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ABSTRACT

The document relates a search for instruments to measure affective goals of educational programs. The document is part of the final report of a project to humanize education. The document is presented in five major sections. Section I presents a conceptual framework for categorizing affective instruments according to the dimension of affect (feelings, perceptions, values, and goals) and the object of affect (person or thing toward which one develops a specific dimension of affect). Section II chronicles instrument search and collection efforts. Activities included review of affective measurement literature and communication with institutes engaged in affective education. Section III explains how data on the instruments were organized. Section IV summarizes results of the search, which identified 1,258 specific instruments. The final section concludes that the instrument search provided useful information for the affective project. Appendices present tabular data on all the instruments. Data for each instrument include usefulness to the project, type of instrument, description, grade level, author, and source. (DB)

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MEASUREMENT OF AFFECT
AND
HUMANIZING OF EDUCATION

PART IV
SEARCH FOR AFFECTIVE INSTRUMENTS
AND
MEASUREMENT PROCEDURES

Final Report of the Interstate Educational Resource Service Center
Affective Education Project

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PART IV

PREFACE

This part of the final report is a description of the search for affective instruments undertaken to support the IERSC affective project. It outlines in detail the search efforts to identify instruments, how a conceptual framework for categorizing the instruments was developed, and presents a survey list and catalog of the instruments reviewed for the project.

The instrument search was begun by Ron Summerville during the summer of 1971. Dr. Miriam Kapfer of the Bureau of Educational Research provided some direction for the search in the early stages of the project. In November, 1971, James R. Doxsey assumed full-time responsibility for the instrument search and review. Albert R. Wight and James R. Doxsey developed the affective classification system used to categorize the instrument descriptions. Jane Wight and Anne Fuller assisted with the review of instruments and preparation of instrument descriptions.

We gratefully acknowledge the contributions of many authors, test publishing companies, and other affective projects, who cooperated with the instrument search. Special thanks are due Thomas E. Backer and Andrew L. Comrey, Human Interaction Research Institute, Los Angeles, California, for making their instrument materials available to our project.

We would also like to thank Robert Steffensen, Planning Unit, Utah State Board of Education, for the computer programming and design of the Affective Instrument Description Catalog.

PART IV

SEARCH FOR AFFECTIVE INSTRUMENTS AND MEASUREMENT PROCEDURES

One of the primary objectives of the Affective Measurement Project was to identify instruments that were already developed and readily available or those that could be easily adapted for use in schools. Secondarily, the search was to support the instrument development efforts in priority areas which were not adequately covered by existing instruments. Instruments were collected to provide a resource for the development of an item pool, identification of affective constructs, selection of instrument format, and development of measurement procedures.

This section of the report describes how the instrument search was conducted, presents a conceptional framework for categorizing affective instruments, and presents the results of the instrument search, including a survey list and catalog of instrument descriptions organized by the affective variable purportedly measured by the instruments reviewed.

A Conceptional Framework for Categorizing Affective Instruments

It was recognized early in the project that some system would have to be used to organize and make sense of the full range of possible affective behavior. Krathwol, Bloom and Masia's taxonomy was examined but found to be too limited.[1] A more comprehensive system was required to categorize the many diverse aspects of behavior found in the multitude of affective measurement instruments to be reviewed. The system developed for the project is based on two

[1]David R. Krathwol, Benjamin S. Bloom, and Bertram B. Masia, Taxonomy of Educational Objectives: The Classification of Educational Goals, Handbook 2, Affective Domain, New York: David McKay Co., Inc., 1964.

fundamental aspects of the affective behavior assessed in the instruments. One is the dimension of affect, i.e., feelings, perceptions, attitudes, beliefs, values, goals, motivations, etc. The other is the object of affect, something or someone about which or toward which a person develops a specific dimension of affect.

Dimensions of Affect

The procedure followed to develop this component was first to generate a long list of words associated with affect as opposed to cognition (recognizing that the two cannot be this clearly separated). These were words that reflected personal attachment to something, as opposed to lack of attachment; subjective feelings about something, as opposed to objective feelings; or any personal investment or involvement of any kind. Attempts were then made to group the affective words together that seemed to have something in common, with no particular system of categorization in mind. Various groupings were examined to find a system that was comprehensive and yet concise, a difficult task when one considers that affective behavior is probably the most complex aspect of the very complex human being.

The system of categorization selected is in itself somewhat complex, but it seemed to meet our needs better than any other we had considered (See Figure 1). The first dimension relates to a person's feelings or impressions as he experiences something (See column 1). The second dimension (column 2) consists of more enduring reactions to experience--the attitudes, expectations, likes, dislikes, etc., that develop from experience, sensitize us to particular stimuli, and predispose us to react with approach/avoidance, or attraction/rejection, in their presence. These are likely to be more temporal in nature and easier to relinquish than the next dimension (column 3).

A person's personal view of the world (constructs, percepations, understanding), his beliefs, value principles, philosophy of life, and the customs and traditions he incorporates from his culture and society are his most valued possessions, the most central aspect of his unique personality, and serve as his own personal guiding system

in the regulation of his life. Many of these are both affective and cognitive. One might think of constructs, concepts, perceptions, and understanding as being primarily cognitive, but they take on an aspect of ownership, of personal investment and identification, which make them a part of us and not something we can treat with indifference or detachment. Change in any aspect of this dimension is difficult, and often painful.

The dimensions in Columns 2 and 3 of Figure 1, provide the basis for the development of goals, aims, ambitions, aspirations, purpose, and intent (Column 4), orienting a person in a particular direction. These are the things one seeks, and should not be confused with the process of seeking, which requires still another dimension (Column 5), the energy source, the inferred motivation, ambition, or determination, which mobilizes one's resources and provides the driving force to initiate and sustain action (Column 6).

Actions most indicative of affect are those associated with seeking, approaching, possessing, valuing, protecting, defending, supporting, avoiding, and rejecting. They imply some sort of personal attraction, investment, attachment, concern, value, aversion, or rejection. Repeated actions or behaviors often develop into skills or abilities (Column 7), the potential for effective action. Thus, for example, through the experience of practicing coping behavior in threatening or anxiety producing situations, one might develop coping skills.

The last column (Column 8) consists of the characteristics a person attributes to himself or another person based on what he has observed, heard, inferred, or assumed about the person. This is another level of abstraction but is necessary to organize and make sense of the discrete bits of data from the other dimensions. We might say that a person is mature, wise, confident, creative, adaptable, flexible, resourceful, conscientious, dedicated, open, sensitive, reliable, responsible, cooperative, warm, tolerant, etc., or he might be immature, rigid, unimaginative, lazy, apathetic, and intolerant.

But all these characteristics represent a complex patterning of behavior from the other dimensions and are based primarily on observed behavior (Column 6).

The assumption underlying this model is that affect is learned behavior. The characteristics or attributes in Column 8 are not treated as innate, fixed personality traits, therefore, but as relatively stable aspects of a person's life style. The development of this patterning of behavior takes place over time and is self reinforcing, through the complex interaction among dimensions alluded to earlier. Experiences of pleasure, satisfaction, displeasure, or pain lead to particular expectations or attitudes which a person seeks to verify through additional experience. It is well known that we usually see what we expect to see. The same holds for our beliefs, values, theories, philosophy of life, etc. We select and sometimes distort data to support Column 3 even more than Column 2, because this dimension is so important to our self-concept, self-esteem, and self-assurance. Our goals, aims, and ambitions are based on Columns 2 and 3 and provide the basis for Column 4. Actions derive from any of the preceding columns. A person may react to pleasure or pain, and the action taken may lead to the experience of increased pleasure, decreased pain, or increased pain. Our actions toward or reactions to other people are particularly reinforcing, in that they reflect expectations, attitudes, beliefs, values, etc., that in turn elicit reactions from the person that are usually quite consistent with our expectations.

We could carry this analysis further, but it should be clear from these examples that the dimensions are not discrete and that their interrelationships are complex. We can attempt to define, describe, assess, and evaluate affect within any of these dimensions, Columns 1 through 8. But it helps to be aware of the particular dimension we are examining and to understand the complex interaction among dimensions. Measurement instruments can be identified or devised for any of the dimensions, depending on the needs and interests of the persons collecting or using the data.

Figure 1. Examples of Dimensions of Affect*

COL. 1	COL. 2	COL. 3	COL. 4	COL. 5	COL. 6	COL. 7	COL. 8
EXPERIENCES (FEELINGS, IMPRESSIONS)	DISPOSITIONS TO ACTION	PERSONAL GUIDING SYSTEMS	ACTION ORIENTATION	DRIVING FORCE	ACTIONS/ BEHAVIORS	SKILLS AND ABILITIES	PERSONAL ATTRIBUTES AND CHARACTERISTICS
satisfaction pleasure enjoyment interest meaning stimulation encouragement support reinforcement reward surprise challenge confusion frustration disappointment insult humiliation oppression (etc.)	expectations responsibilities sanctions concerns problems sentiments interests attractions temptations desires needs likes/dislikes preferences inhibitions fears anxieties apprehensions attitudes (etc.)	constructs concepts images perceptions beliefs convictions opinions values priorities standards principles ethics mores ideals philosophies customs traditions (etc.)	goals aims objectives purposes intentions aspirations ambitions (etc.)	motivation intention will volution inpulse incitement urge disposition inclination dedication determination drive perseverance persistence energy devotion desperation initiative independence influence persuasion pressure inducement enticement (etc.)	seeking pursuing approaching accepting adopting choosing enjoying appreciating supporting admiring sharing risking creating imagining planning questioning evaluating tolerating participating trying arguing justifying proposing advocating obeying (etc.)	coping skills problem-solving decision-making goal-setting learning creative ability human relations social teaching helping facilitating leadership listening communicating ability to change group skills (etc.)	mature flexible resourceful imaginative independent perceptive optimistic positive conscientious responsible idealistic diligent open sensitive concerned involved dependable cooperative patient kind tolerant undemanding accepting (etc.)

*For a complete outline, including the numbering system used to categorize the instruments, refer to Appendix A.

Object of Affect

The question we have not yet addressed is how to account for the objects of affect in a categorization system. A person experiences his own action, the action or attitude of someone else, a threatening or challenging situation or circumstance, or a beautiful painting or piece of music. The "something" experienced is the object of affect. A person develops attitudes toward school, toward a given subject or teacher, toward authority figures, or toward himself. These, too, are objects of affect. He develops beliefs about something; values, goals, and ambitions with regard to something; the predisposition to act or behave toward something in certain ways; and so on. The "something" in each case is an object of affect. The object is usually specified in a measurement instrument and needs to be included when an instrument is categorized.

The major categories for the object of affect classification are described below:[2]

- Self (i.e., self-awareness, self-concept, self-understanding, self-respect, self-acceptance, self-control, etc.)
- Others (i.e., friends; acquaintances; strangers; family; teachers; specific groups; other cultures, religions, races, nationalities, etc.)
- Man-Made World (i.e., institutions; society; learning; work; school; political and economic systems; human achievements in the arts, sciences, and humanities, etc.)
- Nature (i.e., ecology, environment, natural resources, wild-life, pollution, etc.)

When we consider the self as the object of affect, we are concerned with the way in which the person feels about himself, how much self-confidence, self-reliance, self-direction, self-discipline, and self-control he has, etc. We are also interested in what he believes about himself, what he values in himself, what he likes about himself, what obligations he feels to himself, and the kind of person he would like to be or become.

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[2]These same general categories were employed to classify affective goals and objectives obtained from the states and territories. See Wight, A.R., Affective Goals in Education, Monograph, Interstate Educational Resource Service Center, Salt Lake City, Utah, November, 1971, included in the Appendix of Part III.

The categorization system combines the dimension of affect component with the object of affect in the classification of instruments. The exact procedures followed are described on page 18 of this section.

Instrument Search Efforts

In reviewing the general area of affective measurement, there appeared to be few comprehensive collections or surveys of instruments for use in education.[3] Oscar Buros' Tests in Print: A Comprehensive Bibliography of Tests for Use in Education, Psychology, and Industry (1961), and Buros' Personality Tests and Reviews were two major references of published tests used in the search. Most of the affective instruments in these resources were either designed for adults or were personality measures somewhat controversial for public school use and would not be appropriate for classroom use or educational evaluation. It was apparent from our initial investigations that a large number of unpublished instruments have been developed for dissertations, theses, journal articles, project and program evaluations, etc. These are not referenced in Buros' resources or any of the Mental Measurements Yearbooks, and merited some research effort.[4] From this preliminary review on "state of the art" of affective measurement and instrument collections available to educators, the project staff concluded that an intensive instrument search should be conducted as an integral part of the affective project.

It was decided the instrument search and collection should focus on instruments and procedures which purported to measure affective areas of potential priority to cooperating project schools. "Climate" or process instruments were also collected for review and possible selection in assessing school, classroom, or community atmosphere,

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[3] During the last two years of the project, however, several publications have appeared. The CSE-RBS Test Evaluation: Tests of Higher Order Cognitive, Affective, and Interpersonal Skills (1972), for example, rates instruments on several dimensions. Other collections focus on specific areas, such as self-concept, motivation, etc. See bibliography for a listing of test collections reviewed for this project.

as well as teacher behaviors, teaching philosophy and methodology. These were regarded as critical variables to be considered in evaluating affective education (See Wight, 1971, "Affective Goals of Education") and to assist in determining the relationships between affective outcomes and the teaching/learning process.

The search to identify instruments and tests for measurement in the affective area began during the summer of 1971. Journals in educational technology, evaluation, and measurement were reviewed, as well as those focusing on psychological testing. Abstracts of dissertations and the Educational Resources Information Center (ERIC) system publications were examined for references to tests and relevant sources of information on measurement in the affective domain.

Technical handbooks and journal references in research and evaluation were examined for current trends in measurement. These sources identified additional measurement procedures and instruments.

Extensive correspondence was established with universities, other affective measurement projects, test publishing companies, educational research bureaus, selected school districts, and authors of affective instruments to identify what was currently available and being used in the field of affective measurement. Many authors and companies responded to requests with sample kits, instruments, psychometric data, and suggestions for further contacts.

Test lists, catalogues, and research bulletins were solicited from major testing services, test publishing companies, and educational research centers. Letters were sent to test publishing companies, both in the U.S. and abroad, requesting a listing of their affective instruments, along with test samples and additional information. Purchases were made of selected instruments which appeared promising either for direct use on the project or possible modification, when they were not made available to IERSC.

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[4]The Mental Measurements Yearbook series was initiated by Oscar Buros in 1938 to critique tests and summarize test reviews. See the introduction to Personality Tests and Reviews (Buros, 1970) for a history of the MMY series.

A survey of the affective goals established by the states and U.S. territories yielded some information about specific tests being used to measure these goals. A few states (i.e., Florida, Connecticut, Virginia) are beginning to indicate how they intend to measure their affective goals.

Communication was established with institutes or centers engaged in projects in affective education. Reports and publications from such projects were reviewed and references to instruments and other useful bibliographical information noted. Where these projects had developed their own instruments or modified existing ones, specimen kits and test samples were requested.

Communication was also maintained with other projects involved in instrument identification or collection. The Human Interaction Research Institute, Los Angeles, California, in particular, was a valuable source of unpublished instruments and instrument descriptions. The object of the H.I.R.I. project, recently completed, was to develop a collection of test descriptions to be made available through the National Clearinghouse for Mental Health Information to aid investigators in locating instruments for research in the mental health field.[5] Through cooperation with the HIRI staff, we were able to review their test collections and abstract test descriptions to identify instruments of possible use on the affective project.

Limited use was also made of the Repository of Information on Psychological Measures from the Institute for Social Research, University of Michigan. A review of the list of "descriptors" supplied by ISR for retrieval purposes was made and we selected examples of

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[5] A final report of this project is available for $2.50 from Thomas Backer, Human Interaction Research Institute, Kirkeby Center, Suite 610, 10889 Wilshire Blvd., Los Angeles, Calif., 90024. It contains abstracts of 1,100 instruments included in the NCMHI test collection. Inquiries regarding this test collection can be made directly to National Clearinghouse for Mental Health Information, National Institute of Mental Health, 5600 Fishers Lane, Rockville, Maryland, 20852. NCMHI has developed a computerized retrieval system capable of furnishing names of instruments that might be useful for a particular purpose, together with descriptions and information that would enable an investigator to obtain instrument copies.

descriptions which characterized instruments of interest to the project to supplement our research efforts and to serve as a check against omission of instruments in priority areas by our staff.[6]

Initial drafts of instruments collected or in development by the Cooperative Project for Educational Development (COPED) were reviewed. Some of these instruments have since been published in Diagnosing Professional Climate of Schools. Instruments in use with school staffs associated with the CFK, Ltd., program on Individualized Continuing Education for School Administrators also were examined for possible project use.

A Measurement Instrument Exchange (MIX) was developed by the staff of the Laboratory of Educational Research, University of Colorado, Boulder, under a grant from the Colorado Department of Education. MIX is a reference and retrieval system of instruments not available commercially. Through cooperation with CDE staff, we reviewed the affective instruments in the MIX collection. Instruments with potential for our project were incorporated into our files.[7]

In addition to the above efforts, other test and instrument references, collections, and anthologies were investigated. For a complete listing of references, refer to the Bibliography in this section.

Procedures Followed for Organizing Instrument Information

The following presents in detail the process used for organizing information on the instruments reviewed. It may be of limited interest other than to those who wish to make use of our system or who plan to develop an instrument review of their own.

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[6] The repository is a bank of information designed to assist researchers, reviewers, and/or users of psychological measures. Included in the repository are measures of individual behavior, interpersonal and social relations, and personal environment. Attitude scales toward specific topics have been omitted. Inquiries about the repository should be directed to Dr. Ki-Taek Chun, Rm. 4026, Univ. of Michigan, PO Box 1248, Ann Arbor, Mich., 48106. ISR will publish in November, 1973. Measures for Psychological Assessment: A Guide to 3,000 Original Sources and Their Application, edited by Dr. Chun, Sidney Cobb, & John R.P. French, Jr.

[7] For further information about MIX, contact Dr. Gene V. Glass, Laboratory of Educational Research, University of Colorado, Boulder, Colorado, 80302.

In view of the large number of affective instruments to be reviewed, it was necessary to develop systematic procedures for collecting, reviewing, and classifying instruments. Thousands of affective measures have been devised, but most of these would not be appropriate for educational measurement, particularly those developed for clinical use. A great many instruments have been used only once or a very few times, for dissertations or single studies. Yet some of these might be useful for educational measurement. An initial screening procedure was adapted, therefore, followed by more careful evaluation of those instruments or descriptions not rejected in the initial screening.

After examining a specific instrument, its description, or abstract, a tentative decision was made as to whether or not the instrument might have potential utility for the affective project. If selected for further examination, relevant information about the instrument was collected on a 5" x 8" Instrument Description Card (See Appendix B for a sample card). Information, whenever incomplete, was sought from the author or developer of the instrument. A copy of the instrument itself was also requested.

Initially, plans were considered for the computerization of data on the Instrument Description Cards. Certain categories had been coded to facilitate possible computerization of the data. (The format for the data categories contained on the cards is adapted partially from Alan R. Coller, Report for ERIC/TM: An Annotated Bibliography of Self-Concept Measures for the Early Childhood Years.[8]) The data categories are underlined below and correspond to the numbers on the Instrument Description Cards.

1. Area tested: Generally short-word descriptions were selected to indicate what area was bding measured or tested. Terms such as self-concept, personality, attitudes toward

[8] Bibliography of Self-Concept Measures for the Early Childhood Years, Report for ERIC/TM, ERIC Clearinghouse on Early Childhood Education, University of Illinois, November, 1973. (Mimeo)

school, etc., were employed in this category but they were usually too general to clearly indicate which variables the test purported to measure. It was often necessary to review the instrument itself to ascertain the specific area or areas being measured and describe these variables more clearly in category 14 on this card.

1.1 Who or what is tested: Although who or what is being measured or tested is often explicit in an abstract or instrument description, it was felt important to distinguish whether it was a characteristic of an individual student, the class as a whole, the teacher, classroom interaction, or climate that was being measured. A coding system was devised to record this information under 1.1. (See Appendix C)

2. Author: Many tests and instruments seem to be credited in various sources to more than one "author", or to different authors. It is often difficult to determine whether a person listed in references to a test is the author or user. Wherever possible, all authors were researched to give proper credit to the original developer. The earliest and latest copyright dates are included on this line and appear within parentheses or immediately after. In the cases of non-copyrighted or unpublished material, the date is the year the instrument was used or developed.

3. Name of the measure: Again, many tests and instruments are known by several different names, or different measures have the same name. Efforts were made to distinguish between measures and to research original titles.

4. Purpose: At the beginning of the instrument research it was decided that it was important to ascertain why the data were being collected, i.e., what was the purpose of the measurement? An outline was prepared with six main categories hypothesizing that the measurement data would serve as (1) feedback for the student or (2) teacher; (3) curriculum evaluation; (4) information for the principal, (5) some administrative body, or (6) the counselor. It was soon apparent that although tests may have been designed to provide various individuals or decision-makers with pertinent data, seldom was the purpose of the instrument clearly defined. On most of the completed cards, the purpose is listed as unstated. If a purpose was stated it was recorded. In some instances the researcher made a judgment as to the instrument's possible purpose. This judgment is recorded in parentheses.

5. Source of data: The data source was unstated for most instruments. Most measurements in the affective area use the subject as the main source of data. Other sources found in the research were: peers, family, teacher, administrator, or counselor.

6. Grades/Age: Although most instruments researched were designed for a specific age group or grade level, it is best, as suggested by other instrument researchers, to consider such age or grade ranges as arbitrary and not necessarily the ultimate limits. It is important at the lower grade levels, however, to consider whether the grade level indicated represents the reading level. The word age or grades was circled on the card to designate the level for which the measure was intended to be used as indicated by the author. (For example, (Grades)/Age: 10-12.)

7. Type of measurement: A coding system (See footnote 8) was designed to report the measurement procedures used to treat data, the process inherent in the data collection, the nature of the subject's response, and the kind of data collected:

PROCEDURES[9]

A. Norm-referenced or Standardized - Standardized or norm-referenced data treatment procedures compare an individual's responses to the responses of others from a sample representative of a defined population.

B. Non-standardized - The data of instruments coded in this category have no standard scores, percentile scores, or norms.

C. Criterion-referenced - Criterion-referenced treatment procedures identify a subject's performance level against specified standards or levels of achievement or behavior.

D. Objectives-referenced - Objectives-referenced procedures assess a subject's performance or progress with respect to achievement of objectives.

PROCESS

1. Selective process - Subject chooses from a finite and specified set of responses.

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[9]For further comparison of norm-, criterion-, or objectives-referenced performance data, see p. 15-18, Albert R. Wight and James R. Doxsey, Measurement in Support of Affective Education, Interstate Educational Resource Service Center, Salt Lake City, Utah, 1972.

2. Productive - Subject produces a response or responses.

NATURE OF RESPONSE

a. Restricted - Responses limited to those explicit in the instrument.

b. Non-restricted - Few, if any restrictions, placed on nature of the response.

An instrument coded A 1 a, for example, would be a standardized measure to which a subject's responses are limited to those presented in the instrument, i.e., a multiple choice questionnaire, a rating scale. A B 2 b code might indicate some kind of projective instrument or an open-ended interview.

The terms, Descriptive, Evaluative, and Assessment, were used to identify the kind of data collected by different measures.[10] It was often difficult to clearly distinguish among the kinds of data. Many instruments have not specified the kind of data collected. This information does not appear on the card.

8. Description of measurement: We also attempted to describe what kind of measure each instrument was. It was often difficult to categorize an instrument because it potentially could be placed in more than one category. The following, although somewhat overlapping, emerged as major categories from our affective instrument research.

8.1 Checklist: Instruments containing lists of adjectives which are selected by the subject to describe himself, another person, an institution, etc.

8.2 Self-report inventory: Subject assesses or evaluates himself using varied techniques such as a checklist, rating scale, etc. Although this category generally overlaps with others, measures defined as self-report inventories or those that clearly request self-ratings were placed in this category.

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[10] The terms assessment and evaluation are often used interchangeably. For the purposes of clarity and consistency, they are used here to describe different processes resulting in different types of data. Assessment is the identification of the status or condition of a program or person with respect to objectives, plans, procedures, etc. Evaluation is the process of determining the worth, value, utility, or effectiveness of something. Descriptive data (describing the main features, special characteristics, frequency, sequence, time of occurrence, etc.) neither assesses nor evaluates, but can be used in either the assessment or evaluation process.

8.3 Interview: Questionnaire schedules or procedures requiring an interviewer-interviewee.

8.4 Oral report: Self-report or review given orally by subject.

8.5 Questionnaire: Set of questions requiring written restricted or non-restricted responses from subject.

8.6 Physiological devices: Instruments which collected physiological data from subjects to test responses in a given situation.

8.7 Mechanical devices: Instrument or machine requiring subject to push or pull levers, buttons, etc.

8.8 Participative games: Subject(s) observed or tested in situations or games. Simulations were also placed in this category.

8.9 Rating scale: Scaling techniques such as Likert, Thurstone, Guttman, semantic differential, etc. Subject selects number, word, face, etc., on a continuum, usually with specified polar extremes.

8.10 Projective tests: Subject responds to given stimuli, i.e., pictures, words, objects, etc. Common techniques used are word association, sentence completion, reactions to pictures or inkblots.

8.11 Multiple-choice: Subject chooses among several responses to a question.

8.12 True-false, yes-no, right-wrong: Subject is forced to choose whether he feels a particular statement is true or not true, right or wrong, or respond yes or no. (Forced-choice response)

8.13 Observational system: Observer records behavior of participants, teacher, trainer, students, etc., in a group or class situation; systems usually focus on the nature of the interaction.

8.14 Ranking: Subject places alternatives in a particular order with respect to relative worth, importance, strength, or some similar quality. Objects, values, preferences, people, etc., can be ranked.

8.15 Other: Techniques not clearly falling into above categories.

9. Psychometric description: When available, information was recorded on the card concerning the reliability and validity of the instrument. Data concerning the number of subjects in the study or the kind of population, i.e., ethnic group, economic class, etc., were also recorded. A coding system to summarize psychometric data was established and used with many of the cards. This system was later abandoned as impractical and the exact psychometric data recorded in Category 9. (See Appendix C for the coding system initially employed.) No evaluation was made of the psychometric data reported, although many claims to reliability and validity raise questions as to their accuracy, given small sample sizes, construct validity claimed on the basis of other equally questionable measures, and the limited information available for many instruments.

10. Administration: Where indicated, relevant information was recorded regarding instrument administration. The following categories were used to indicate how the measure could be administered:

    10.1 Examiner - Individual

    10.2 Examiner - Group

    10.3 Self-Test - Individual

    10.4 Self-Test - Group

    The amount of time required for the completion of the instrument or test was also recorded when available. Also, any materials, facilities or training required for the instrument administration were noted.

11. Scoring: Many tests and instruments can be scored either by hand or machine. Notations were made as to the complexity of the scoring process and whether scoring required special training. Many of the affective measures reviewed could be scored by summing the points assigned to items.

12. Status: Many instruments in the affective area have not been published or copyrighted. Even when this is indicated for a particular measure, it is suggested that a potential user check with the author for the present status of the instrument. The following categories have been employed:

    12.1 Open use or sale: Instrument available for use, reproduction, or can be purchased with few or no restrictions.

    12.2 Restricted sale: Instrument available for purchase only by qualified or trained person.

12.3 Research: Instrument is still under development by the author. Some authors are willing to provide copies of their instruments to potential users in exchange for feedback and data from users.

12.4 Restricted research: Instrument under development and not available to others.

Where purchase prices were available, they have been noted on the card.

13. Source address: This is the principal source for an instrument--the author, a review of the instrument, a publishing company, a journal article, etc., from which additional information on the instrument itself could be obtained. Although most authors or test developers are quite cooperative, it is difficult or impossible to locate some authors. Again, it is suggested that authors be contacted before using a particular instrument.

14. Comments: Because of the difficulties in indicating what area was being measured or tested by a particular instrument, a more detailed description of the measure is reported in category 14. Subscales or major areas purported to be measured were listed, along with sample items, if available. Efforts were made to describe the instrument as concisely as possible. Following these comments, an evaluation of the instrument's potential utility for the IERSC Affective Measurement Project was included within brackets. This evaluation followed the guidelines specified in the affective measurement publication from IERSC.

For a general outline of the above, see Appendix B, Data Categories for Instrument Descriptions.

Results of the Instrument Search

This section summarizes the results of the affective instrument search. As stated previously, the primary goal of the instrument search was two-fold: (1) to identify and collect affective instruments which appeared suitable for public school use in their present form, and (2) to compile a resource for the development of affective instruments on the project.

Of the thousands of instruments surveyed, 1258 instrument description cards were completed on selected instruments. The classification system described in the previous section was used to classify these instruments, and a survey list was compiled.

The comprehensiveness and scope of the instruments retained for project use were limited by the nature of the project (affect in education) and its priorities, restrictions on the amount of time which could be dedicated to the instrument search phase of the project by a small staff, and instrument availablity.

Many affective instruments were not included on the survey list because they did not meet criteria established for further instrument review. In view of the difficulties encountered in retrieving information about affective measures, it was decided to organize the instrument description data to facilitate instrument review and the selection of measures by other interested researchers.

Two by-products of the project have been developed for this report. One is a Survey List of Affective Instrument Descriptions. The other is an Affective Instrument Description Catalog by Variable Measured. The catalog and survey list are designed to consolidate data from the instrument description cards for reference and use.

Use of these resources, however, is contingent upon mastery of the Affective Classification Matrix in Table 1, the categorization system developed for the project presented previously.

Affective Classification Matrix

As each instrument description card was completed for an instrument, it was numbered according to what affective area the instrument purported to test or measure. This number contains seven digits representing the two orientations of the matrix. The first four digits refer to the object of affect measured; the next three, to the dimension of affect measured.

Instruments were reviewed according to the particular object(s) they measured and categorized in one of the four categories: Self (1000), Others (2000), Man-Made World (3000), and Nature (4000). An outline was developed for each category and a four-digit number was assigned, following this outline, to each instrument to designate the object it measured (See Appendix D, Object of Affect).

Eight categories, corresponding to the eight dimensions explained in the conceptual framework, were established for the Dimension of Affect part of the matrix. (Refer to Appendix A, Dimension of Affect Outline). A three-digit number was then added to the object of affect code number. For instruments measuring more than one affective dimension or object of affect, separate code numbers were used.

The number in each matrix cell in Table 1 represents the number of times an instrument purportedly measured an affective variable coded for that cell. For example, 50 instruments in our survey measured individual experiences (100) in regard to others (2000). Instruments measuring in this area would be coded 2000-100 to 2999-199, according to the outlines developed for the system. The total number of cell entries exceeds the number of instruments reviewed, owing to the fact that instruments often claimed to measure more than one variable.

Survey List

The instruments appear in alphabetical order by title in A Survey List of Affective Instrument Descriptions (See Appendix E). The list records the title(s) of the instrument or measurement procedure, the author(s), the instrument's utility as judged for the IERSC affective project, and the source where the instrument can be found. As mentioned previously, the survey list should not be considered by any criteria as a comprehensive list of affective instruments, but rather as a select resource developed for our specific project.

Utility of the instruments for the IERSC affective project was evaluated according to the guidelines established in the affective measurement position paper published by IERSC. In reviewing the instruments or instrument descriptions for possible utility on the project, the following criteria were paramount:

1. The instrument is suitable for measuring the affective domain, especially those affective dimensions which potentially are priority concerns in public schools.

TABLE 1

AFFECTIVE CLASSIFICATION MATRIX

DIMENSION OF AFFECT

OBJECT OF AFFECT	Experiences (Feelings & Impressions) (100)	Disposition to Action (200)	Personal Guiding Systems (300)	Action Orientation (400)	Driving Force (500)	Actions/ Behaviors (600)	Skills Abilities (700)	Personal Attributes/ Characteristics (800)	
SELF (1000)	39	130	259	22	28	96	67	158	797
OTHERS (2000)	50	239	127	4	5	164	22	138	748
MAN-MADE WORLD (3000)	33	378	73	9	16	205	10	7	729
NATURAL WORLD (4000)	0	2	1	0	0	0	0	0	3
	121	746	459	35	49	465	99	303	2277

2. The instrument employs straightforward procedures and techniques that can be used with a minimum of time and effort by teachers, teaching assistants, and students.

3. The instrument can be easily scored and interpreted.

4. The data can be easily fed back to the learner.

5. The learner can understand and make use of the data, i.e., the measurement can directly support the learner as an integral part of the learning process.

6. The data can be useful for overall program assessment and evaluation.

7. The instrument provides assessment of individual progress and diagnosis of needs with respect to specific goals and objectives rather than against the performance of other persons.

Many instruments were considered as having potential utility even though they did not meet all of the above-mentioned criteria. In considering the utility of an instrument for the project it was recognized that instruments requiring more sophisticated measurement techniques, analysis, interpretation, or the services of a measurement specialist might be necessary for diagnostic or program evaluation purposes.

A utility code was employed for the instruments included on the Survey List. Potential users of an instrument, however, should carefully review any instrument based on their own measurement needs. By reporting the utility code for our project we are <u>not</u> making any recommendations that an instrument be used (or not) in public schools. The following code therefore represents our assessment of the instrument, or in some cases a description of the instrument, as to its possible utility for the IERSC affective project <u>only</u>:

A. <u>Good utility for project</u>.

   Instruments appear to meet most of the criteria established for the project.

B. <u>Possible utility for project</u>.

   Instruments meet some criteria and will be considered for possible modification or adaptation.

C. Of doubtful utility for project.

Instruments do not seem promising for project use. Some placed in this category purport to measure affective dimensions of peripheral interest to public schools, i.e., family relations; attitudes toward sex; mental health measures, etc.

D. No direct utility seen for project.

Instruments do not appear promising for direct application, but items or measurement procedures might be helpful in developing new measures.

E. No utility seen for project.

Instruments do not meet the criteria established for the project or they appear inappropriate for use in public schools.

F. Instrument not available for review.

Some instruments are not available for review because they are out of print or the author/developer could not be located at the source address. Some instruments too costly to retrieve from document and information services or purchase from publishing companies have been placed in this category.

Several instruments were coded with more than one letter. For example, some instruments with apparent utility for the project according to their descriptions could not be located for review. (See Table 1 in Appendix F for a summary of code categories of Instrument Utility for Project.)

As reported in Table 2, the majority of the instruments reviewed used some type of rating scale format. Questionnaires, projective techniques, self-report inventories, and observational systems were the next most frequently surveyed measurement procedures.

For summaries of the instrument descriptions by age or grade level categories, type of measurement (standardized, non-standardized), and data sources, see Tables 2-4 in Appendix F.

How to Use the Affective Instrument Description Catalog

The catalog contains a listing of the instruments reviewed by the variable number assigned from the object of affect and dimension of affect outlines, an index number which refers to the number of the instrument as it appears in alphabetical order on the survey list, and other information about the instruments. (See Appendix G.)

TABLE 2

DESCRIPTION OF MEASUREMENT

	Measurement	Number of Instruments
1	Checklist	44
2	Self-Report Inventory	81
3	Interview	24
4	Oral Report	0
5	Questionnaire	216
6	Physiological Device	0
7	Mechanical Device	3
8	Participative Game	7
9	Rating Scale	496
10	Projective	111
11	Multiple Choice	37
12	True-false, yes-no, etc. (forced choice)	32
13	Observational System	81
14	Ranking Procedure	8
15	Other	102

Instruments which measure the same variable appear in consecutive order by grade level, with those measuring the lowest grades appearing first. Instruments which measure the same affective variable at the same grade level have then been ordered according to project utility. Instruments which measure more than one variable are listed several times in the catalog.

Other information contained in the catalog is a description of the measurement (whether it is a rating scale, questionnaire, etc.); the type of measurement (whether it is standardized, non-standardized, projective, non-projective); and from what source the data is obtained.

The information in the catalog and survey list could be used several ways. For example, if a potential user knew the name of an instrument, he could check the author, source address, and our project utility code from the survey list. Those searching for instruments which measure a particular variable should first determine what the objects of affect were from the Object of Affect Outline. (It may help to ask, is this a feeling, attitude, belief, etc., about what?) Keeping in mind this four-digit number, the user should next determine the particular dimension of affect being sought from the Dimension of Affect Outline, or proceed directly to the catalog and scan across dimensions, if unsure of the dimension being sought, using the four-digit object of affect number as a guide.

Some examples of variable numbers and their relations to object and dimension of affect are shown below:

Variable Number	Variable	Object of Affect	Dimension of Affect
1001-301	Self-Concept	Self	Concept
1101-220	Attitudes about life	Life	Attitude
1001-800	Optimistic	Self	Attitude
2001-402	Exploitive people	Others-General	Intention
3511-600	Actions in school	School	Behavior
3514-301	Perceptions of classroom	Specific class	Perception
4201-220	Protecting nature	Environment	Attitudes

We do not have instruments for all possible combinations of numbers from the object of affect and dimension of affect outlines.

The extensiveness and the accuracy of the variable numbers assigned were subject to research staff error and bias. Users of this system should check the outlines to see whether other variable numbers could be employed to better describe the area assessed by a given instrument.

One shortcoming of the catalog is that it does not list all the variables measured by a particular instrument. Users with access to the instrument description card file, however, can refer to the description card for that information.

Instruments which had no norms or standards specified have been listed as non-standardized. Potential users should check to see whether standardization has indeed been completed. Instruments using semi-projective and projective techniques have been listed as projective in nature.

Instruments Collected

The affective instrument search resulted in over 500 instruments collected for the project. This number does not take into consideration the actual number of instruments additionally available in reference books, instrument anthologies, etc., collected for the project.

The collection of instruments was one of the most difficult phases of the instrument search. Retrieval costs for many resources were prohibitive. Locating the actual source for an instrument was often impossible. Many authors were not accessible at the source address given in an original reference to an instrument. The problems inherent in instrument research have been well documented by the staff of the Institute for Social Research.[11]

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[11] Chun, K.; Cobb, S.; French, J.R.P., Jr.; and Seashore, S., "The Storage and Retrieval of Information on Psychological Measures," American Psychologist, Vol. 28, No. 7, July, 1973.

The following is a breakdown of the instruments in our test collection, organized by variable measured or the kind of measurement employed:

	Instruments	Number
1.	Self-Concept	83
2.	Attitudes Toward School	170
3.	Behavioral Rating Forms	29
4.	Concern/Respect for Others/ Attitudes Toward Others	53
5.	Miscellaneous	182
		517

The amount of information available for these instruments ranged from a sampling of items through a copy of the complete instrument to thoroughly documented reports of psychometric information, suggested instrument uses, etc.

Conclusions

Although costly and time consuming, the instrument search provided the affective project a considerable resource for instrument development efforts. The information resulting from the search was also of assistance in furnishing a more complete picture of the state of the art of affective measurement.

As mentioned several times in this section, the instrument search was limited by the scope and nature of the affective project. Although the search itself covered the full range of affective instruments, only those instruments which appeared to meet criteria set up for the project were reviewed thoroughly and presented in the survey list and catalog.

Because of the difficulty of finding an instrument that will meet the specific needs of a person or school and the problems inherent in affective measurement, potential users of the instrument information are cautioned in making decisions regarding affective instruments. Researchers and educators are advised to review additional instrument sources, some of which are cited in this section, and establish their

own criteria for selecting instruments. It is our hope that the instrument information presented here and the conceptual framework for classifying affective behavior will be of potential interest and use to others.

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APPENDIX E
SURVEY LIST OF AFFECTIVE INSTRUMENT DESCRIPTIONS

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0001	ABILITY TO JUDGE PERSONALITY ASSESSED WITH STRESS INTERVIEW	Cline	E	Doctoral Dissertation, U. of Calif., Berkeley, 1953.
0002	ABOUT ME	Parker	B	Dept. of Ed., Georgia Southern College, Statesboro.
0003	ABOUT MY TEACHER INVENTORY	Beck	C	Unpublished Doctoral Dissertation, Stanford, 1964.
0004	A C TEST OF CREATIVE ABILITY	Harris, Simberg	C	Education-Industry Service, 1225 E. 60th St., Chicago, Ill., 60637.
0005	THE ACADEMIC FREEDOM SURVEY	Academic Freedom Committee, ACLU	E	Psychometric Affiliates, Chicago 90, Ill.
0006	ACCEPTANCE OF OTHERS	Fey	B	Author, Journal of Abnormal & Social Psychology, 1955.
0007	ACCURACY OF EMOTIONAL COMMUNICATION & INTERPERSONAL COMPATIBILITY STUDY	Hornstein	E	Ph.D. Thesis sub. Teachers College, Columbia Univ.
0008	ACHIEVEMENT-ORIENTATION SCALE	Carney	E	Dept. of Psychology, Calif. Western Univ., San Diego, Calif., 91206.
0009	ACHIEVEMENT RISK PREFERENCE SCALE (Gr. 5 & 6)	Atkinson, O'Connor	A	Dept. of Psych., Univ. of Michigan, Ann Arbor, Michigan.
0010	ACHIEVEMENT RISK PREFERENCE SCALE (Gr. 10-12)	Atkinson, O'Connor	A	Dept. of Psych., Univ. of Michigan, Ann Arbor, Michigan.
0011	ACL (ADJECTIVE CHECK LIST-PERSONAL ADJUSTMENT INDEX)	Trent, Fernandez, Marina, Malanado-Sierra	E	Puerto Rico Institute of Psychiatry, Box 127, Bayamon, Puerto Rico.
0012	ACTIVITIES PREFERENCE ACHIEVEMENT SCALE (APAS)	Behring	E,F	Author, 3139-1 Univ. Blvd. West, Kensington, Md., 20795.
0013	ACTIVITY CHECKLIST	Spears	E	College of Ed., U. of Denver, Denver, Colo.
0014	THE ACTIVITY RECORD: A MEASURE OF SOCIAL ISOLATION-INVOLVEMENT	Sachson, Rappaport, Sinnett	E	Authors, Kansas State University.
0015	ACTIVITY VECTOR ANALYSIS	Clarke	E	AVA Publications, 11 Dorrance, Providence, R.I.
0016	ADAMS-BIDDLE SYSTEM	Adams, Biddle	E	Center for Res. in Soc. Behavior, U. of Missouri, Columbia, Mo.
0017	ADJECTIVE CHECK LIST	Gough, Heilbrun	A	CPP, Inc., Palo Alto, Calif. (577 College Ave.)
0018	ADJECTIVE CHECKLIST	Merrill, Heathers	B	Journal of Counseling Psych., Vol 1, No. 3, 1954, pp. 137-143.
0019	ADJECTIVE PREFERENCE SCALE	Jackson, Minton	B,F	Psychol. Reports, 1963, 12, 515 - 120.
0020	ADJECTIVE Q-SET FOR NON-PROFESSIONAL SORTERS	Block	D	Thomas Co., Springfield, Ill.
0021	ADJECTIVE RATINGS OF GOD	Corsuch	E	Journal for the Scientific Study of Religion, 1968, 7, 56-64.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0022	THE ADJUSTMENT INVENTORY - STUDENT FORM	Bell	E	Consulting Psychologists Press, Inc., 577 College Ave., Palo Alto, Calif., 94306.
0023	ADJUSTMENT RATING SCALE (RATING OF BEHAVIOR)	Evjen	B	U.S. Bureau of Prisons, Pre-Release Guidance Center, 826 Wabash Ave., Chicago, Ill. 60605.
0024	AN ADJUSTMENT SCORE FOR Q SORTS	Dymond	B	Journal of Consulting Psych., 1953, Vol. 17, 339-342.
0025	ADULT-CHILD INTERACTION TEST	Alexander	E	Monograph of the Society for Research in Child Development, 1955.
0026	AFFECT QUESTIONNAIRE	Propper	C	#0130 from HIRI files.
0027	AFFECT SCALE	Girona	C	Author, 8B Hanna Hall, Bowling Green State Univ., Bowling Green, Ohio 43402.
0028	AFFECTIONAL AND AGGRESSIVE OBSERVATION CHECK SHEET	Walters	B	Florida State University.
0029	AFFECTIVE BEHAVIOR CHECKLIST	Unknown	B	Educational Innovator's Press., Tucson, Ariz.
0030	AFFECTIVE INVOLVEMENT INSTRUMENT	Lemlech, Kasin	E	Dissertation Abstracts, 1970, Univ. of Southern Calif.
0031	AN AFFECTIVE RATING SCALE	Singer, Young	E	Authors, Dept. of Psych., Univ. of Illinois.
0032	AFFECTIVE SENSITIVITY SCALE	Lloyd	E	Dissertation Abstracts, 1969, No. 70-9529.
0033	AFFECTIVITY INTERVIEW BLANK	Fuller	C	Child Dev. Lab., U. of Michigan, Ann Arbor, Mich.
0034	AGGRESSION SCALE	Sears	E	No. 6870, ADI Auxil. Publications Proj., Photoduplication Serv., Library of Congress, Washington, D.C. 20540.
0035	A13	Kline	E	Paul Kline, Institute of Ed., U. of Exeter, Exeter, Devon, England.
0036	ALIENATION	Davids	C	Journal of Consult. Psych., 1955, 19, 21-27.
0037	ALIENATION	Middleton	E	American Sociological Review, 1963, 28, 973-977.
0038	ALIENATION	Nettler	E	American Sociological Review, 1957, 22, 670-677.
0039	ALIENATION SCALE	Dean	E	Author, Denison University, Granville, Ohio 43023.
0040	ALIENATION VIA REJECTION	Streuning, Richardson	E	Measures of Social Psychological Attitudes, Univ. of Michigan, Ann Arbor, Mich., p.184-185.
0041	ALIENATION WITHIN A SOCIAL SYSTEM	Clark	E	American Sociological Review, 1959, 24,(6), 849-852.
0042	ALPHA BIOGRAPHICAL INVENTORY	Institute for Behavioral Research in Creativity	E	2429 Lindon Lane, Silver Spring, Md. 20910.
0043	ALTERNATE USES (AU) (REVISIONS OF "UNUSUAL USES")	Christensen, Guilford	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0044	THE ANALYSIS OF PUBLIC CONTROVERSY	Oliver, Shaver	E	Harvard Grad. School of Ed., Cambridge, Mass.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0045	ANIMAL PICTURE Q SORT	Riley	C	Author, Drawer E-TWU Station, Texas Women's University, Denton, Texas, 76204.
0046	ANOMIA	Srole	C	American Sociological Review, 1956, 21, pp. 709-716.
0047	ANOMIE	Hyman, Wright, Hopkins	C	Applications of Methods of Evaluation, Berkeley & Los Angeles: Univ. of Calif. Press, 1962.
0048	ANOMY	McClosky, Schaar	C	American Sociological Review, 1965, 30 (1), 14-40.
0049	ANTI-SEMITISM SCALE (A-S)	Levinson, Sanford	C	Journal of Psychology, 1944, 17, 2, 339-370.Also, Measures in Social Psychological Attitudes, p.287.
0050	ARGYRIS SYSTEM	Argyris	D	Author: Yale Univ., New Haven, Connecticut.
0051	A-S REACTION STUDY	Allport,G. & F.	E	Houghton-Mifflin Co.
0052	ASCHNER-GALLAGHER SYSTEM FOR CLASSIFYING THOUGHT PROCESSES IN THE CONTEXT OF CLASSROOM VERBAL INTERACTION	Aschner, Perry, Jenne	D	Institute for Research on Exc. Children, U. of Ill, from Coop. Research Program. Also, A System for Classifying Thought Processes in the Context of Classroom Verbal Interaction, 1965.
0053	ASPECTS OF PERSONALITY	Pintner, Loftus, Forland, Alster	E	Harcourt, Brace & World, Inc., 757 3rd Ave., NY., 10017.
0054	ASPIRATIONS OF GRADE LEVEL COMPLETION	Instructional Objectives Exchange	B	IOX, P.O. Box 24095, Los Angeles, Calif. 90024.
0055	ASSOCIATIVE FLUENCY (AF)	Christensen, Guilford	B	Sheridan Psychological Services, Box 837, Beverly Hills, Cal. 90213.
0056	ASSUMED SIMILARITY OF OPPOSITES TEST (APPENDIX I)	Fiedler	E	Leader Attitudes & GROUP EFFECTIVENESS, Urbana: University of Ill. Press, 1958.
0057	THE AT-20 SCALE	MacDonald	C	Discussed in: Psychological Reports, 1970, 26, 791-798.
0058	ATTITUDES ABOUT SCHOOL (Primary)	Workshop Partic.	A	Report on Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Educational Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
0059	ATTITUDE BEHAVIOR SCALE: BLACK/ WHITE NEGRO-GENERAL	Mamersma	C	Dissertation Abstracts, 1969, No. 70-9552, M $5.00 X $17.55.
0060	ATTITUDE BEHAVIOR SCALE: WHITE/ NEGRO (ABS:W/N)	Lloyd	C	Dissertation Abstracts, 1969, No. 70-9529.
0061	ATTITUDE CHANGES OF STUDENT TEACHERS	Corrigan, Griswold	E	Corrigan: Univ. of Rochester, Griswold: Rollins College, Winter Park, Florida.
0062	ATTITUDE INSTRUMENT	Denver Public Schools Research Services	D	Will King, Harrison School Dist., 1060 Harrison Rd., Colo. Springs, Colo. 80906.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0063	ATTITUDE-INTEREST ANALYSIS TEST (also M-F TEST)	Miles, Terman	E	McGraw-Hill Book Co., Inc., 330 W. 42nd St., New York, N.Y. 10036.
0064	(ATTITUDE INVENTORY)	Ehrlich	B,D	Dissertation Abstracts, 1968, 69-15, 160.
0065	AN ATTITUDE SCALE FOR PUNISHMENT	Deo	E	Author, Punjab Univ., Sector 14, Chandigarh, India, Dept. of Education.
0066	AN ATTITUDE SCALE FOR RAGGING	Deo	E	Author, Punjab Univ., Sector 14, Chandigarh, India, Dept. of Education.
0067	ATTITUDE SCALE TOWARD CHURCH & RELIGIOUS PRACTICES	Dynes	E	American Sociological Assn., Washington, D.C. 1955.
0068	ATTITUDE STUDY & GROUP BEHAVIOR DESCRIPTION	Zimmer, Gunderson	E	American Documentation Institute, Doc. No. 8485, $1.25 photocopies. Study conducted by Special Environments Branch, U.S. Navy Med. Neuro-psychiatric Research Unit.
0069	ATTITUDE SURVEY	Providence Social Studies Curric.	C	Rhode Island College, Providence, R. I. 02908.
0070	ATTITUDE TO SCHOOL QUESTIONNAIRE	Strickland	B	Center for Study of Eval., UCLA Grad. School of Ed., Los Angeles, Calif.
0071	ATTITUDE TOWARD THE AESTHETIC VALUE SCALE	Cohen	C	Appears in Scales for the Measurement of Attitudes, Marvin Shaw & Jack M. Wright, McGraw-Hill, New York, 1967.
0072	ATTITUDES TOWARD FOREIGN LANGUAGES	Workshop Partic.	A	Report on Eval. Workshop in Aff. Domain, July, 1970, Institute for Ed. Research, 1400 West Maple Ave., Downers Grove, Ill. 60515.
0073	ATTITUDES TOWARD A GUIDANCE PROGRAM	Barker	E	Author, Dept. of Ed. Psych., Texas A & M, College Station, Texas 77843.
0074	ATTITUDE TOWARD ANY HOMEMAKING ACTIVITY SCALE	Keller	C	Purdue Univ. Studies in Higher Ed.XXVI, 1934, 35, 47-63. Copies from Univ. Bookstore, 360 State St., W. Lafayette, Ind.
0075	ATTITUDE TOWARD LEARNING - Form B	/I/D/E/A	A	ETS, Office of Special Tests, 17 Executive Dr., N.E., Suite 100, Atlanta, GA 30329.
0076	ATTITUDE TOWARD ANY OCCUPATION SCALE	Miller	B	Purdue Univ. Studies in Higher Ed. XXVII, 1934, 35, 68-76. Also, Univ. Bookstore, 360 State St., W. Lafayette, Ind.
0077	ATTITUDE TOWARD ANY PRACTICE SCALE	Bues	B	Purdue Univ. Studies in Higher Ed. XXVI, 1934, 35, 64-67. Also, Univ. Bookstore, 360 State St. W. Lafayette, Ind.
0078	ATTITUDE TOWARD ANY SCHOOL SUBJECT SCALE	Silance, Remmers	B	Purdue Univ. Studies in Higher Ed., XVI, 1934, 35, 84-88. Also available Purdue Univ. Bookstore.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0079	ATTITUDE TOWARD BIRTH CONTROL SCALE	Wang, Thurstone	E	The Measurement of Social Attitudes, L.L. Thurstone, (Ed.), Univ. of Chicago Press.
0080	ATTITUDE TOWARD CAPITAL PUNISHMENT SCALE	Balogh, Mueller	C	Social Soc. Res., 1960, 45, 24-26. Test appears in The Measurement of Attitudes, Marvin E. Shaw, and Jack M. Wright, McGraw-Hill: New York, 1967.
0081	ATTITUDE TOWARD CAPITAL PUNISHMENT SCALE	Thurstone	C	Motion Pictures & Attitudes of Children, Univ. of Chicago Press, Chicago, Ill., 1931.
0082	ATTITUDE TOWAD CHURCH SCALE	Thurstone, Chave	E	The Measurement of Attitude, Chicago, Ill.: U. of Chicago Press, 1929. Also, Measures of Social Psychological Attitudes, p. 623.
0083	ATTITUDE TOWARD CENSORSHIP SCALE	Rosander, Thurstone	C	The Measurement of Social Attitudes, L.L. Thurstone, U. of Chicago Press. Also, in Scales for the Measurement of Attitudes, M.E. Shaw and J. M. Wright, McGraw-Hill, 1967, New York.
0084	ATTITUDE TOWARD CLASSROOM ATMOSPHERE	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institue for Ed. Res., 1400 W. Maple Ave., Downers Grove, Ill. 60515.
0085	ATTITUDE TOWARD COMMUNISM SCALE	Thurstone,	E	Measurement of Social Attitudes, L.L. Thurstone, Univ. of Chicago Press, 1932. Also in Scales for the Measurement of Attitudes, McGraw-Hill, New York, 1967. (Shaw & Wright)
0086	ATTITUDE TOWARD THE CONSTITUTION OF THE UNITED STATES SCALE	Thurston, Rosander	C	The Measurement of Social Attitudes, Thurstone, Univ. of Chicago Press, Chicago, Ill. 1931.Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New Ork, 1967.
0087	ATTITUDE TOWARD DEFENSIVE, COOPERATIVE, & AGGRESSIVE WAR	Day, Quackenbush	C	J. Soc. Psychol., 1942, 16, 11-20. Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0088	ATTITUDE TOWARD DISCIPLINE EXERCISED BY PARENTS	Itkin,	C	J. Genet. Psychol., 1952, 80, 221-252. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0089	ATTITUDE TOWARD DIVORCE SCALE	Thurstone	E	The Measurement of Social Attitudes, Thurstone, Univ. of Chicago Press, 1931. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0090	ATTITUDE TOWARD EARNING A LIVING SCALE	Hinckley, E & M	B	J. Soc. Psychol., 1939, 8, 115-124, Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0091	ATTITUDE TOWARD EDUCATION SCALE	Mitchell	C	J. Educ. Res., 1941, 34, 444-452. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0092	ATTITUDE TOWARD EMPLOYMENT OF OLDER PEOPLE SCALE	Kirchner	C	Journal of Gerontology, 1957, 12, 216-220. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0093	ATTITUDE TOWARD FARMING SCALE	Myster	C	Rural Socio., 1944, 9, 226-232. Also appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0094	ATTITUDE TOWARD THE FREEDOM OF CHILDREN	Koch, Dentler, Dysort, Streit	B,D	Child Development, 1934, 5, 253-266. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0095	ATTITUDE TOWARD FREEDOM OF INFORMATION	Rogers	C	Journalism Quarterly, 1955, 32, 169-176.Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0096	ATTITUDE TOWARD GIVING SEX INFORMATION TO CHILDREN BETWEEN THE AGES OF SIX AND TWELVE	Ackerly	C	Univ. of Iowa Studies in Child Welfare, 1934, 10, 115-167. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0097	ATTITUDE TOWARD GOE: INFLUENCE ON CONDUCT	Chave & Thurstone	E	The measurement of Social Attitudes, Univ. of Chicago Press, Chicago, Ill., 1931. Also Scales for the Measurement of Attitudes, McGraw-Hill, New York, 1967.
0098	ATTITUDE TOWARD GOD: THE REALITY OF GOD SCALE	Chave & Thurstone	E	Measurement of Social Attitudes, Univ. of Chicago Press, 1931. Also Scales for the Measurement of Attitudes, McGraw-Hill, New York, 1967.
0099	ATTITUDE TOWARD HEALTH EDUCATION	Riser		Assoc. Prof., Health Ed., Florida State Univ., Talahassee, Fla. 32306.
0100	ATTITUDE TOWARD INTENSIVE COMPETITION FOR HIGH SCHOOL GIRLS	McGee	B	Res. Quarterly, 1956, 27, 60-73. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0101	ATTITUDE TOWARD INTENSIVE COMPETITION IN TEAM GAMES	McCrue	B	Res. Quarterly, 1953, 24, 205-209. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0102	ATTITUDE TOWARD THE LAW	Thurstone	C	Measurement of Social Attitudes, Thurstone, (Ed.), Univ. of Chicago Press, Chicago, Ill., 1931.
0103	ATTITUDE TOWARD MENSTRUATION SCALE	McHugh, Wasser	E	Psychol. Report, 1959, 5, 677-682. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw--Hill, New York, 1967.
0104	ATTITUDE TOWARD MOVIES SCALE	Thurstone	E	J. Educ. Res., 1930, 22, 89-94. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.

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0105	ATTITUDE TOWARD OLDER CHILDREN TELLING LIES	Ackerley	C	Univ. of Iowa Studies in Child Welfare, 1934, 10, 115-167. Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0106	ATTITUDE TOWARD PARENTAL CONTROL OF CHILDREN'S ACTIVITIES	Stott	D	J. Soc. Psychology, 1940, 11, 325-339.
0107	ATTITUDE TOWARD PATRIOTISM SCALE	Thurstone	C	The Measurement of Social Attitudes, Univ. of Chicago Press.
0108	ATTITUDE TOWARD THE PEACE CORPS	Hicks	E	Dept. of Psychology, Univ. of N.Carolina, Asheville, N.C. 28801.
0109	ATTITUDE TOWARD PHYSICAL EDUCATION AS A CAREER FOR WOMEN SCALE	Drinkwater	E	Res. Quarterly, 1960, 31 575-580.
0110	ATTITUDE TOWARD PHYSICAL FITNESS & EXERCISE SCALE	Richardson	C	Res. Quarterly, Amer. Assoc. for Health, Phys. Ed., & Rec., 1960, 31, 638-643.
0111	ATTITUDE TOWARD PUNISHMENT OF CRIMINALS	Wong & Thurstone	E	Motion Pictures & Attitudes of Children, Univ. of Chicago Press, 1932.
0112	ATTITUDE TOWARD RECEIVING RELIEF	Hinckley	E	J. Soc. Psychology, 1939, 8, 115-124.
0113	ATTITUDES TOWARD SCHOOL	Workshop Partic.	A	Report on Eval. Workshop in Aff. Domain, July, 1970, Institute for Ed. Res., 1400 W. Maple Ave. Downers Grove, Ill. 60515.
0114	ATTITUDE TOWARD SCHOOL -Form B	/I/D/E/A	A	ETS, Office of Special tests, 17 Executive Dr., N.E., Suite 100, Atlanta, GA 30329.
0115	ATTITUDES TOWARD SCHOOL AND TEACHER (Primary)	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 W. Maple Ave., Downers Grove, Ill. 60515.
0116	ATTITUDE TOWARD SEGREGATION SCALE	Rosenbaum, Zimmerman	E	Public Opinion Quarterly, 1959, 23, 247-254.
0117	ATTITUDE TOWARD SELF	Workshop Partic.	B	Rep. on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Educational Res., 1400 W. Maple Ave., Downers Grove, Ill. 60515.
0118	ATTITUDE TOWARD SELF-RELIANCE	Ojemann	D	Univ. of Iowa Studies in Child Welfare, 1934, 10, 103-111.
0119	ATTITUDE TOWARD SUNDAY OBSERVANCE SCALE	Thurstone	E	The Measurement of Social Attitudes, Univ. of Chicago Press, Chicago, Ill., 1931.
0120	ATTITUDE TOWARD THE TARIFF	Thurstone	E	Measurement of Social Attitudes, The University of Chicago Press, Chicago, Ill., 1932.
0121	ATTITUDE TOWARD TEACHING AS A CAREER	Merwin, DiVesta	B	J. Counseling Psychology, 1959, 6, 302-308.
0122	ATTITUDE TOWARD TEACHING SCALE	Miller	B	Purdue Univ., Studies in Higher Education, XXVI, 1934, 35, No. 4, 98-110.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0123	ATTITUDES TOWARD TECHNOLOGY - Form B	/I/D/E/A	A	ETS, Office of Special Tests, 17 Exec. Dr., N.E., Suite 100, Atlanta, GA 30329.
0124	ATTITUDE TOWARD THE USE OF FEAR AS A MEANS OF CONTROLLING THE BEHAVIOR OF CHILDREN	Ackerley	C	Univ. of Iowa Studies in Child Welfare, 1934, 10, 115-167.
0125	ATTITUDE TOWARD WAR (Scale W)	Wilke	E	Arch. Psychol., 1934, No. 164. Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0126	ATTITUDE TOWARD WORK RELIEF AS A SOLUTION TO THE FINANCIAL DEPRESSION	Hinckley, E. & M.	E	J. Social Psychol., 1939, 8, 115-124.
0127	ATTITUDES ABOUT THE BIBLE	Survey Research Center	E	1964 Election Study, Ann Arbor, Michigan: Survey Research Center.
0128	ATTITUDES & SCHOLASTIC BEHAVIOR	Wofford, Willoughby	B	Univ. of Texas, Arlington. Willoughby: Univ. of Southern Mississippi.
0129	ATTITUDES EXPRESSED BY STUDENTS TOWARD A BEGINNING COURSE IN EDUCATIONAL PSYCHOLOGY	Harris, Kiefert, Darby	E	Authors: Washington State Univ., (Kiefert), Harris: Univ. of Puget Sound, Darby: Oregon College of Education.
0130	ATTITUDES TOWARD LAW AND JUSTICE SCALES	Watt, Maber	C	J. of Criminal Law, Criminology & Police Sci., 1959, Northwestern University.
0131	ATTITUDES TOWARD ACCEPTING NEGROES IN COLLEGE SCALE	Grafton	C	Soc. Forces, 1964, 43, 38-41. Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0132	ATTITUDES TOWARD ANY PROPOSED SOCIAL ACTION SCALE	Remmers	D	Purdue Res. Foundation, Purdue Univ., Lafayette, Indiana.
0133	ATTITUDES TOWARD ARITHMETIC	Shapiro	B	College of Ed., University of Denver, Denver, Colo.
0134	ATTITUDES TOWARD AUTHORITY	Johnson	E	"Attitudes Toward Authority of Delinquent and Non-Delinquent Boys." Unpub. Doctoral Dissertation, U. of Wisconsin, 1954.
0135	ATTITUDES TOWARD DEPENDABILITY: THE ATTITUDE SCALE FOR CLERICAL WORKERS	Dudycha	E	J. Soc. Psychol., 1937, 8, 3-16. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0136	THE ATTITUDES TOWARD DISABLED PERSONS SCALES ATDP	Yuker, Block	C	INA Mend Institute at Human Resources Center, Albertson, New York 11507, 1970.
0137	ATTITUDES TOWARD ECONOMICS	Sewell	C	Harding College, Searcy, Arkansas.
0138	ATTITUDES TOWARD EDUCATION	Glassey	D	Brit. J. Educ. Psychol., 1945, 15, 101-104.
0139	ATTITUDES TOWARD EDUCATION	Jordan	B	Author, Attitudes Toward Education and Physically Disabled Persons in Eleven Nations, Latin American Studies Center, Michigan State U., E. Lansing, Mich. 312 pp.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0140	ATTITUDES TOWARD EVOLUTION	Thurstone, T.	C	Measurement of Social Attitudes, Thurstone, L.L. (Ed.), Univ. of Chicago Press, Ill., 1931.
0141	ATTITUDES TOWARD FEMINISM BELIEF PATTERNS SCALE	Kirkpatrick	C	J. Soc. Psychol., 1936, 7, 421-437.
0142	ATTITUDES TOWARD THE FIELD OF JOURNALISM	Hicks	C	Dept. of Psychology, Univ. of N.C., Asheville, N.C. 28801.
0143	ATTITUDES TOWARD HANDICAPPING CONDITIONS	Jordan	E	Author, College of Education, Michigan State Univ., East Lansing, Michigan or Latin American Studies Center, Michigan State U., 1968, 312 pp.
0144	ATTITUDES TOWARD MATHEMATICS	Gladstone, Dial, Drevdahl	B	Proc. Okla. Acad., Science, 1960, 40, 81-85. Also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0145	ATTITUDES TOWARD NEGROES	Hicks	C	Dept. of Psychol., Univ. of N.C. at Asheville, N.C. 28801.
0146	ATTITUDES TOWARD PROFESSORS	Gulo	E	Author, Northeastern University, Boston, Mass.
0147	ATTITUDES TOWARD RIDING THE SCHOOL BUS	Barker	E	Donald G. Barker, Texas A & M Univ., College Station, Texas, 77843, or Psychology in the Schools July, 1966.
0148	ATTITUDES TOWARD SCHOOL INTEGRATION (IA) SCALE: FORM 1	Greenberg, Chase, Cannon	C	J. Appl. Psychol., 1957, 41, 27-31. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0149	ATTITUDES TOWARD SELF AND OTHERS QUESTIONNAIRE	Phillips	B	Jour. of Consulting Psych., 1951, Vol. 15, 79-81.
0150	THE ATTITUDES OF WORLD CITIZENSHIP	Lentz	E	Attitude Research Lab., 446 Goodfellow Blvd., St. Louis, Mo.
0151	ATTITUDES UNDER PRE-OPERATIVE STRESS	Tsushima	E	Fordham University (Order No. 67-11-503)
0152	THE AUTHORITARIAN-EQUALITARIAN THERAPY SORT (AET)	Vogel	E	Author, University of Washington.
0153	BALANCED F SCALE	Athanasiou	C	R. Athanasiou, Technique without Mystique: A Study of authoritarianism in engineering students Ed. & Psych. Measurement, 1968, 28, 1181-1188.
0514	BALES SYSTEM: INTERACTION PROCESS ANALYSIS	Bales	D	Robert Bales, Harvard University, Cambridge, Mass.
0155	BARCLAY CLASSROOM CLIMATE INVENTORY	Barclay	D,F	Educational Skills Development, Inc., P.O. Box 4091, Lexington, Ky, 40504.
0156	THE BAXTER GROUP STORY-TEST OF CHILD FEELINGS	Baxter	E,F	Baxter Found. for Res. in Ed., 315 Central Park West, N.Y. 10025.

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0157	THE BAXTER PARENT-TEACHER TEST OF CHILD FEELINGS	Baxter	E,F	Baxter Found. for Res. in Ed., 315 Central Park West, N.Y. 10025.
0058	THE BAXTER TEST OF CHILD FEELINGS	Baxter	E,F	Baxter Found. for Res. in Ed., 315 Central Park West, N.Y. 10025.
0159	BEC PERSONALITY RATING SCHEDULE	Rulon, Nash	E,F	Rulon, Phillip J.
0160	THE BEHAVIOR CARDS	Stogdill	C	Div. of Research, Coll. of Administrative Science, Ohio State University, Columbus, Ohio 43210.
0161	BEHAVIOR CHECKLIST	Rubin, Simson, Betwee	B	Emotionally Handicapped Children & the Elementary Schools, Detroit Michigan
0162	BEHAVIOR PREFERENCE RECORD: WHAT WOULD YOU DO?	Wood	E,F	Cal. Test Bureau, Del Monte Research Park, Monterey, Cal. 93940.
0163	BEHAVIOR PROBLEM CHECKLIST	Quay, Peterson	D	Authors, Children's Research Center, U. of Illinois, Champaign, Ill.
0164	BEHAVIOR RATING SCALE	Kenny, Davood, Baldwin	D	Clinic for the Excep. Child, Univ. of Maryland Hosp., Lombard & Greene Sts, Baltimore, Md. 21201
0165	BEHAVIOR STUDY TECHNIQUE	Stamp	B	Austrailian Council for Ed. Res., 9 Frederick St., Hawthorn, Victoria, Australia, 3122.
0166	BEHAVIORAL CLASSIFICATION PROJECT ON62 BCP	Dreger	D	R. M. Dreger, Dept. of Psych., Louisiana State U., Baton Rouge, Louisiana, 70803.
0167	BEHAVIORAL MATURITY SCALE	Anderson	C	Harry E. Anderson, Univ. of Georgia, Athens, GA 30601.
0168	BEHAVIORAL SCORES SYSTEM	Borgatta, Crowther	D	Borgatta, Univ. of Wisconsin, Madison, Wisconsin.
0169	BEHAVIORS OF ELEMENTARY CHILDREN-KOWATRAKUL SYSTEM	Kowatrakul	D	Surang Kowatrakul, Temple Univ., Philadelphia, Pa.
0170	BELIEFS ABOUT THE DISTRIBUTION OF POWER	Form, Rytina	E	Author, American Sociological Review, 1969, 34, 19-31.
0171	BELL ADJUSTMENT INVENTORY	Bell	C	Consulting Psychologist Press, Palo Alto, Calif.
0172	THE BELLACK SYSTEM: LANGUAGE OF THE CLASSROOM	Bellack, Kliebard, Hyman, Smith	B	Teachers College Press, Teachers College, Columbia Univ., N.Y.
0173	BELLER'S CHILD DEPENDENCE ON ADULT SCALE	Beller	C	Beller, E.K., Child Development, 1957, 28, 287-315.
0174	BELLER'S SCALE OF INDEPENDENCE OR AUTONOMY AMONG CHILDREN	Beller	B	Child Development, 1957, 28, 287-315., Child Development Center, New York, N.Y.
0175	BENDER GESTALT	Bender	E	Grune & Stratton, Inc., 381 Park Ave. South, New York, N.Y. 10016.
0176	BIALER-CROMWELL CHILDREN'S LOCUS OF CONTROL SCALE	Bialer	D	unknown

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0177	BILLETT-STARR YOUTH PROBLEM INVENTORY	Billett, Starr	B,F	Harcourt, Brace, & World, Inc., 757 3rd Ave., N.Y., N.Y. 10017.
0178	BIOGRAPHICAL INVENTORY	Schaefer	C	Educational & Industrial Testing Service, Box 7234, San Diego, Calif. 92107
0179	BIOGRAPHICAL INVENTORY FOR STUDENTS	Siegal	B	Educational Testing Service, Princeton, N.J. 08540.
0180	BIOLOGY CLASSROOM ACTIVITY CHECKLIST	Steiner	C	Dissertation Abstracts, 1970, No. 70-18292, M $4.00, X $11.25.
0181	BIOLOGY STUDENT BEHAVIOR INVENTORY (BSBI)	Steiner	C	Dissertation Abstracts, 1970, No. 70-18292, M $4.00, X b1.25.
0182	BIRTH CONTROL (SCALE BC) SCALE	Wilke	E	Arch. Psychol., 1934, No. 169. Also, Scales for Measurement of Attitudes, Shaw & Wright, Mc-Graw-Hill, New York, 1967.
0183	BLACK POWER SENTIMENT SCALE	Stenfors, Woodmansee	E	Copy filed w/ADI Aux. Pub. Project., Photoduplication Service, Library of Congress, Washington, D.C., 20540, $1.25, Doc. #9858.
0184	BLACKY PICTURES	Blum	E	Psychodynamic Instruments, Box 1221, Ann Arbor, Michigan 48106.
0185	BLEDSOE SELF CONCEPT SCALE	Bledsoe, Garrison	B	College of Education, Athens, GA 30601 (U. of Georgia).
0186	BODY-CATHEXIS SCALE (BC-SC)	Secord, Jourard	B	Test appears in Measures of Social Psychological Attitudes, ISR, University of Michigan, 1971.
0187	BONNEY-FESSENDEN SOCIOGRAPH	Bonney, Fessenden	B	Cal. Testing Bureau, Del Monte Research Park, Monterey, Calif., 93940.
0188	A BOOK ABOUT ME	Jay	B	Science Research Assoc., Inc., 259 Erie St., Chicago, Ill. 60611.
0189	BRISTOL SOCIAL ADJUSTMENT GUIDES (CHILD IN SCHOOL)	Stott, Sykes	E	University of London Press, Ltd.
0190	BRONFENBRENNER PARENT BEHAVIOR QUESTIONNAIRE	Bronfenbrenner	C	Dept. of Human Development & Family Studies, New York State College of Human Ecology, Cornell Univ., Ithaca, New York, 14850.
0191	BROWN-IDS SELF-CONCEPT REFERENTS TEST	Brown	E	Inst. for Devel. Studies, New York Univ., Washington Square, N.Y. 10003.
0192	BUTLER-HAIGH Q-SORT	Butler, Haigh	A	C. Rogers and Rosalind Dymond (Eds.), Psychotherapy and Personality Change, Chicago: Univ. of Chicago Press, 1954, 55-75.
0193	CAIN-LEVINE SOCIAL COMPETENCY SCALE	Cain, Levine, Elzey	E	Consulting Psychologists Press, 577 College Ave., Palo Alto, Calif., 94306.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0194	CALIFORNIA F SCALE (Various Forms)	Adorno	C	Author, The Authoritarian Personality, New York: Harper, 1950. Also, Measures of Social Psychological Attitudes, pp. 224-236.
0195	CALIFORNIA LIFE GOALS EVALUATION SCHEDULES	Hahn	E	Western Psych. Corp.
0196	CALIFORNIA PRESCHOOL SOCIAL COMPETENCY SCALE	Levine	A	Consulting Psychologists Press, 577 College Ave., Palo Alto, Calif. 94306.
0197	CALIFORNIA PSYCHOLOGICAL INVENTORY (CPI)	Gough	E	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif. 94306
0198	CALIFORNIA TEST OF PERSONALITY	Thorpe, Clark, Tiegs	E	Calif. Test Bureau, Del Monte Res. Park, Monterey, Calif. 93940.
0199	CARING RELATIONSHIPS INVENTORY (M-F Forms)	Shostrom	E	Educational and Industrial Testing Service
0200	THE CASE INVENTORY	Moller	E,F	Bureau of Pub., Teachers College, Columbia Univ., New York.
0201	CASSELL GROUP LEVEL OF ASPIRATION TEST	Cassel	E	Western Psych. Serv., 10231 Wilshire Blvd., Los Angeles, Calif. 90213.
0202	CERLI VERBAL BEHAVIOR CLASSIFICATION SYSTEM (CVC)	Coop. Ed. Res. Lab.	D	Everette Breningmeyer, C.E.R.L., Northfield Ill.
0203	CERTAINTY IN RELIGIOUS BELIEF SCALE	Thouless	E	Author: The Tendency to Certainty in Religious Belief, British Journal of Psych., 1935-36, 26, 16-31.
0204	CHANGES IN MORAL VALUES	Rettig, Pasamanick	C	Author: Changes in moral values among college students: a factorial study, American Sociological Review, 1959, 24, 856-863.
0205	CHAPIN SOCIAL INSIGHT TEST (CSIT)	Chapin	E	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif. 94306.
0206	CHECKLIST FOR ANXIETY-BEHAVIOR OBSERVATION (CABO)	Zeisset	E	Author, Lincoln Regional Center, Lincoln, Nebraska.
0207	CHECKLIST FOR ASSESSING AMOUNT & TYPES OF INDIVIDUALIZED INSTRUCTION	Heathers	D	Univ. of Pittsburgh, Learning Research & Dev. Center, 4200 5th Ave., Pittsburgh, PA 15213.
0208	CHECKLIST OF NEGATIVE ATTRIBUTES	Shepard	B	Lab. of Ed. Res., Univ. of Colorado, Boulder, Colo.
0209	CHARACTER AND INVENTORY CHART	Dougherty, O'Reilly	E,F	School Pub. Co., Bobbs-Merrill, 4300 W. 62nd St. Indianapolis, Indiana 46268.
0210	THE CHILD	---	B	---
0211	CHILD"S BEHAVIOR RATING SCALE (CBRS)	Sager	E	Author, Texas Dept. of Mental Health & Mental Retardation, Austin State Hosp. 4110 Guadalupe, Austin, Texas 78751.

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0212	CHILD CONFLICT SCALE	Emmerich	E	"Parent-Identification in Young Children", Genetic Psychology, Monographs, 1959, 60 257-308.
0213	CHILD SCALE	Rothstein	B,F	Ralph Rothstein, 275 Belmont St., Worcester, Mass., 01600.
0214	CHILD SELF-DESCRIPTION SCALE	Bledsoe, Garrison	B	Univ. of Georgia, College of Ed., Athens, GA.
0215	CHILD SELF-DESCRIPTION SCALE	unknown	D	Will King, Harrison School Dist., 1060 Harrison Rd., Colorado Springs, Colo. 80906.
0216	THE CHILDHOOD EXPERIENCE RATING SCALES	Utton	E	Journal of Counseling Psych., Vol. 9, No. 1, 1962, 49-53.
0217	CHILDREN BEHAVIOR RATING SCALE	Cassell	B	Western Psych. Serv., 12031 Wilshire Blvd., Los Angeles, Calif. 90213.
0218	CHILDREN'S APPERCEPTION TEST	Bellak	E	Psychological Services Press, 364 14th St., Oakland, Calif. 94612.
0219	CHILDREN'S BEHAVIOR CHECK LIST	Stott	E	No. 7093, ADI Auxiliary Pubs. Proj., Photoduplication Service, Library of Congress, Washington, D.C. 20540.
0220	CHILDREN'S FAVORABLE ATTITUDES TOWARD HOME & SCHOOL (Boys' & Girls' items)	Zeligs	D	Author, Sherman Oaks, California.
0221	CHILDREN'S INSIGHT TEST	Engel	E	Author: The menninger Foundation, Topeka, Kansas.
0222	CHILDREN'S MANIFEST ANXIETY SCALE	Bledsoe, Garrison	B	Univ. of Georgia, College of Ed., Athens, GA.
0223	CHILDREN'S MANIFEST ANXIETY SCALE	Castaneda, McCandless, Palermo	B	Castaneda & McCandless--Iowa Child Welfare Research Station; Palermo--Southern Illinois Univ.
0224	CHILDREN'S OPINION SCALE	Long, Henderson	B	Barbara E. Long, 322 Edgewood Dr., Clayton, Mo. 63105.
0225	CHILDREN'S PERCEPTIONS OF THEIR CLASSMATES	Hudgins, Smith, Johnson	E	Journal of General Psychology, 1962, vol. 101, 401-405.
0226	CHILDREN'S PERSONALITY QUESTIONNAIRE	Porter	E	R. B. Porter, Indiana State Univ., Terre Haute & Raymond B. Cattell, Univ. of Illinois, Urbana, or IPAT, 1602-04 Coronado Drive, Champaign, Illinois.
0227	CHILDREN'S PROJECTIVE PICTURES OF SELF-CONCEPT (CPPSC)	McNamara, Poterfield, Miller, Arnold	C	Charles Poterfield, Head Start Prog., Dade County Public Schools, Miami, Florida.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0228	CHILDREN'S REPORTS OF PARENTAL BEHAVIOR INVENTORY	Schaefer	D	Dr. Earl S. Schaefer, National Institute of Mental Health, 5454 Wisconsin Ave., Chevy Chase, Md., 20015.
0229	CHILDREN'S RESPONSIBILITY INVENTORY (Parental Form)	Walters, Stronberg, Lonian	E	Walter, J., Stronberg, F.I., & Lonian, G., "Perceptions Concerning Development of Responsibility in Young Children," Elementary School Journal, 1957, 57, 209-216.
0230	CHILDREN'S SELF-CONCEPT INDEX (CSCI)	Helms, Holthouse, Granger, Cecirilli, Cooper	C	Westinghouse Learning Corp., 100 Park Ave., N.Y., N.Y.
0231	CHILDREN'S SELF-CONCEPT SCALE	Federal Program	E,F	Federal Program, Oklahoma City, Oklahoma.
0232	CHILDREN'S SELF-SOCIAL CONSTRUCTS TEST (CSSCT)	Long, Henderson	C	Edmond H. Henderson, The Reading Study Center, College of Ed., Univ. of Delaware, Newark, Delaware 19711.
0233	CHILDREN'S SOCIAL DESIRABILITY QUESTIONNAIRE	Crandall, Crandall, Katkovsky	C	Journal of Consulting Psychology, 1965, 29, 27-36. Authors: Crandall & Crandall--Fels Research Institute for the Study of Human Dev.; Katkovsky--Fordham Univ.
0234	CHILDREN'S SOCIAL SENSITIVITY	Rothenberg	E	Barbara Rothenberg, Children's Health Council of the Mid-Penninsula, 700 Willow Rd., Palo Alto, Calif. 94304.
0235	CHURCH-SECT SCALE	Dynes	E	Author: Church-Sect Typology and Socio-Economic Status, American Sociological Review, 1955, 20, 555-560.
0236	CHURCH YOUTH RESEARCH - CYR YOUTH SURVEY	Strommen	E	Church Youth Research Center, 122 West Franklin Ave Minneapolis, Minn., 35404.
0237	THE CLASS PLAY	IOX	C	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0238	CLASSROOM BEHAVIOR INVENTORY	Schaefer, Aaronson	B	---
0239	CLASSROOM BEHAVIOR INVENTORY	Schaefer, Droppleman, Kalverboer, Aaronson, Burgoon	B	Earl S. Schaefer, National Institute of Mental Health, 5454 Wisconsin Ave., Chevy Chase, Md. 20015.
0240	CLASSROOM BEHAVIOR INVENTORY	Stanford Research Institute	B	Stanford Research Institute, Menlo Park, Calif., 94025.
0241	CLASSROOM COMMUNICATION OBSERVATIONAL CATEGORIES	Withall, Lewis, Newell	B,D	Withall: Penn. State Univ., Univ. Park, Penn.
0242	CLASSROOM CREATIVITY OBSERVATION SCHEDULE (CCOS)	Denny, Rusch	B	State Univ. College, Oneonta, New York.
0243	CLASSROOM ENVIRONMENT INDEX	Stern, Walker	D	Author Stern: Syracuse Univ., N.Y.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0244	CLASSROOM INNOVATIONS	COPED	C	Prog. in Hum. Ed., State Univ. of N.Y. at Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0245	CLASSROOM INTERACTION MANAGEMENT ANALYSIS RECORD (CIMAR)	Schusler	D	Univ. of Kansas, Lawrence, Kansas
0246	THE CLASSROOM PREFERENCE TEST	Koslin, Pargament, Waxman	C	Authors: Riverside Res. Inst., except Waxman at Harvard University.
0247	CLASSROOM SOCIAL DISTANCE SCALE	Cunningham & assoc.	E	Author: Understanding Group Behavior of Boys and Girls, New York: Teachers College, Columbia, Univ.
0248	CLASSROOM TEACHING STYLE STUDY--CONFLUENT EDUCATION PROJECT	unknown	D	Confluent Education Project
0249	CLEMENTS SYSTEM-QUESTION TYPES, PATTERNS & SEQUENCES USED BY ART TEACHERS IN THE CLASSROOM	Clements	E	Report to: Office of Education, U.S. Dept. of Health,Ed., & Welfare, Coop. Res. Proj. No. S-161 Penn. State Univ., Univ. Park, Penn.
0250	CLIENT PERCEPTIONS OF THERAPISTS: A STUDY OF THE THERAPEUTIC RELATION	Lorr	E	Author: Veterans Administration, Washington, D.C.
0251	CLYDE MOOD SCALE	Clyde	E	Biometrics Lab., Univ. of Miami, Coral Gables, Fla., 33124.
0252	CODING TEACHERS' VERBAL BEHAVIOR IN THE CLASSROOM	Medley, Smith, Impellitteri	C	A Report of the Office of Res. & Eval., Div. of Teacher Education of the City University of New York (undated).
0253	COGNITIVE COMPLEXITY AS A FUNCTION OF OWN & PROVIDED CONSTRUCTS	Tripodi, Bieri	E	Authors: Columbia Univ. School of Social Work.
0254	COGNITIVE PREFERENCE TEST, HIGH SCHOOL PHYSICS	Heath	E	Ed. Test. Service, Princeton, N.J. Author: Dept. of Res. & Dev. in Teaching, Stanford, Univ.
0255	COGNITIVE PREFERENCE TEST, JR. HIGH SCHOOL MATHEMATICS	Heath	E	Dept. of Res. & Dev. in Teaching, Stanford Univ.
0256	THE COLLABORATION SCALE FOR THE ANALYSIS OF TEACHING RESPONSIVE DIRECTIVE DIMENSION	Miller	C	Lesley College, Cambridge, Mass, April, 1966 (mimeo)
0257	COLLEGE AND UNIVERSITY ENVIRONMENT SCALES (CUES)	Pace	E	Educational Testing Service, Princeton, N.J.
0258	COLLEGE INVENTORY OF ACADEMIC ADJUSTMENT (CIAA)	Borow	E	Cons. Psych. Press, Inc., 577 College Ave., Palo Alto, Calif.
0259	COLLEGE STUDENT QUESTIONNAIRE	Peterson	E	Educational Testing Service, Princeton, N.J.08540.
0260	COLOR PYRAMID TEST	Heiss, Hiltmann	E	Grune & Stratton, Inc., or Enzomedic Labs, Inc., Seattle, Washington.
0261	COLUMBUS SENTENCE COMPLETION SCALE	Shaffer, Tamkin	E	Jack A. Shaffer, Dept. of Psychology, Humboldt State College, Arcata, Calif. 95521. (Requests should be accompanied by a business-size addressed stamped envelope).

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0262	COMBS & SOPER SCALE FOR INFERRING SELF-CONCEPT	Combs, Soper, Courson	B	"The Measurement of Self-Concept & Self-Report", Educational & Psychological Measurement, 23, 1963, 493-500.
0263	COMBS SCHOOL APPERCEPTION TEST	Combs	C,F	Author, Dept. of Counseling & Educational Psych., Arizona State Univ., Tempe, Arizona, 85281.
0264	COMMUNITY ADAPTATION SCHEDULE	Burns, Roen	E	Behavioral Publications, Inc., 2852 Broadway, Morningside Heights, New York, N.Y. 10025.
0265	THE COMPETITIVE ATTITUDE SCALE (CA)	Lakie	B	Res. Quarterly, 1964, 35, 497-503, Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0266	COMPLIANCE WITH ASSIGNED TASKS	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0267	COMREY PERSONALITY SCALES (FORM A)	Comrey	C	Educ. & Ind. Testing Serv., P.O. Box 7234, San Diego, Calif. 92107.
0268	CONCEPT MASTERY TEST - FORM T (CMT)	Terman	E	Psychological Corp., 304 East 45th St., New York, N.Y. 10017.
0269	PART II CONFLUENT EDUCATION PROJECT	--	D	Confluent Education Project., c/o George Brown, U. of Calif., Santa Barbara, Calif., 93106.
0270	CONFORMITY DEVELOPMENT AS A FUNCTION OF SELF-BLAME	Costanzo	E,F	P.R. Costanzo, Dept. of Psych, Duke Univ., Durham, N.C. 27706.
0271	CONFRONTING PROBLEMS	VanScotter	C	School of Ed., Univ. of Colorado, Boulder, Colorado
0272	CONSEQUENCES (CQ) TEST	Christensen, Merrifield, Guilford	E	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0273	CONSTANT-CHOICE PERCEPTUAL MAZE ATTITUDE OF RESPONSIBILITY TEST	Park	E,F	Author
0274	CONTEMPORARY IMAGE SURVEY	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0275	CONTENT ATTITUDE TEST	Nelson	E	Paul A. Nelson, 410 Glenn Drive, Urbana, Ill. 61801.
0276	CONTINGENCY MODEL OF LEADERSHIP EFFECTIVENESS-TWO PERSONALITY MEASURES	Fiedler	E	Fred E. Fiedler, Dept. of Psych., Univ. of Ill., Urbana, Tech. Report#10, ONR Proj. "Group & Organizational Factors Influencing Creativity"
0277	CONTROLLED PROJECTION FOR CHILDREN (2nd Edition)	Raven	E	Psychological Corp., 304 East 45th St., New York, New York, 10017.
0278	THE COPING ANALYSIS SCHEDULE FOR EDUCATIONAL SETTINGS (CASES)	Spaulding	D	Ed. Improvement Program, Duke Univ., N.C., 2010 Campus Drive.
0279	COPE-COPING OPERATIONS PREFERENCE ENQUIRY	Schutz	E	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif. 94306.
0280	COTSWOLD PERSONALITY ASSESSMENT P.A.I.	Fleming Cotswold	C	Robert Gibson & Sons, Ltd., Gasglow, England.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0281	COUNSELOR PERFORMANCE RATING SCALE	Kelz	E	Couns. Ed. Press, 924 W. Beaver, State College, Pennsylvania.
0282	COUPLE ROLE TAKING: THE YALE MARITAL INTERACTION BATTERY	Buerkle, Badgley	E	Authors, Yale University.
0283	COURTSHIP ANALYSIS	McHugh	E	Family Life Publications, Inc., Durham, N.C.
0284	C-R OPINIONAIRE (FORMS J & K)	Lentz	E	Character Research Association, Dept. of Ed., Washington University, 1935.
0285	CREATIVE IMAGINATION TEST (FORMS A & B)	Schubert, H. Schubert, D.	B,F	Author, 500 Klein Road, Buffalo, N.Y. 14221.
0286	CREATIVE PROBLEM-SOLVING IN ARCHITECTURE TEST BATTERY	Moore, Jay	E	Architectural Experimental Laboratory, University of Calif.
0287	CREELMAN SELF-CONCEPTION TEST	Creelman	B	Marjorie Creelman, College of Arts & Sci., Cleveland State Univ., Cleveland, Ohio, 44115.
0288	CRISPIN'S SYSTEM OF INTERACTIONAL ANALYSIS	Crispin	D	David Crispin, Indiana State Univ., Dept. of Ed., and Psych., Terre Haute, Ind. 47809.
0289	CROSS CULTURAL ATTITUDE INVENTORY	Jackson, Klinger	A	Urban Research Group, 306 West 16, Austin, Texas, 78701.
0290	CROSS-CULTURAL FUNCTIONAL PERSONALITY ANALYSIS INVENTORY	Mason	B	Russell Mason, 45 Alhambra Court, Portola Valley, Calif. 94025 or Psychological Reports, 1966, pp. 1179-1182.
0291	CROSS-CULTURAL SIMILARITY & DIFFERENCE IN INTERPERSONAL BEHAVIOR	Foa	E	Uriel G. Foa, Israel Institute of Applied Social Research.
0292	CROSS-CULTURE, CROSS-CONCEPT & CROSS-SUBJECT GENERALITY OF AFFECTIVE MEANING SYSTEMS	Tanaka, Ysumasa, Osgood	B,F	C.E. Osgood, University of Illinois.
0293	CURTIS COMPLETION FORM	Curtis	E,F	Science Research Assoc., 259 Erie St., Chicago, Ill. 60611.
0294	THE CUSTODIAL MENTAL ILLNESS IDEOLOGY SCALE (CMI)	Gilbert, Levinson	E	The Patient and the Mental Hospital, Greenblatt, M.; Levinson, D.J.; & Williams, R.H. (Eds.), 1957.
0295	DAY CARE BEHAVIOR INVENTORY-SHORT FORM (Preschool)	Schaefer, Aaronson	C	CFK , Ltd., Suite 830, 3333 Bannock St., Englewood, Colorado,80110.
0296	DEATH ATTITUDES SCALE	Kalesh	E	J. Soc. Psychol., 1963, 59, 137-145. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0297	DECORATIONS (DEC) (FORM A)	Gardner, Gershon, Merrifield, Guil Guilford	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0298	DEFENSIVENESS SCALE	Wallach, Green, Lipsitt, Minehart	C	Psychological Monographs, 1962, 76, No. 1. Wallach, Green: MIT. Lipsitt & Minehart: Center of New England, Boston, Mass.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0299	DEMOS D SCALE: AN ATTITUDE SCALE FOR IDENTIFICATION OF DROPOUTS	Demos	B	West. Psych. Serv., 12031 Wilshire Blvd., Los Angeles, Calif. 90025.
0300	DENNEY-IVES CREATIVITY TEST	Denny, Ives	E	David Denny, State Univ. College, Oneonta, New York, 13820, Ives: Bethlehem Central School, Delmar, New York.
0301	DEPENDENCE PRONENESS SCALE	Flanders, Anderson	B	Tests & Measurements in Child Development, San Francisco: Jossey-Bass, Inc., 1971.
0302	DEPENDENCY QUESTIONNAIRE	Gerard	B	Discussed in Journal of Abn. & Soc.Psych.,1961, Vol. 62, 2, 288-293.
0303	DESCRIPTIONS OF SCHOOL CLIMATE	Houston	D	C.F.K., Ltd. 3333 Bannock, Englewood, Colorado 80110.
0304	THE DESEGREGATION SCALE	Kelley, Ferson, Holtzman	C	J. Soc. Psychol., 1958, 48, 305-317. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0305	DESPERT FABLES (Fine Rev.)	Fine	E	Tests & Measurements in Child Development, San Francisco: Jossey-Bass, Inc., 1971.
0306	DETROIT ADJUSTMENT INVENTORY - ALPHA FORM	Baker	E	Test Division, Bobbs-Merrill Co., Inc., 4300 West 62nd St., Indianapolis, Indiana 46268.
0307	DETROIT ADJUSTMENT INVENTORY-GAMMA FORM	Baker	C	Test Div., Bobbs-Merrill Co., 4300 West 62nd St. Indianapolis, Indiana 46268.
0308	DEVELOPMENT OF EVALUATION OF A MEASURE OF COUNSELOR EFFECTIVENESS	Kelz	E	James Kelz, Dept. of Ed. Services, Pennsylvania State Univ., Univ. Park.
0309	THE DEVELOPMENT OF A TAXONOMY FOR THE CLASSIFICATION OF TEACHER CLASSROOM BEHAVIOR	Openshaw, Cyphert	D	Ohio State Univ. Res. Foundation, Columbus, Ohio Coop. Res. Project No. N 2288, 1966.
0310	DEVELOPMENTAL TASK ANALYSIS	Valett	D	Lear Siegler, Inc., Educ. Div./Fearon Pub., 6 Davis Dr., Belmont, Calif. 94002.
0311	THE DEVELOPMENT & VALIDATION OF A MULTIPLE CHOICE SCALE TO MEASURE AFFECTIVE SENSITIVITY (FORM B)	Campbell	E	Michigan State University
0312	DEVEREUX ADOLESCENT BEHAVIOR RATING SCALE (DAB)	Spivack, Sports, Haimes	D	Devereux Foundation Press, 207 Old Lancaster Rd., Devon, Pa. 19333.
0313	THE DEVEREUX CHILD BEHAVIOR RATING SCALES	Spivack, Levine	E	The Devereux Foundation Institute for Research & Training.
0314	DEVEREUX ELEMENTARY SCHOOL BEHAVIOR RATING SCALE (DESB)	Spivack, Swift	D	Devereux Foundation Press, 208 Old Lancaster Rd., Devon, Pa. 19333.

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0315	DEVIANT BEHAVIOR INVENTORY (DBI)	Novick	C,F	Jack Novick, Jewish Board of Guardians, New York, New York.
0316	DIDACTIC PROCESS ANALYSIS	Stukat, Engstrom,	D	School of Education, Goteborg SV, Sweden.
0317	DIFFERENTIAL EFFECTS OF THE MANIPULATION OF THERAPEUTIC CONDITIONS UPON HIGH AND LOW-FUNCTIONING CLIENTS	Holder, Carkhuff, Berenson	E	Holder & Carkhuff: State Univ. of N.Y., Buffalo; Berenson: Arkansas Rehabilitation Training & Research Center.
0318	THE DIFFERENTIAL VALUES INVENTORY	Prince,	E,F	University of Chicago, 1957.
0319	DIFFERENTIAL VALUE PROFILE (DVP) (Form A)	Thomas	E	Walter Thomas, Educational Service Co., 3860 Plainfield N.E., Grand Rapids, Mich. 49505.
0320	D-I INVENTORY	Deo	E	Dr. Pratibha Deo, Punjab University, Sector 14, Chandigarh, India: Dept. of Education.
0321	DIMENSIONS OF DIVERGENT THINKING	NIMH Proj. at San Francisco State College	E	National Institute of Mental Health, Teacher Education Project at San Francisco State College.
0322	DIMENSIONS OF EMPATHIC JUDGMENT OF CLIENTS BY COUNSELORS	Greenburg, Kagan	D	Bradley Greenburg, College of Communication Arts., Dept. of Communication, Mich. State Univ., East Lansing, Mich 48823.
0323	DIMENSIONS OF RELIGIOUS COMMITMENT	Glock, Stark	E	Author: Christian Beliefs and Anti-Semitism., New York: Harper & Row, 1965.Also, R. Stark and C. Glock, American Piety: The Nature of Religious Commitment. Also, Measures of Social Psychological Attitudes, Robinson & Shaver,p. 556.
0324	DIMENSIONS OF RELIGIOUS IDEOLOGY	Putney, Middleton	E	Author: Dimensions & Correlates of Religious Ideologies, Social Forces, 1961, 39, 285-290., Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 577.
0325	DIMENSIONS OF RELIGIOSITY	King	E	Author: Measuring the Religious Variable: Nine Proposed Dimensions, Paper presented to the 1968 convention of the American Sociological Assn. Also, Measures of Social Psychol. Attitudes, Robinson & Shaver, p.570.
0326	A DATING SCALE	Bardis	C	Soc. Sci., 1962, 37, 44-47. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0327	DIMENSIONS OF VALUES	Withey	B	Author:The U.S. and the U.S.S.R.: a report of the public's perspective on U.S. - Russian Relatic in late 1961, in D. Bobrow, Components of Defense Policy, Chicago: Rand McNally, 1965, 164-174.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0328	DISCLOSURE SCALE	Shapiro, Krauss, Truax	A	ASIS National Auxiliary Publication Service, c/o CCM Information Sciences, Inc., 22 W. 34th St., N.Y., N.Y. 10001; $3.00 for photocopies
0329	DISCREPANCY MEASUREMENT RELATING STUDENT SELF CONCEPT OF MENTAL ABILITY WITH MENTAH HEALTH STABILITY	Richardson	E	Mildred Richardson, Devereux Foundation, Education Center, Devon, Pennsylvania.
0330	DISSATISFACTION MAGNITUDE SCALE (DIMS)	Tobiason,	E,F	Ray Tobiason, Asst. Supt. for Instruction, Puyallup Public Schools, Puyallup, Washington. 98371.
0331	DISTRIBUTION OF THE WEALTH (DW) SCALE	Wilke	C	Arch. Psychol., 1934; also appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0332	A DIVORCE OPINIONNAIRE	Hardy	E	J. Abnorm. Soc. Psychol., 1957, 54, 289-294. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0333	DODL SYSTEM-PUPIL QUESTIONING BEHAVIOR OF CLASSROOM INTERACTION	Dodl	D	Florida State Univ., Tallahassee, Fla.
0334	DOGMATISM SCALE	Rokeach	B	Author, Political and religious dogmatism: An Alternative to the Authoritarian Personality, Psychological Monograph, No. 425, 1956, 70, No. 18. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 334.
0335	DO'S AND DON'T'S: MY OWN POSITION REGARDING DO'S AND DON'T'S	COPED	C	Program in Humanistic Ed., State Univ. of N.Y. at Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0336	DRAW-A-CLASSROOM TEST	Wright	E,F	Author, Toronto Board of Ed., 155 College St., Toronto 2B, Ontario, or Research Dept. of the Board of Ed. for the City of Toronto.
0337	DRAW-A-GROUP TEST	Hare,P., Hare, R.	E	"The Draw-A-Group Test", Journal of Genetic Psychology, 1956, 89, 51-59.
0338	DRAWING-COMPLETION TEST (Based on Wartegg Test Blank)	Kinget	E	Grune & Stratton, 381 Park Ave. So., New York, N.Y. 10016.
0339	DUNCAN TEACHING SITUATION REACTION TEST (TSRT)	Duncan, Frymier	C	Authors, Ohio State Univ., Columbus, 43210.
0340	EARLY DETECTION INVENTORY	McGahan, F. McGahan, C.	C	Follett Educational Corp., Chicago, Ill.
0341	EARLY SCHOOL PERSONALITY QUESTIONNAIRE	Coan, Cattell	E	Coan, Richard W., Univ. of Arizona, Tucson, and Raymond B. Cattell, U. of Illinois, Urbana, or IPAT, 1602-04 Coronado Drive, Champaign, Ill.

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0342	ECONOMIC ATTITUDE SCALE	Henner	E	DAI *
0343	ECONOMIC CONSERVATISM SCALE	Rundquist, Sletto	E	Personality in the Depression, Minneapolis: Univ. of Minn., 1936. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0344	EDUCATIONAL ATTITUDES QUESTIONNAIRE	Goldstein	D	Wakoff Research Center, 657 Castleton Ave., Staten Island, N.Y. 10301.
0345	EDUCATIONAL GOALS	COPED	C	Prog. in Hum. Ed., Retreat House Rd., Glenmont,NY.
0346	EDUCATION SCALE	Kerlinger, Kaya	D	Educ. & Psychol. Measurement, 1959, 19, 13-29., Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: N.Y., 1967.
0347	THE EDUCATION SCALE	Rundquist, Sletto	B	Personality in the Depression, Univ. of Minn. Press, 1936. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: N.Y., 1967.
0348	EDUCATION SCALE VII (ES-VII)	Kerlinger	B	Div. of Behavioral Sciences, School of Ed., New York Univ., New York, N.Y. 10003.
0349	EDWARDS PERSONAL PREFERENCE SCHEDULE	Edwards	D	Psychological Corp., 304 East 45th St., N.Y., 10017.
0350	EFFECTS OF THREAT IN A PERFORMANCE APPRAISAL INTERVIEW	Kay, Meyer, French	E	Kay & Meyer, General Electric Co., Ossining, N.Y.,
0351	EGO-STRENGTH SCALE	Barron	E	Journal of Consulting Psych., 1953, 17, 327-333. Also, Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971.
0352	EIGHT CARD REDRAWING TEST	Caligor	E	Counselor Recordings & Tests, Box 6184, Acklen Station, Nashville, Tenn. 37212.
0353	ELITHORN PERCEPTUAL MAZE TEST	Smith, Jones, Elithorn	E	Medical Res. Council, Ext. Staff, Dept. of Psych. Med., Royal Free Hosp., Lawn Road, London, NW3 2XJ.
0354	THE EMPATHY SCALE	Hogan	B,F	Author, Johns Hopkins Univ.,Dept. of Psychology, Baltimore, Md. 21218. (Must write Consulting Psychologists' Press for tests).
0355	"EMPATHY SCALES"	Stover, Guerney, O'Connell	B	Journal of Psychol., 1971, 77, 261-269.
0356	EMOTIONAL MATURITY SCALE	Dean	B	Dwight Dean, Denison University, Granville, Ohio 42023.

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0357	EMOTIONS PROFILE INDEX (E.P.I.)	Plutchik,	E	Robert Plutchik, Dept. of Psychiatry, College of Physicians & Surgeons, Columbia U., 722 W. 168th St., N.Y. 10032. $20 per 100 copies.
0358	EMPATHY, NEED TO CHANGE & IMPROVE WITH PSYCHOTHERAPY	Cartwright, Lerner	E	Univ. of Ill. College of Med., Chicago, Cartwright & Billings Hospital, Univ. of Chicago (Lerner)
0359	ENVIRONMENTAL ATTITUDE SURVEY	Workshop Partic.	A	Report on Eval. Workshop in the Aff. Domain., July, 1970, Institute for Ed. Res., 1400 West Maple Ave, Downers Grove, Ill 60515.
0360	ESTIMATING COMPASSIONATE ATTITUDES TOWARD PEOPLE	Workshop Partic.	A	Report on Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0361	ETHNIC ATTITUDE MEASURE	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0362	ETHNIC INTERACTION INVENTORY (FORM L)	McDougall	E	--
0363	ETHNIC PICTURES TEST	Stanford Res. Institute	B	Stanford Research Institute, Menlo Park, Calif. 94025.
0364	EVALUATION SCALE FOR 4 & 5 YR. OLD CHILDREN	Butler	B	Indiana University Bookstore, Bloomington, Ind.
0365	EVALUATION OF SCHOOL ATTITUDE	Workshop Partic.	A	Report on Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0366	ETHNOCENTRIC DEMOCRACY	Hyman, Wright, Hopkins	C	Authors, Application of Methods of Evaluation, Berkeley, Calif, Univ. of Calif. Press, 1962. Also, Measures of Social Psychological Attitudes, p. 329.
0367	THE EXISTENCE OF GOD SCALE (SCALE G)	Wilke	E	Arch. Psychol., 1934, No. 169. Test also in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0368	EXPERIENCE INVENTORY	Coan	B	Dept. of Psych., U. of Arizona, Tucson, Arizona, 85721.
0369	EXPECTATIONS FOR OTHERS	COPED	C	Prog. in Human. Ed., Retreat House Rd., Glenmont, N.
0370	AN EXPERIMENTAL ANALYSIS OF ROLE BEHAVIOR	Sarbin, Jones	E	Authors, Univ. of California, Berkeley.
0371	EXPERIMENTAL PROCEDURE FOR MEASURING READING ACHIEVEMENT MOTIVATION IN CHILDREN	Wood	C	Frank H. Wood, 103 Pattee Hall, Univ. of Minn., Minneapolis, Minn. 55455.

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0372	EXPRESSIONAL FLUENCY (EF)(FORM A)	Guilford, Christensen	B	Sheridan Psychological Services, Inc., P.O. Box 837, Beverly Hills, Calif. 90213.
0373	EXTRINSIC RELIGIOUS VALUES SCALE (ERV)	Wilson	E	Extrinsic Religious Values & Prejudice, Journ. of Abnormal & Soc. Psych., 1960, 60, 286-288. Also, Measures of Soc. Psychological Attitudes, Robinson & Shaver, p. 611.
0374	EYSENCK PERSONALITY INVENTORY	Eysenck	E	Educ. and Ind. Testing Service, Test Dept., P.O. Box 7234, San Diego, Calif. 92107.
0375	FACES SCALE	Frymier	B	Jack R. Frymier, College of Ed., Ohio State Univ., Columbus, Ohio 43210.
0376	FAITH IN PEOPLE SCALE	Rosenberg	B	Author: Occupations and Values, Glencoe, Ill., The Free Press, 1957, pp. 25-35. Also, Measures of Social & Psychological Attitudes, Robinson & Shaver, p. 526.
0377	FAMILY INTERACTION ATTITUDES	Cottle, Messé	E	Authors, Harvard University.
0378	FAMILY PARTICIPATION SCALE: CULTURAL PARTICIPATION SCALE	Tulkin	E	Steven Tulkin, Dept. of Social Relations, Harvard Univ., Cambridge, Mass.
0379	FAMILY RELATIONS TEST: AN OBJECTIVE TECHNIQUE FOR EXPLORING EMOTIONAL ATTITUDES IN CHILDREN	Bene, Anthony	E	National Foundation for Ed. Res. in England and Wales, The Mere, Upton Park, Slough, Bucks, England.
0380	FAMILY RELATIONSHIP INDEX (FRI)	Corsini	E	Family Evaluational Center of Hawaii, 140 Niuiki Circle, Honolulu, Hawii 9682..
0381	FASCIST ATTITUDES SCALE	Stagner	C	Fascist Attitudes: An Exploratory Study, Journ. of Soc. Psych., 1936, 6, 309-319. Also, Measures of Social Psychological Attitudes, p. 279.
0382	FEELINGS ABOUT THE SELF, SELF CATHEXIS	Jourard	E	Journal of Cons. Psychology., 1957, 21, 361-369.
0383	THE FELS CHILD BEHAVIOR SCALES	Richards, Simons	D	Samuel S. Fels Res. Inst., Antioch College, Yellow Springs, Ohio.
0384	FIRO-B (FIRO BC - FORM FOR CHILDREN)	Schutz	B	Consulting Psychologists Press, Inc., 577 College Ave, Palo Alto, Calif. 94306.
0385	FIRO F	Schutz	B	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif. 94306.
0386	FIVE TASK TEST: A PERFORMANCE AND PROJECTIVE TEST OF EMOTIONALITY, MOTOR SKILLS, & ORGANIC BRAIN DAMAGE.	Buhler, Mandeville	E	Western Psych. Services, 12031 Wilshire Blvd., Los Angeles, Calif. 90213.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0387	FLANAGAN APTITUDE CLASSIFICATION TEST NO. 16A	Flanagan	E	Science Research Assoc., 259 East Erie St., Chicago Ill., 60611.
0388	FLANAGAN INDUSTRIAL TESTS	Flanagan	E	Science Research Assoc., 259 East Erie St., Chicago Ill., 60611.
0389	THE FLANDERS SYSTEM FOR INTERACTION ANALYSIS	Flanders	B	Univ. of Michigan, School of Ed., Ann Arbor, Michigan (Rev. Ed.)
0390	THE FLINT SYSTEM	Moskowitz	E	College of Ed., Temple Univ., Philadelphia, Pa., 1966. (mimeo)
0391	THE FLORIDA SCALE OF CIVIC BELIEFS	Kimbrough, Hines	C	Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0392	FLORIDA TAXONOMY OF COGNITIVE BEHAVIOR	Brown, Ober, Sour, Webb	E	University of Florida, Gainesville, Fla.
0393	FORCED CHOICE F SCALE (FORM II)	Berkowitz, Wolkon	C	Sociometry, 1964, 27, 54-65: A Forced Choice Form of the F Scale - free of acquiescent response set. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 245.
0394	FORCED CHOICE F SCALE	Schuman, Harding	C	Indirect Measures of Prejudice, Unpub. Manus., 1962. Also, Measures of Social Psych. Attitudes, Robinson & Shaver, p. 254.
0395	FORCED CHOICE QUESTIONNAIRE	Lindgren	B	---
0396	FORER STRUCTURED SENTENCE COMPLETION	Forer	E	Western Psych. Corp., 12031 Wilshire Blvd., Los Angeles, Calif. 90213.
0397	FORTY-EIGHT ITEM COUNSELING EVALUATION TEST: REVISED	McMahon	D	Western Psych. Serv., 12031 Wilshire Blvd., Los Angeles, Calif. 90025.
0398	"FORTY-NINE SCALE SEMANTIC DIFFERENTIAL"	Peters	B	Journal of Psych., 1970, Vol. 76, 199-207.
0399	FOUR-ITEM F SCALE	Lane	C	Author, Political Personality and Electoral Choice., American Political Science Review, 1955, XLIX, 173-190. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 266.
0400	FOUR PICTURE TEST	Van Lennep	E	Martinus Nijhoff, The Hague, Netherlands.
0401	FRANCK DRAWING COMPLETION TEST	Franck	E	Australian Council for Ed. Res., 9 Frederick St., Hawthorn, Vic., Australia, 3122.
0402	FRENCH ATTITUDE SURVEY	Grady	B	Dept. of Res., Colo. Springs School Dist. 11, Colo. Springs, Colo.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0403	FREQUENCY OF CONTACT & STEREO-TYPING	Triandis, Vassiliou	E	Triandis, Prof., University of Illinois
0404	FRIEND'S RATING	Shepard	B	Lab. of Ed. Research, Univ. of Colorado, Boulder, Colorado 80302.
0405	FULLER AFFECTIVE INTERACTION RECORDS (FAIR)	Fuller	D	University of Texas, Austin, Texas.
0406	FUNDAMENTAL INTERPERSONAL RELATIONS ORIENTATION-BEHAVIOR (FIRO-B)	Schutz	B	Cons. Psychologists Press, 577 College Ave., Palo Alto, Calif. 94306.
0407	GAIT GROUP ASSESSMENT OF INTER-PERSONAL TRAITS	Goodman	E	Dept. of Psychology, UCLA, Los Angeles, Calif. 90024
0408	GALLOWAY SYSTEM	Galloway	D	Ohio State University, Columbus, Ohio
0409	GENERAL ANXIETY SCALE FOR CHILDREN (GASC)	Sarason, et al	E	Sarason, S.B., Davidson, K.S., Lighthall, F.F., Waite, R.R., and Ruebush, B.K., Anxiety in Elementary School Children, New York: John Wiley & Sons, 1960.
0410	GENERAL MANUAL FOR SCORING STRUCTURAL PROPERTIES OF VERBAL RESPONSES	Schroder, Driver, Streufert	E	Schroder, Princeton U., Driver, Purdue U., Human Information Processing, Holt, Rinehart & Winston, Inc.
0411	GENERAL SELF-EVALUATION QUESTIONNAIRE	Cutick	B	Diggory, J.C., Self Evaluation: Concepts and Studies, New York: John Wiley & Sons, Inc., 1966, 438-439.
0412	"GENERALIZATIONS QUESTIONNAIRE" PREJUDICE & THE NORM OF RATIONALITY	Schuman, Harding	E	No info. given. Study in Sociometry, 1964, American Sociological Assn., 49 Sheridan Ave., Albany 10, N.Y., Schuman, Harvard, Harding, Cornell
0413	GETTING ALONG (GA) FORMS A, B	Lawrence	B	Trudys Lawrence, 5532 Poplar Blvd., Los Angeles, Calif. 90032.
0414	GIBSON SPIRAL MAZE	Gibson	E	H. B. Gibson, Institute of Criminology, U. of Cambridge, England, or Univers. of London Press, Ldt., St. Paul's House, Warwick Lane, London, E.C.4.
0415	GOALS CHECKLIST	Thompson, Zimmerman	B	Journal of Couns. Psych., 1969, Vol. 16, No. 2, 121-125. (Thompson: U. of Oregon, Zimmerman: U. of Minnesota).
0416	GORDON PERSONAL INVENTORY	Gordon	E	Harcourt, Brace, & World, Inc., 757 3rd Ave., New York, N.Y. 10017.
0417	GORDON PERSONAL PROFILE	Gordon	E	Harcourt, Brace, & World, Inc., 757 3rd Ave., New York, N.Y. 10017.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0418	GORDON'S SURVEY OF INTERPERSONAL VALUES (SIV)	Gordon	E	Specimen Set-$1.00, SRA, Inc., 259 E. Erie St., Chicago, Ill. 60611.
0419	GOUGH INVENTORY	McDougall	E	Dept. of Education, Washington State Univ., Pullman, Washington 99163.
0420	GOUGH-SANFORD RIGIDITY SCALE	Gough, Sanford	B	Consult. Psych. Press, Inc., 577 College Ave., Palo Alto, Calif. 94306.
0421	GROUP COHESIVENESS: A STUDY OF GROUP MORALE (GC)	Goldman	E	Psychometric Affiliates, Chicago Plaza, Brookport, Ill. 62910.
0422	GRAPHOSCOPIC SCALE	Pikunas	E	Justin Pikunas, Psych. Dept., U. of Detroit, Detroit, Michigan 48221.
0423	GROUP COHESIVENESS, COMMUNICATION LEVEL & CONFORMITY	Lott, A. & B.	E	Authors, A. Lott, U. of Kentucky, B.E. Lott, Kentucky State College.
0424	GROUP COUNSELING EVALUATION SCALE (FORM II)	Fishbur	C	William R. Fishburn, Dept. of Counseling & Guidance, School of Ed., Indiana U., Bloomington, Indiana, 47401.
0425	GROUP COUNSELING SCALE	Finney	D	Unknown--see Palo Alto Group Psychotherapy Scale.
0426	GROUP DIMENSIONS DESCRIPTIONS QUESTIONNAIRE (GDDQ)	Hemphill, Westie	E	Educational Testing Service, Princeton, New Jersey, 08540.
0427	GROUP DESCRIPTION SCALE	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0428	GROUP PERSONALITY TEST (KAHN STICK FIGURE PERSONALITY TEST)	Kahn, Cassell	E	Psychological Test Specialists, Box 1441, Missoula, Montana 59801.
0429	THE GROUP THERAPY QUESTIONNAIRE (GTQ): AN INSTRUMENT FOR STUDY OF LEADERSHIP IN SMALL GROUPS	Wile, Bron, Pollack	E	ASIS National Aux. Pub. Serv., c/o CCM Information Corp., 909 Third Ave., 21st Floor, N.Y., 10022.
0430	GUIDANCE CENTER PERSONALITY DEVELOPMENT RECORD (GCPDR)	Guidance Center	B	Guidance Center, College of Ed., Univ. of Toronto, 371 Bloor St. West, Toronto 5, Ontario, CANADA.
0431	GUIDANCE INVENTORY (GI)	Gallagher	B,F	Ralph Gallagher, 613 N. Mountain Ave., Bound Brook, N.Y. 08805.
0432	GUILFORD-HOLLEY L. INVENTORY (GHLI)	Guilford, Holley	E	Sheridan Psych. Serv., P.O. Box 837, Beverly Hills, Calif. 90213.
0433	THE GUILFORD-MARTIN PERSONNEL INVENTORY (GMPI)	Guilford, Martin	E	Sheridan Psych. Serv., P.O. Box 837, Beverly Hills, Calif. 90213.
0434	THE GUILFORD-MARTIN INVENTORY OF FACTORS GAMIN, ABRIDGED ED.	Guilford, Martin	E	Sheridan Psych. Serv., P.O. Box 837, Beverly Hills, Calif. 90213.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0435	GUILFORD-ZIMMERMAN INTEREST INVENTORY	Guilford, Zimmerman	E	Sheridan Psychological Services, P.O. Box 837, Beverly Hills, Calif, 90213.
0436	THE GUILFORD-ZIMMERMAN TEMPERAMENT SURVEY (GZTS)	Guilford, Zimmerman	E	Sheridan Psychological Services, P.O. Box 837, Beverly Hills, Calif. 90213.
0437	GUMPGOOKIES - A TEST OF MOTIVATION TO ACHIEVE IN SCHOOL	Ballif, Adkins	B	Graduate School of Education, Fordham U., New York, N.Y. 10023.
0438	G-W METHOD OF PAIRED DIRECT AND PROJECTIVE QUESTIONNAIRE	Getzels, Walsh	F	Getzels, J.W., & Walsh, J.J., "The Method of Paired Direct and Projective Questionnaires in the Study of Attitude Structure & Socialization." Psychological Monographs, 1958, 72(1), No. 454.
0439	HALL OCCUPATIONAL ORIENTATION INVENTORY	Hall, Tarrier, Shappell	B	Follett Educational Corporation, Chicago.
0440	HAND TEST	Wagner	E	Western Psych. Services, 10231 Wilshire Blvd., Los Angeles, Calif. 90213.
0441	HARTLAGE-HALE SELF DESCRIPTION SCALE	Hartlage, Hale	B	Hartlage: Chief, Clinical Psych., Pediatric Neurology/Psych., Hale: Med. Center, Indianapolis, Indiana, 46202.
0442	HARTMAN VALUE INVENTORY (HVI): Scales for measuring the Capacity to Value	Hartman, Trigos	B	Miller Assoc., 673 Boylston St., Boston, Mass. 02116
0443	HAS YOUR SCHOOL'S CLIMATE BEEN IMPROVED?	Unknown	B	C.F.K., Ltd., Suite 830, 3333 Bannock St., Englewood Colorado, 80110.
0444	HAVE YOU TRIED IT?	COPED	C	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0445	HAYES PUPIL-TEACHER REACTION SCALE	Hayes	B	Robert Hayes, Dir., Bureau of Research, Admin. & Coordination, Penn. Dept. of Public Instruction, Box 911, Harrisburg, Penn. 17126.
0446	HEADINGTON ACADEMIC MOTIVATION SCALE (HAM SCALE)	Headington	B	Dissertation Anstracts, 1969, No. 70-4738.
0447	HEADLINES IN THE NEWS - INTERMEDIATE LEVEL	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif 90024.
0448	HEADLINES IN THE NEWS - SECONDARY LEVEL	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0449	THE HELLENIC AFFILIATION SCALE: AN INVENTORY OF STUDENT BEHAVIOR & BELIEFS FOR USE BY SCHOOL PERSONNEL, EXPERIMENTAL FORM	Stone, Skurdal, Skeen	E	Stone: 1720 Cottonwood St., Grand Forks, N.D., 58201

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0450	HELPLESSNESS	Gamson	E	W. Gamson, The Fluoridation Dialogue: Is It An Ideological Conflict, Public Opinion Quarterly, 1961, 25, 526-537. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 204.
0451	H. H. ANDERSON SYSTEM	Anderson	C	Michigan State University, East Lansing, Mich.
0452	HIGH SCHOOL ON T.V.-SECONDARY LEVEL	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0453	HIGH SCHOOL PERSONALITY QUESTIONNAIRE (HSPQ)	Cattell	E	Raymond B. Cattell, Dept. of Psych., U. of Illinois, Urbana, or Institute of Personality & Ability Testing, 1602-04 Coronado Dr., Champaign, Ill.
0454	HILL INTERACTION MATRIX (HIM)	Hill	E	Sage Publications, 275 S. Beverley Dr.,Beverly Hills, Calif. 90212.
0455	HOLTZMAN INKBLOT	Holtzman, Swaity	E	Psych. Corp, 304 East 45th St., New York, N.Y. 10017.
0456	HOME BEHAVIOR INVENTORY	Schaefer, Aaronson	B	C.F.K., Ltd., Suite 830, 3333 Bannock St., Englewood, Colorado, 80110.
0457	HOME INDEX INVENTORY	Gough	C	Gough, H.G., "A Short Social Status Inventory." Journal of Ed. Psych., 1949, 40, 52-56. Gough at Univ. of Minnesota.
0458	HORN-HELLERSBERG TEST	Hellersberg	E	Elizabeth Hellersberg, 641 Whitney Ave., New Haven, Conn.
0459	HOSPITAL ADJUSTMENT SKALE (HAS)	Ferguson, McReynolds, Ballachey	E	Cons. Psych. Press, Inc., 577 College Ave, Palo Alto, Calif. 94306.
0460	THE HOUGH SYSTEM: AN OBSERVATIONAL SYSTEM FOR THE ANALYSIS OF CLASSROOM INSTRUCTION	Hough	D	From Interaction Analysis: Theory, Research, & Application, Reading, Mass.: Addison Wesley.
0461	HOUSE - TREE - PERSON A-T-P	Buck	E	Western Psych. Services, Box 775, Beverly Hills Calif.
0462	HOW DO YOU FEEL ABOUT THESE THINGS?	COPED	B	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0463	HOW DO YOU REALLY FEEL ABOUT YOURSELF?	Great Falls Pub. Schools	B	Great Falls Public Schools, Great Falls, Mont.
0464	HOW DO YOU THINK YOUR TEACHER FEELS? FORM C-3	COPED	B	Prog. in Humanistic Ed., State U. of New York at Albany, Retreat House Rd., Glenmont, N.Y. 12011.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0465	HOW I FEEL	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0466	"HOW I FEEL" ATTITUDE INVENTORY (same as "WHEN DO I SMILE")	Archibald	B	Catherine Archibald, Collier County Board of Public Instruction, Naples, Florida.
0467	HOW I SEE MYSELF SCALE	Gordon,	B	Ira J. Gordon, College of Ed., Univ. of Florida, Gainesville, Fla. 33601.
0468	HOW MUCH LIKE ME?	Dysinger	B	Dale W. Dysinger, American Inst. for Research, 135 North Bellfield, Pittsburgh, Penn. 15213.
0469	HOW THIS CLASS FEELS (Form C-2)	COPED	B	Program In Humanistic Education, State U. of New York at Albany, Retreat House Rd., Glenmont, New York 12011.
0470	HOW WELL DO YOU KNOW YOURSELF? (HWDYKY)	Jenkins, Coleman, Fagin	E	Executive Analysis Corp., 76 Beaver St., New York, N.Y. 10005.
0471	HUMAN RELATIONS INVENTORY (HRI)	Bernberg	E	Psychometric Affiliates, Chicago Plaza, Brookport, Ill. 62910.
0472	HUMM-WADSWORTH TEMPERAMENT SCALE	Humm, D. & K.	E	Humm Personnel Consultants, Box 75938, Stanford Station, Los Angeles, Calif. 90005.
0473	HUSBAND-WIFE INTERACTION OVER REVEALED DIFFERENCES	Strodtbeck	E	Fred L. Strodtbeck, Yale University.
0474	IDEATIONAL FLUENCY (IF) FORM A	Christensen, Guilford	C	Sheridan Psychological services, Box 837, Beverly Hills, Calif. 90213.
0475	IDENTIFICATION FIGURES	Bloomer	C	R. H. Bloomer, "Identification Figures of Boys and Girls under Varying Degree of Implied Stress," Psychological Reports, 1964, 15, 635-642.
0476	IDENTITY DEVELOPMENT RATING SCALE	Jones	B,F	Jones, John G., Naval Aerospace Medical Institute, Pensacola, Florida.
0477	THE IDEALOGICAL AND LAW-ABIDING-NESS SCALES (2 SCALES)	Gregory	D	Part I, Char. & Pers., 1939, 7, 265-284. Test appears in Scales for the Measurement of Attitudes, Marvin E. Shaw,& Jack Wright, McGraw-Hill: N.Y., 1967.
0478	IF YOU HAD A VISITOR--SECONDARY LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, California 90024.
0479	ILLINOIS INDEX OF SELF-DEROGATION (FORM 3)	Meyerowitz	B	Joseph Meyerowitz, Baylor College of Med., Texas Med. Center, Houston, Texas 77025.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0480	IMAGINE THAT	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, California 90024.
0481	IMITATION & SELF-ESTEEM AS DETERMINANTS OF SELF-CRITICAL BEHAVIOR	Herbert, Gelfand, Hartman	D	Authors, Dept. of Psychology, U. of Utah, Salt Lake City, UT 84112.
0482	IMPULSE CONTROL CATEGORIZATION INSTRUMENT (ICCI)	Matsushima	E	No. 7755, ADI Auxiliary Publications Proj., Photoduplication Serv., Library of Congress, Washington D.C. 20540.
0483	IMPULSIVITY SCALE - WHAT I LIKE TO DO	Sutton-Smith, Rosenberg	C	Sutton-Smith, B., & Rosenberg, B.G., "A Scale to Identify Impulsive Behavior in Children: Journal of Genetic Psychology, 1965, 107, 117-126. Also, Hirschfield, P.P. "Response Set in Impulsive Children," Journ. of Gen. Psych., 1965, 107, 117-126. Authors at Bowling Green State U., Dept. of Psych., Bowing Green, Ohio.
0484	"THE INCENTIVE & REWARD VALUE OF SOCIAL APPROVAL & DISAPPROVAL"	McDavid	B	Miami U., Coral Gables, Fla. Office of Naval Res., Contract NONR-84022, Proj. NR 177-303.
0485	INDEX OF ADJUSTMENT AND VALUES (IAV)	Bills, Vance, McLean	B	Authors, Univ. of Alabama, Coll. of Ed., Reference: Journal of Consulting Psych., 1951, Vol 15, 257-261.
0486	INDEX OF EFFECTIVENESS OF PARENT-CHILD COMMUNICATION	Farber, Jenne	B	"Family Organization and Parent-Child Communications. Monographs of the Society for Research in Child Development, 1963, 28 (Whole Mono. No. 7)
0487	INDEX OF OVERCRITICAL PERCEPTION BY THE CHILD	Farber, Jenne	E	"Family Organization & Parent-Child Communications," Monographs of the Society for Res. in Child Development, 1963, 28, (Whole Mono. No.7.
0488	INDEX OF PARENTAL DISSATISFACTION WITH SOCIAL-EMOTIONAL BEHAVIOR	Farber, Jenne	E	"Family Organization & Parent-Child Communications," Monographs of the Soc. for Res. in Child Deve., 1963, 28 (Whole Monograph #7).
0489	INDICES OF LEVEL OF PARENTS' DISSATISFACTION & CHILD'S PERCEPTION OF PARENT'S DISSATISFACTION WITH CHILD'S BEHAVIOR	Farber, Jenne	E	"Family Organization & Parent-Child Communications," Monographs of the Soc. for Res. In Child Dev., 1963, 28 (Whole Monograph No. 7).
0490	INDIVIDUAL-TOPICAL INVENTORY	Tuckman,	D	Bruce Tuckman, Rutgers U., New Brunswick, New Jersey 93403.
0491	INFANT BEHAVIOR INVENTORY	Schaefer, Aaronson	B	National Institute of Mental Health
0492 94	INFANT EDUCATION RESEARCH INVENTORY-MOTHER'S BEHAVIOR WITH TUTOR AND CHILD	Schaefer, Aaronson	D	Lab. of Psychol., Nat. Institute of Mental Health.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0493	INFERENCE	Courson	E	Clifford Courson, Brevard J. College, Cocoa, Fla., 32922 or Educational & Psych. Measurement 25: 1029-37, Winter, 1965.
0494	INFERRED SELF-CONCEPT JUDGMENT SCALE	McDaniel	E	ERIC Doc. Repro. Service, P.O. Drawer O, Bethesda, Md., 20014.
0495	INFLUENCE	COPED	C	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0496	INFORMAL ASSESSMENT INVENTORY (IAI STUDENT FORM)	Landry	B	World Press, Inc., Denver, Colorado.
0497	INFORMAL ASSESSMENT INVENTORY (IAI Teacher Form)	Landry	B	World Press, Inc., Denver, Colorado.
0498	IN MY CLASSROOM	SRI Report on Follow Through Eval., 1970	B	Stanford Res. Institute, Menlo Park, Calif. 94025.
0499	INNOVATIONS IN THE SCHOOL SYSTEM	COPED	C	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0500	INPUTS TO THE POLITICAL SYSTEM	Milbrath	B	"The Nature of Political Beliefs and the Relationship of the Individual to the Govt., The American Behavioral Scientist, Nov.-Dec., 1968, XII, 28-36. Also, Measures of Social Psych. Attitudes, p. 369.
0501	INSIGHT TEST: A VERBAL PROJECTIVE TEST FOR PERSONALITY STUDY	Sargent	B,F	Grune & Stratton, 381 Park Ave., South, New York, N.Y. 10016.
0502	THE INSOLENCE SCALE	Kipnis	E	David Kipnis, Temple Univ., Research done at Navy Med. Res. Institute (Bethesda, Md)
0503	INSTITUTE FOR BEHAVIORAL RESEARCH IN CREATIVITY (SERIES OF TESTS)	Ellison	B	Robert Ellison 1417 So. 1100 East, Salt Lake City, Utah 84105.
0504	INSTRUCTIONAL OBJECTIVES PREFERENCE LIST (IOPL)	Popham, Baker	B	Authors, University of Calif., Los Angeles, Calif.
0505	INSTRUMENT FOR CODING TEACHER VERBAL & NONVERBAL BEHAVIOR	Robertson	D	EPIC Evaluation Center, Tucson, Arizona
0506	THE INTEGRATION LEVEL TEST SERIES-THE EXISTENTIAL STUDY (EA)	Thorne	E	Psych. Res. Assoc., 4 Conant Square, Brandon, Vermont 05733.
0507	THE INTEGRATION LEVEL TEST SERIES-(8 TESTS): THE IDEOLOGICAL SURVEY	Thorne	E	Psych. Res. Assoc., 4 Conant Square, Brandon, Vermont 05733.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0508	THE INTEGRATION LEVEL TEST SERIES- THE LIFE STYLE ANALYSIS LSA	Thorne	E	Psych. Res. Assoc., 4 Conant Square. Brandon, Vermont, 05733.
0509	THE INTEGRATION LEVEL TEST SERIES- THE PERSONAL DEVELOPMENT STUDY (PDS)	Thorne	E	Psych. Res. Assoc., 4 Conant Square, Brandon, Vermont, 05733.
0510	INTELLECTUAL ACHIEVEMENT RESPONSI-BILITY SCALE IAR	Allen	B	North Carolina Advancement School, Winston-Salem, North Carolina.
0511	INTELLECTUAL CONVICTION SCALE	Rokeach, Eglash	E	A Scale for Measuring Intellectual Conviction, Journal of Social Psych., 1956, 44, 135-141. Also, Measures of Social Psych. Attitudes, p. 363.
0512	INTERACTION ATTITUDE INDEX	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0513	THE INTERACTION CHRONOGRAPH (COMPUTER)	Chapple	E	E.D. Chapple Co., Inc., Work done in the Dept. of Industrial Res., Harvard Grad. School of Bus. Admin. and Dept. of Anthropology.
0514	INTERACTION OBSERVATION SCALE (SCIOS) 2nd EDITION	Bemis, Liberty	B	SWCEL, Albuquerque, New Mexico.
0515	INTEREST ASSESSMENT SCALES	Stewart,	B	Lawrence Stewart, Dept. of Education. Univ. of Calif., Berkeley, Calif.
0516	INTEREST IN SCHOOLWORK AMONG SIXTH GRADES	Atkinson, O'Connor	B	Dept. of Psychology, Univ. of Michigan, Ann Arbor, Michigan.
0517	INTEREST INVENTORY	Geis; Harvard Proj. Physics	C	Educational Testing Service, Princeton, N.J.
0518	INTEREST INVENTORY FOR ELEMENTARY GRADES: GEORGE WASHINGTON UNIVERSITY SERIES	Dreese, Mooney	C	Center for Psych. Service, George Washington Univ.
0519	INTEREST SURVEY	Unknown	B	Contact Analysis & Eval. Section, New School, Univ. of North Dakota, Grand Forks, N.D. 58201.
0520	INTEREST-VALUES INVENTORY	Maller, Glaser	F	Bureau of Publications.
0521	INTERMEDIATE ATTITUDE TOWARD SCHOOL	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0522	INTERNATIONAL OPINIONAIRE	Peace Research Laboratory	C	Dr. Lentz, 6251 San Bonita, St. Louis, Mo. 63105.
0523	THE INTERNATIONALISM-NATIONALISM SCALE (IN)	Levinson	C	Conflict Resolution, 1957, 1, 37-47. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.

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CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0524	INTERNATIONALISM SCALE	Likert	C	Archives of Psychology, No. 140, 1932. Test appers in: Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0525	INTERPERSONAL ATTRACTION & ATTITUDE SIMILARITY (TWO RATING SCALES (ATTITUDE, INTERPERSONAL ATTRACTION, & EVALUATION)	Byrne	E	American Documentation Institute, ADI Auxiliary Publications, Photoduplic. Serv., Library of Congress, Washington, D.C.
0526	AN INTERPERSONAL BEHAVIOR CIRCLE	Lorr, McNair	E	Authors, Veterans Benefits Office, Washington, D.C.
0527	INTERPERSONAL CHECKLIST	Leary	D	LaForge & Suczek: The Interpersonal Dimension of Personality:III, an Interpersonal Check List, Journal of Personality, 1955, 24. 94-112. Also, Leary: T. Interpersonal Diagnosis of Pers., New York, 1957. Also, Measures of Social Psych. Attitudes, pp. 135-139.
0528	INTERPERSONAL COMMUNICATION BEHAVIORAL ANALYSIS	Buehler, Richmond	E	Buehler, Behavior Therapy Inst., Susalito, Calif. Richmond: State Hospital, Salem, Oregon.
0529	AN INTERPERSONAL COMPETENCY S SCALE (IC SCALE)	Holland, Baird	D	Authors, American College Testing Program, Iowa City, Iowa
0530	THE INTERPERSONAL DIMENSIONS OF PERSONALITY: AN INTERPERSONAL CHECKLIST-FORM IV (ICL)	LaForge, Suczek	C,F	LaForge: Univ. of Calif., & Kaiser Foundation Hospital.
0531	INTERPERSONAL EFFECTIVENESS SCALE	Wight, Tucker	C	Albert R. Wight, IERSC, 136 E. So. Temple, Salt Lake City, UT 84111.
0532	THE INTERPERSONAL ORIENTATION SCALE (IOS)	Alcorn	B	John D. Alcorn, Box 478, Southern Station, Hattiesburg, Miss. 39401.
0533	INTERPERSONAL PERFORMANCE STYLES	Ring	D	unknown
0534	INTERPERSONAL PERSONALITY INVENTORY	Ballard, Fosen, Neiswonger, Fowler	E	Institute for the Study of Crime & Delinquency, Calif. Medical Facility, Vacaville, Calif.
0535	INTERPERSONAL PERCEPTION METHOD (IPM)	Laing, Phillipson, Lee	E	Springer Pub. Co., 200 Park Ave., So., New York, N.Y. 10003.
0536	INTERPERSONAL Q-SORT (THREE FORMS)	Dea	B	Kay L. Dea, School of Social Work, Columbia University, June, 1970.
0537	INTERPERSONAL TOPICAL INVENTORY (ITI)	Tuckman	E	Rutgers State Univ., N.J. Research Task MR005.01, Subtask I, Bureau of Med. & Surgery, Navy Dept.

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0538	INTERPERSONAL TRUST SCALE	Rotter	C	Univ. of Connectivut. Supported by Grant (MH11455) from the National Institute of Mental Health.
0539	INTERVIEW CHECK LIST (ICL)	Walz, Johnston	E	Journ. of Couns. Psych., 1963, Vol. 10, No. 3, 231-236.
0540	INTIMACY PERMISSIVENESS SCALE	Christensen, Carpenter	E	Amer. Soc. Review, 1962, 27, 66-74. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0541	INTIMACY-SCALED STIMULI FOR USE IN STUDIES OF INTERPERSONAL RELATIONS	Taylor, Altman	E	Photoduplication Service: ADI Auxiliary Pub. Proj., Library of Congress, Washington, D.C. 20540. Doc. #8964. Or, Authors, Naval Research Institute, Bethesda, Md.
0542	INTOLERANCE OF AMBIGUITY	Budner	C	S. Budner, Intolerance of Ambiguity as a Peraonality Variable, Journal of Personality, 1962, 30, 29-50. Also, Measures of Social Psych. Attitudes, p. 317.
0543	INTOLERANCE OF AMBIGUITY SCALE	Martin, Westie	C	Author, The tolerant personality, American Socio. Review, 1959, 24. 521-528. Also, Measures of Soc. Psych. Attitudes, p. 322.
0544	INTOLERANCE OF AMBIGUITY SCALE	Muus	C	Muus, R.E. "A Comparison of 'High Causality' and 'Low Causality' Oriented 6th-Grade Children on Personality Variables Indicative of Mental Health." Proceedings of the Iowa Academy of Science, 1959, 66, 388-394.
0545	INTRINSIC-EXTRINSIC RELIGIOUS ORIENTATION	Feagin	E	"Prejudice & Religious Types: A Focused Study of Southern Fundamentalists." Journal for the Scientific Study of Religion, 1964, 4, 3-13. Also, Measures of Social Psychological Attitudes, p. 616.
0546	INVENTORY OF ATTITUDES ABOUT SELF	Workshop particip.	B	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill 60515.
0547	INVENTORY FOR MEASURING ATTITUDES	Cash, Kooker	C	Discussed in: Psych. Reports, 1970, 26, 879-882.
0548	INVENTORY OF AFFECTIVE TOLERANCE (IAT)	Watson, Fisher	E	Sheridan Psych. Services, Inc., Box 837, Beverly Hills, Calif. 90213.
0549	INVENTORY OF ATTITUDES TOWARD THE SOCIAL SCIENCES	Glass	C	Lab. of Ed. Res., University of Colorado, Boulder, Colorado, 80302.
0550	THE INVENTORY OF BELIEFS, FORM I	Dressel	C	Committee on Measurement & Evaluation, American Council on Education.

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0551	INVENTORY OF RELIGIOUS BELIEF	Brown, Lowe	E	Religious Beliefs and Personality Characteristics of College Students, Journal of Social Psych., 1951, 33, 103-129. Also, Measures of Social Psych. Attitudes, p. 603.
0552	INVENTORY OF THE SELF-CONCEPT	Sherwood	B	Self-Identity & Self-Actualization: A Theory & Research. Unpub. Doctoral Dissert., U. of Michigan, 1962. Also, Measures of Social Psychological Attitudes, ISR, U. of Mich., 1971, p. 85.
0553	INVENTORY OF VALUES	Ewell	C	The Relationship Between the Rigidity of Moral Values & the Severity of Functional Psych. Illness: A Study with War Veterans of one Religious Group. Doc. Dissert., N. Y. Univ., 1954. Ann Arbor U. Microfilms, Inc., Publ. No. 8002.
0554	IPAT ANXIETY SCALE QUESTIONNAIRE	Cattell, Scheier	E	Authors, IPAT, 1602-04 Coronado Dr., Champaign, Illinois.
0555	IPAT CONTACT PERSONALITY FACTOR TEST (C.P.F.)	Cattell, King, Schaettler	C	IPAT, 1602 Coronado Dr., Champaign, Ill. 61820.
0556	IPAT HUMOR TEST OF PERSONALITY	Cattell, Tollefson	C	IPAT, 1602 Coronado Dr., Champaign, Ill. 61820.
0557	IPAT MUSIC PREFERENCE TEST OF PERSONALITY	Cattell, Eber	E	IPAT, 1602 Coronado Dr., Champaign, Ill. 61820.
0558	IPAT NEUROTIC PERSONALITY FACTOR TEST NPFT	Cattell, King, Schaettler	E	Inst. for Personality & Ability Training, 1602 Coronado Dr., Champaign, Ill. 61820.
0559	IPI STUDENT OBSERVATIONAL FORM-LINDVALL SYSTEM	Lindvall, Yeager, Wang, Wood	B	Learning Research & Devel. Center, Univ. of Pittsburgh, undated (mimeo).
0560	SOCIAL REINFORCEMENT INTERPRETATION TEST (SPIT)	McDavid	B,F	Author, Univ. of Florida project supported by Child Welfare Res. Station, State U. of Iowa.
0561	IT SCALE FOR CHILDREN	Brown	E	Psychological Test Specialists, Box 1441, Missoula, Montana 59801.
0562	THE I-S RATING SCALE FOR CHILDREN	Lipsitt	B	Lewis P. Lipsitt, Hunter Lab. of Psych., Brown Univ., Providence, Rhode Island 02912.
0563	THE JESNESS INVENTORY	Jesness	B	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif.
0564	JONES PERSONALITY RATING SCALE	Jones	D	Harold J. Jones, Head of Commercial Dept., Thomas Jefferson H.S., Council Bluffs, Iowa.

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0565	THE JOYCE SYSTEM: INSTRUCTIONAL FLEXIBILITY TRAINING	Joyce, Hodges	D	Journal of Teacher Ed., 17:(4), 409-15, Winter, 1966.
0566	JNB PHILO-PHOBE	Buck	E	John N. Buck, Senior Psychologist, Lynchburg State Colony, Colony, Virginia.
0567	JUNIOR EYSENCK PERSONALITY INVENTORY	Eysenck	E	H.J. Eysenck, Dept. of Psych., Decresigny Park, London, England, or U. of London Press., St. Paul's House, Warwick Lane, London E.C.4.
0568	THE JUNIOR HIGH BOY	Hall	D	Nason Hall, Dept. of Sociology, Ohio State Univ., Columbus, Ohio. 43210.
0569	JUNIOR HIGH SCHOOL ARTICULATION SCALE	Blackbourn	B,F	Joe M. Blackbourn, 1003 Vest Dr., Warrensburg, Missouri.
0570	JUNIOR INDEX OF MOTIVATION - JIM SCALE, FORM F	Frymier	B	Jack R. Frymier, College of Education, Ohio State University, Columbus, Ohio 43210.
0571	KAHN TEST OF SYMBOL ARRANGEMENT	Kahn	E	Guidance Tools, P.O. Box 802, Wilmington, Calif.
0572	KELL-HOEFLIN INCOMPLETE SENTENCE BLANK: YOUTH-PARENTAL RELATIONS	Kell, Hoeflin	B,F	Child Develop. Pub., Society for Research in Child Dev., Inc.
0573	KENT-ROSANOFF FREE ASSOCIATION TEST	Kent, Rosanoff	E	C. H. Stoelting Co., 424 N. Homan Ave., Chicago, Ill. 43214.
0574	KILPATRICK-CANTRIL LADDER	Kilpatrick, Kantril	B	Pat Erickson, Res. Asst., Dept. of Sociology, Univ. of Denver, Denver, Colo. 80210.
0575	THE KIM-ANDERSON-BASHAW CHILD BEHAVIOR SCALE	Anderson, Bashaw, Kim, Liton	B	Authors, Univ. of Georgia, Coll. of Ed., Dept. of Ed. Psych., Athens, GA, 30601. Also Ed. and Psych. Measurement, 29 (4) 927-933, 1969.
0576	KOOKER's ACHIEVEMENT-BOREDOM SCALE (AB SCALE)	Kooker	B	Kooker, E.W., "An Investigation of Security, Insecurity, Achievement, and Boredom in Elementary School Children." Unpub. Doctoral dissert., State Univ. of Iowa, 1951.
0577	KOOKER's SECURITY-INSECURITY SCALE (IS SCALE)	Kooker	E	Kooker, E.W., "An Investigation of Security, Insecurity, Achievement, and Boredom in Elem. School Children." Unpub. doc. disser., State Univ. of Iowa, 1951.
0578	THE KUDER PREFERENCE RECORD IN MANAGEMENT APPRAISAL: THE SUPERVISORY SCALE	Miner	E	John B. Miner, Personnel Res. Division, The Atlantic Refining Co.

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0579	KUDER PREFERENCE RECORD-PERSONAL	Kuder	E	Science Research Assoc., 259 E. Erie St., Chicago, Ill. 60611.
0580	THE LADDER GAME - WHERE ARE YOU - M, F FORMS	Rector	B	Psychology Dept., Calif. State Univ., Chico, Calif., 95926.
0581	LATENCY-WEIGHTED PERSONALITY TESTING TECHNIQUE	Gilbert	E	Albin R. Gilbert, 25 College Ave., Buckhannon, West Virgina.
0582	THE LAW SCALE	Rundquist, Sletto	C	Personality in the Depression, Rundquist, E.A., and Sletto, R.F., Minneapolis: U. of Minnesota Press, 1936. Also, Scales for the Measurement of Attitudes Shaw & Wright, McGraw-Hill: New York, 1967.
0583	LEADER BEHAVIOR DESCRIPTION QUESTIONNAIRE (LBDQ)	Stogdill, Coons	D	Bureau of Bus. Research, College of Commerce & Administration, Ohio State Univ., Columbus 10, Ohio.
0584	THE LEADERSHIP ABILITY EVALUATION	Cassell, Stancik	B	Western Psych. Services, 12031 Wilshire Blvd., Los Angeles, Calif. 90025.
0585	LEARNER SELF-CONCEPT TEST (L-SC)	DiLorenzo	B	Louis T. DiLorenzo, Univ. of the State of N. Y. State Ed. Dept., Office of Res. & Evaluation, Albany, N.Y.
0586	LEARNING FOR MASTERY: A FORMATIVE EVALUATION QUIZ	Butler	E	Van Valkenburgh, Nooger & Neville, 15 Maiden Lane, N.Y. 10038.
0587	THE LEARNING OF MORAL STANDARDS	Allinsmith	E	Unpub. Ph.D. Dissertation, Univ. of Michigan, 1954.
0588	LERNER-MURPHY FRUSTRATION TEST	Lerner, Murphy	C	Lerner, E., Murphy, L.M., Stone, L.J., and Byer, E., "Methods for the Study of Personality in Young Children," Monograph for the Society on Res. in Child Dev., 1941, VI(4) (Serial #30), 3-289.
0589	LET'S TALK ABOUT YOU	Workshop Partic.	B	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0590	LEVELS OF LEARNING	Unknown	D	C.F.K., Ltd., Suite 830, 3333 Bannock St., Englewood Colorado, 80110.
0591	LEVINE-ELZEY PRESCHOOL SOCIAL COMPETENCY SCALE	San Francisco State College	B	San Francisco State College, San Francisco, Calif.
0592	LIBERALISM-CONSERVATISM SCALE	Wright, Hicks	C	Dept. of Psychology, Univ. of North Carolina, Asheville, N.C. 28801.
0593	THE LIFE ADJUSTMENT INVENTORY (LAI)	Wrightstone, Doll	B	Psychometric Affiliates, Chicago Plaza, Brookport, Illinois, 62910.

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0594	LIFE EXPECTANCY QUESTIONNAIRE	Farnham-Diggory	E	Discussed in Journal of Abnormal & Social Psych., 1964, Vol. 69, No. 6, 620-634.
0595	LIFE IN THIS CLASSROOM GROUP	COPED	B	Program in Humanistic Ed., State Univ. of New York at Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0596	LIFE SITUATION PERCEPTION TEST	Ladonko	E	A. Ladonko, "The Life Situation Perception Test," a journal article, reference unknown.
0597	THE LIKABLENESS RATING SCALE LRS	Anderson	D	#0599 or Norman H. Anderson, University of Calif., San Diego, Calif.
0598	LIPHE-LIFE INTERPERSONAL HISTORY ENQUIRY	Schutz	E	Cons. Psych. Press, 577 College Ave., Palo Alto, Calif. 94306.
0599	LIPSCOMB TEACHER ATTITUDE SCALE	Lipscomb	D	Edna E. Lipscomb, Northern Ill. Univ., DeKalb, Illinois. 60115.
0600	LOUIS-HAWKES SCALE	Louis, hawkes	E	Glen R. Hawkes, Virginia Commonwealth Univ., 901 West Franklin St., Richmond, Virginia 23220.
0601	LOUISVILLE BEHAVIOR CHECK LIST FOR BOYS-FORM D	Miller	D	Lovick C. Miller, 608 So. Jackson St., Louisville, Kentucky 40202.
0602	LOUISVILLE FEAR SURVEY FOR CHILDREN	Miller	C	Lovick C. Miller, 608 So. Jackson St., Louisville, Kentucky, 40202.
0603	A LOVE ATTITUDE INVENTORY LAI	Knox	C	Family Life Pub., Box 427, Saluda, North Carolina, 28773.
0604	LOW SELF-ESTEEM (TWO FORMS)	Hunt, Singer, Cobb	B	"Components of Depression: Identified From a Self-Rating Depression Inventory for Survey Use," Archives of General Psychiatry, 1967, 16, 441-447. Scale in Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971., p. 111.
0605	LOWENFELD KALEIDOBLOCS	Lowenfeld	E	Badger Tests Co., 17-18, St. Dunstan's Hill, London E.C.2, England.
0606	LOWENFELD MOSAIC TEST	Lowenfeld	E	Margaret Lowenfeld, Badger Tests, 17-18 St. Dunstan's Hill, London, E.C.2, England.
0607	LANGUAGE IN THE SECONDARY CLASS-ROOM - BARNES SYSTEM	Barnes	B	Douglas Barnes, Univ. of Leeds, Yorkshire, England.
0608	MACHIAVELLISNISM (Forms MACH IV, MACH V, "Kiddie Mach")	Christie	B	Author, Unpub. manus. , Dept. of Social Psych., Columbia Univ., 1960. Also, Measures of Social Psych. Attitudes, Robinson & Shaver, p. 506.

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0609	MACHOVER DRAW-A-PERSON TEST	Machover	E	Charles C. Thomas, Pub., 327 Lawrence Ave., Springfield, Ill. 62703.
0610	MAGIC MAN TEST	Unknown	C	Unknown
0611	MAKE A PICTURE STORY	Shneidman	E	Psych. Corp., 304 E. 45th St., New York, N.Y., 10017.
0612	MAKING OBJECTS (MO)	Gardner, Gershon, Merrifield	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0613	MANAGERIAL BEHAVIOR QUESTIONNAIRE (MBQ)	Bolman	E	Lee Bolman, Assit. Prof. of Psych. & Ind. Admin, Graduate School of Industrial Administration, Carnegie-Mellon Univ., Pittsburgh, Pa.
0614	MANAGERIAL EXPERIENCES QUESTIONNAIRE (MEQ)	Bolman	E	Grad. School of Industrial Admin, Carnegie-Mellon University, Pittsburgh, Pa.
0615	THE MANCHESTER SCALES OF SOCIAL ADAPTATION	Lunzer	B	Nt. Foundation for Ed. Research in England & Wales, The Mere, Upton Park, Slough, Bucks, England.
0616	THE MANSON EVALUATION (ME)	Manson	E	Western Psych. Services, 12031 Wilshire Blvd., Los Angeles, Calif. 90213.
0617	A MARITAL COMMUNICATION INVENTORY	Bienvenu	E	Family Life Pub., Box 6725, Durham, N.C. 27708.
0618	A MARRIAGE ADJUSTMENT FORM	Burgess	E	Family Life Pub., Box 6725, College Station, Durham, N.C.
0619	A MARRIAGE ANALYSIS	Blazier, Goosman	E	Family Life Pub., Box 427, Saluda, North Carolina, 28773.
0620	A MARRIAGE PREDICTION SCHEDULE	Burgess	E	Family Life Pub., Box 6725, College Station, Durham, N.C.
0621	A MARRIAGE ROLE EXPECTATION INVENTORY	Dunn	E	Family Life Pub., Box 427, Saluda, N.C. 28773.
0622	MARYLAND PARENT ATTITUDE SURVEY (MPAS)	Pumroy	B	Donald K. Pumroy, Counseling Center, University of Maryland, College Park, Md.
0623	MATE-MARITAL ATTITUDES EVALUATION	Schutz	E	Consulting Psychologists Press.
0624	McREL INTERACTION ANALYSIS SYSTEM MIA	Weber	B	Mid-Continent Regional Ed. Lab., 104 East Independence Ave., Kansas City, Missouri 64106.
0625	MEASURE OF SELF-CONSISTENCY	Gergen, Morse	B	Authors, Self-Consistency: Measurement and Validation, Proceedings, 75th Annual Convention, APA, 1967, 207-208. Also, Measures of Social Psych. Attitudes, p. 157.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0626	A MEASURE OF STUDENT ATTITUDE TOWARD TEACHING EFFECTIVENESS	Hayes	B	Robert B. Hayes, Dept. of Pub. Instruction, Education Bldg., Harrisburg, Pa. 17126.
0627	MEASURE OF TEST ANXIETY FOR SIXTH GRADE CHILDREN	Sarason	B	Yale University, New Haven, Connecticut.
0628	MEASUREMENT OF ANXIETY (TWO SCALES - SAS & ASI)	Zung	C	William Zung, Duke Univ.Medical Center & V.A. Hospital, Durham, North Carolina 27706.
0629	THE MEASUREMENT OF DEPRESSION: A SELF-RATING DEPRESSION SCALE SDS	Zung	C	William Zung, Duke Univ. Medical Center & V.A. Hospital, Durham, North Carolina 27706
0630	THE MEASUREMENT OF EXPERIENCED CONTROL IN PRE-ADOLESCENTS	Tiffany, Schontz	B	American Documentation Inst., Doc. No. 7316, ADI Auxiliary Publications Proj., Photoduplication Service, Library of Congress; Washington, D.C.
0631	THE MEASUREMENT OF SELF-ESTEEM	Fontana	B	Alan F. Fontana, Yale Univ., New Haven, Conn., or Perceptual and Motor Skills, 23: 607-12;1966, or University Microfilms No. 64-12598.
0632	THE MEASUREMENT OF SELF-CONCEPT IN KINDERGARTEN CHILDREN	Levin, Lafferty	C	Research Concepts, 36176 Parkdale, Livonia, Michigan 48150.
0633	MEASUREMENT OF SKILL IN SOCIAL PERCEPTION: STATLER EXPERIMENT	Bronfenbrenner, Urie	D	Cornell Studies in Social Growth, Dept. of Child Development & Family Relationships, N.Y. State College of Home Economics, Cornell University.
0634	MEDICATION ATTITUDES SCALE	Gorham, Sherman	C	Amer. J. Psychiatry, 1961, 117, 830-832. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0635	MEDINNUS FIRST GRADE ADJUSTMENT SCALE	Medinnus	D	Medinnus, G. R. "The Development of a First-Grade Adjustment Scale," Journal of Exper. Psych., 1961a, 30, 243-248.
0636	MEETINGS	COPED	C	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0637	MEMBER REACTION QUESTIONNAIRE: (20 ITEMS)	Hackman, Vidmar	B,F	Hackman: Yale Univ., Vidmar: Univ. of Western Ontario, Canada. Council Grant 67-0149 & U.S. Air Force Office of Scientific Res. Grant AFOSR-68-1600. Yale Univ.: 206 Elm, New Haven, Conn. 06520.

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0638	MICHIGAN PICTURE TEST	Andrew, Hartwell, Hutt, Walton	B,F	Science Res. Assoc., 259 E. Erie St., Chicago, Ill., 60611.
0639	MICHIGAN STATE M-SCALES	Farquhar	B	434 Erickson Hall, Michigan State U., East Lansing, Michigan 48823.
0640	THE MIDDLESEX HOSPITAL QUESTIONNAIRE (MHQ)	Crown, Crisp	E	Crown: Consultant Psychiatrist, The London Hospital E.I., Crisp: Prof. of Psychiatry, St. George's Hospital, S.W.I.
0641	MINIATURE SITUATIONS TEST	Santostefano	E	Santostefano, S., "Forced-Choice Acts as Personality Measures," Unpub. doctoral dissertation, Pennsylvania State University, 1957.
0642	THE MINNESOTA COUNSELING INVENTORY	Berdie, Layton	D	Psychological Corporation, 304 East 45th St., New York, New York 10017.
0643	MINNESOTA MULTIPHASIC PERSONALITY INVENTORY (MMPI)	Hathaway, McKerley	E	Psychological Corp., 304 East 45th St., New York, New York, 10017.
0644	MINNESOTA SCALE OF PARENTS' OPINIONS	Institute of Child Welfare, U. of Minnesota	E	No. 5899, ADI Auxiliary Publications Proj., Photoduplication Service, Library of Congress, Washington D.C. 20540.
0645	MINNESOTA SCHOOL AFFECT ASSESSMENT FORMS: BU & BL	Ahlgren	A	Center for Educational Development, Univ. of Minnesota, Minneapolis, Minn. 55455.
0646	MINNESOTA TEACHER ATTITUDE INVENTORY	Cook, Leeds, Callis	B	Psychological Corp., 304 East 45th St., New York, New York, 10017.
0647	MINNESOTA THINKING-SOCIAL-EMOTIONAL INVENTORY	McConnell, Evans	E	ETS, Office of Special Tests, Princeton, New Jersey.
0648	MISANTHROPY	Sullivan, Adelson	C	Ethnocentrism & Misanthropy, Journal of Abnormal & Social Psych., 1954, 49, (2), 246-250. Also, Measures of Social Psychological Attitudes, p. 536.
0649	MITCHELL'S GUESS WHO QUESTIONNAIRE	Mitchell	E	No. 4802, American Documentation Institute, 1719 N. St., N.W., Washington 6, D.C.
0650	MODES OF COMMUNICATION	Roberts	C	Princeton Theological Seminary, Princeton, N.J.
0651	MODIFIED CATEGORY SYSTEM (MCS)	Amidon	B	Paper presented at AERA Convention, 1966.
0652	THE MODIFIED LUCHINS RIGIDITY TEST	Pringle, Kellmer, McKenzie	C	Adam House, 1, Fitzroy Square, London, England, W.1.
0653	A MODIFIED VERSION OF THE SELF-DISCLOSURE INVENTORY (BASED ON SELF-DISCLOSURE INVENTORY, LUBIN & HARRISON, 1964)	Lubin	E	American Documentation Inst., Doc. No. 8518, ADI Auxiliary Pub. Proj., Photoduplication Service, Library of Congress, Washington, D.C. 20540.

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0654	MODULAR SCHEDULING-PARENT QUESTIONNAIRE	Grady	C	Dept. of Research, Colo. Springs School Dist. 11, Colo. Springs, Colo.
0655	THE MOONEY PROBLEM CHECK LISTS (COLLEGE, JR. HIGH, HIGH SCHOOL FORMS)	Mooney, Gordon	B	Psychological Corporation, 304 East 45th St., New York, New York 10017.
0656	MOST PREFERRED CO-WORKER DESCRIPTION	Unknown	E	Unknown
0657	MOTHER'S BEHAVIOR WITH TUTOR & CHILD	Schaefer, Aaronson	C	Authors: National Institute of Mental Health
0658	MOTIVATION ANALYSIS TEST (MAT)	Cattell, Horn	C	IPAT, 1602 Coronado Drive, Champaign, Ill. 61802.
0659	MOTIVATION RATING SCALE (I)	Adkins, Ballif	B	D.C. Adkins, Center for Research in Early Childhood Education, U. of Hawaii, 1776 Univ. Ave., Honolulu, Hawaii 96822; B.L. Ballif, Fordham.
0660	MOTIVATION RATING SCALE (II)	OEO Behavior Inventory, Summer 1966.	B	University of Hawaii, Center for Research in Early Childhood Education, Spring, 1970.
0661	MOTIVATION FOR SCHOOL ACHIEVEMENT	Russel	B	Ivan L. Russel, University of Missouri, St. Louis, Missouri.
0662	MOUSTAKAS-SIGEL-SCHALOCK SYSTEM	Moustakas, Sigel, Schalock	C	Sigel & Moustakas: Merrill Palmer School, Detroit, Michigan; Schalock, Teaching Research Div., Oregon State System of Higher Education, Monmouth, Oregon.
0663	THE M-P OPINION SCALE	Gristle	E	J. Soc. Psychology, 1940, 11, 383-391. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0664	MULTIDIMENSIONAL ANALYSIS OF CLASSROOM INTERACTION (MACI)	Honigman	B	Fred K. Honigman, Franklin Institute Research Laboratories, 20th & Race Sts., Philadelphia, Pennsylvania, 19103, or Multidimensional Analysis of Classroom Interaction, Villanova, Penn.: The Villanova Univ. Press, 1967.
0665	MULTIDIMENSIONAL INTERNAL-EXTERNAL CONTROL SCALE	Gurin, Gurin, Lao, Beattie	D	Authors, Internal-External Control in the Motivational Dynamics of Negro Youth, Journal of Social Issues, 1969. Also, Measures of Social and Psych. Attitudes.
0666	MULTIPLE AFFECT ADJECTIVE CHECK LIST (MAACL)	Zuckerman, Lubin	E	Educ. & Industrial Test Service, P.O. Box 7234, San Diego, Calif. 92107.

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0667	MUMMERY SCALE OF ASCENDANT BEHAVIOR	Mummery	E	Mummery, D.V. "An Analytical Study of Ascendant Behavior of Preschool Children," unpub. dissert., Iowa City, Iowa: State Univ. of Iowa, 1943.
0668	MY TEACHER (PRIMARY LEVEL)	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0669	MY TEACHER IS....	Workshop particip.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
0670	MY TEACHER SCALE (ALSO KNOWN AS "PUPIL'S RATING SCALE")	Leeds	B,F	Leeds, C.H., "A Scale for Measuring Teacher-Pupil Attitudes & Teacher-Pupil Rapport," Psych. Monographs, General & Applied, 1950, 44, no.6 (Whole no. 312). Washington: American Psych. Association.
0671	MY WISHING STAR		E	Unknown (Monterey Elem, School, Colorado Springs)
0672	MYERS-BRIGGS TYPE INDICATOR	Myers	E	Educational Testing Service, Princeton, N.J.
0673	MACDONALD-ZARET SYSTEM	MacDonald, Zaret	D	MacDonald: Univ. of Wisconsin; Zaret: Marquette Univ., Milwaukee, Wisconsin.
0674	NATIONAL INVOLVEMENT SCALES	DeLamater, Katz, Kelman	C	Author: On the Nature of National Involvement: A Preliminary Study in an American Community. Unpub. paper avail. from the first author at Dept. of Sociology, Univ. of Wisconsin. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 372.
0675	NATURE OF NON-DIRECTIVE PSYCHOTHERAPY	Synder	E	Ohio University, Athens, Ohio.
0676	NATIONALISM SCALE: SCALE III	Ferguson	C	Journal of Psychology, 17, 1944, 229-241. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0677	NEUROTICISM SCALE QUESTIONNAIRE	Scheier, Cattell	E	Authors, IPAT, 1602-04 Coronado Dr., Champaign, Ill.
0678	A NEW APPROACH TO INSIGHT: THE INSIGHT TEST	Tolor, Reznikof	E	Tolor: Ph.D. Fairfield State Hosp., Newtown, Conn. & Reznikof, Ph.D. Institute of Living, Hartford, Conn.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0679	A NEW F (AUTHORITARIANISM) SCALE	Webster, Sanford, Freeman	C	Authors, A New Instrument for Studying Authoritarianism in Personality, Journal of Psychology, 1955, 40, 73-85. Also Measures of Social Psychological Attitudes, Robinson & Shaver, p. 237.
0680	THE NEW JUNIOR MAUDSLEY INVENTORY	Gibson, Furneaux	E	Author, Institute of Criminology, Univ. of Cambridge, England, or W.D. Furneaux, Dept. of Psychology, Univ. of London, England, or British Journ. of Psych., 1961, or Ed. and Indust. Testing Service, P.O. Box 7234, San Diego, Calif.
0681	THE NEW LEFT SCALE	Christie, Friedman, Ross	C	Authors: The New Left and Its Ideology, Unpub. paper, Dept. of Soc. Psych., Columbia Univ. Also, Measures of Social Psychological Attitudes, Robinson & Shaver, p. 386.
0682	NEW USES (NU)	Hoepfner, Guilford	E	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0683	NON-ZERO-SUM GAME (VARIATION OF "PRISONER'S DILEMMA" BY RAPPOPORT & ORWANT, 1962) AND EXPECTATION & INTERPERSONAL BARGAINING QUESTIONNAIRE	Marloe, Gergen, Doob	E	Authors, Harvard Univ.; Doob at Stanford Univ. National Science Foundation Grants G-25113 and G5-562.
0684	NOTATION OF PROXEMIC BEHAVIOR	Hall	E	Edward Hall, Northwestern Univ., Evanston, Ill.
0685	THE NOWLIS MOOD ADJECTIVE CHECK LIST MOOD ALC (2 versions)	Nowlis	D	Vincent Nowlis, Psych. Dept., Univ. of Rochester, Rochester, New York.
0686	OBJECT RELATIONS TECHNIQUE	Phillipson	E	Herbert Phillipson, Fairstrock Publication or Free Press, USA.
0687	OBJECTIVE-ANALYTIC (O-A) ANXIETY BATTERY (10 TESTS)	Cattell, Scheier	E	IPAT, Coronado Dr., Champaign, Ill. 61802.
0688	OBSCURE FIGURES TEST (OFT)	McReynolds, Acker	C	Authors, Behavioral Research Lab., V.D. Hospital, Palo Alto, Calif.
0689	OBSERVATION SCHEDULE & RECORD OSCAR 2a	Medley	D	Donald M. Medley, Educational Testing Service, Princeton, N.J., 08540, or Journal of Ed. Psych., 49: 85, 1958.
0690	OBSERVATION SCHEDULE & RECORD 5V (OScAR 5V)	Medley	D	Donald M. Medley, Educational Testing Service, Princeton, N.Y. 08540.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0691	OBSERVATIONAL RECORD OF AFFECTIVE BEHAVIOR (ORAB)	Steiner	B	Dissertation Abstracts, 1970, No. 70-18292, M$4.00, X$11.25.
0692	OBSERVATIONAL RECORD OF DISCIPLINE	Clifford	E	No. 5899 ADI Auxiliary Publications Proj., Photoduplication Service, Library of Congress, Washington, D.C. 20540.
0693	ORGANIZATIONAL CLIMATE INDEX	Stern, Steinhoff	B	George Stern, Syracuse University, New York.
0694	ORGANIZATIONAL PROBLEM SOLVING SCHEME	COPED	E	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0695	OHIO STATE PICTURE PREFERENCE SCALE (OSPPS)	Frymier	B	Jack R. Frymier, School of Ed., Ohio State Univ., Columbus, Ohio 43210.
0696	OMNIBUS PERSONALITY INVENTORY	Heist, Yonge, McConnell, Webster	E	Psychological Corporation, 304 East 45th St., New York, New York 10017.
0697	OPINION, ATTITUDE, AND INTEREST SURVEY (OAIS)	Fricke	E	OAIS Testing Program, P.O. Box 388, Ann Arbor, Michigan 48107.
0698	OPINION LEADERSHIP	Scheuch	C	E. Scheuch, Determination of Opinion Leadership, unpub. paper, available from author, Dept. of Sociology, Cologne Univ., West Germany. Also, Measures of Social Psychological Attitudes, Robinso & Shaver, p. 402.
0699	OPINIONATION SCALE	Rokeach	D	Author: The Open and Closed Mind, New York: Basic Books, 1960. Also, Measures of Social Psych. Attitudes, Robinson & Shaver, p. 353.
0700	OPINIONNAIRE ON ATTITUDES TOWARD EDUCATION	Lindgren, Patton	B	Calif. Journal of Educ. Research, 1958, 9, 80-85. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0701	OPINIONNAIRE ON ATTITUDES TOWARD EDUCATION-FORM 2 (SHORT)	Lindgren	B	Henry C. Lindgren, Dept. of Psych., State Univ. of Calif. at San Francisco, 1600 Holloway, San Francisc Calif., 94132.
0702	OPINIONNAIRE ON POLITIC-ECONOMIC ATTITUDES	Sanai	C	J. Soc. Psychol., 1950, 31, 167-182. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0703	OPINIONS ABOUT MENTAL ILLNESS SCALE	Cohen, Strivening	E	J. Abnormal Psychology, 1962, 64, 349-360. Also appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0704	THE OPPOSITE-FORM PROCEDURE IN INVENTORY CONSTRUCTION & RESEARCH	Ong	D	Jin Ong, Linfield College, McMinnville, Oregon, 97128, or Vantage Press, 120 West 31st St., New York, N.Y. 10001, or Psychological Reports, 19: 915-22, 1966.
0705	OPTIMAL REFINEMENT OF THE RATING SCALE: SOCIABILITY OF FAMILY (FORMS A & B)	Champney, Marshall	E	Samuel S. Fels Research Institute, Antioch College, Yellow Springs, Ohio.
0706	ORGANIZATIONAL CLIMATE DESCRIP-TION QUESTIONNAIRE (OCDQ)	Halpin, Croft	D	Midwest Administration Center, University of Chicago.
0707	ORGANIZATIONAL CLIMATE IN THE CLASSROOM (OCIC)	Wiesen	B	Henry H. Wiesen, 1740 Terrace View Drive, West Columbia, South Carolina 29169.
0708	THE ORIENTATION INVENTORY- ORI	Bass	C	Cons. Psychologists Press, Palo Alto, Calif. (577 College Ave.)
0709	OUR TYPICAL BEHAVIOR	COPED	E	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0710	PAIRED COMPARISON TECHNIQUE	Holliman	E	Neil B. Holliman, Midwestern University, Psych. Dept., Wichita Falls, Texas.
0711	PALO ALTO GROUP PSYCHOTHERAPY SCALE (7thREVISION	Finney	E	Test or author; B. C. Finney, Veterans Administration Hospital, Palo Alto, Calif.
0712	A PARENT-ADOLESCENT COMMUNICATION INVENTORY (PACI)	Bienvenu	C	Family Life Publications, Box 6725, Durham, North Carolina 27708.
0713	PARENT APPROVAL INDEX (REVISED 2 FORM)	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0714	PARENT ATTITUDE INVENTORY	Oppenheim	E	Dr. A.N. Oppenheim, London School of Economics, Houghton Street, London, England, W.C.2.
0715	PARENT ATTITUDE TOWARD SCHOOL	Medinnus	B	Journal of Educational Research, 1962, 56 (2), 100-103.
0716	PARENT EVALUATION QUESTIONNAIRE FOR MONTEREY ELEMENTARY SCHOOL		D	Monterey Elementary School, Colorado Springs, Colo.
0717	PARENT PRACTICES INVENTORY	Cromwell	B	R. L. Cromwell, "Parent Practice Inventory," Unpub. paper, Vanderbilt Univ. Hospital, January, 1966. (Mimeo)
0718	PARENTAL ATTITUDE RESEARCH INSTRUMENT	Schaefer, Bell	C	Tests and Measurements in Child Development, San Francisco: Jossey-Bass, Inc., 1971.
0719	PARENTAL ATTITUDE SCALE	Drews, Teahan	E	Drew, E.M., and Tehan, J.E., "Parental Attitudes and Academic Achievement," Journ. of Clinical Psychology, 1957, 13, 328-332.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0720	PARENTAL EFFECTIVENESS AS REINFORCERS (IN THE LABORATORY & IT'S RELATION TO CHILD REARING PRACTICES & CHILD ADJUSTMENT IN THE CLASSROOM)	Patterson, Littman, Hinsey	E	Authors, University of Oregon, Child Study Center.
0721	PARENTAL EXPRESSIVITY QUESTIONNAIRE (PERCEIVED PARENTAL EXPRESSIVITY, REACTION TO STRESS & AFFILIATION)	Robertson, Dotson	E	Reprints: Leon S. Robertson, Harvard Med. School, Medical Care Research Unit, 83 Francis Street, Boston, Mass. 02115.
0722	PARENTAL NURTURANCE-CONTROL ATTITUDE SCALE	Emmerich	E	Walter Emmerich,"Parent Identification in Young Children," Genetic Psychology Monographs, 1959, 60, 257-308.
0723	PARENTAL PUNITIVENESS SCALE	Epstein, Komorita	E	R. Epstein, & Komorita, S.S., "The Development of a Scale of Parental Punitiveness Toward Aggression, Child Development, 1965a, 36, 129-242.
0724	PASS-PRIMARY ACADEMIC SENTIMENT SCALE	Thompson	B	Priority Innovations, Inc., P.O. Box 792, Skokie, Illinois 60076.
0725	THE PATRIOTISM (NP) SCALE	Christiansen	C	Attitudes Toward Foreign Affairs as a Function of Personality, Oslo: Oslo Univ. Press, 1959. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0726	PEER RATING AGGRESSION INSTRUMENT	Walder, Abelson, Eron, Banta, Laulicht	E	Psychological Reports, 1961, 9, 497-556.
0727	PEER RELATIONS - FORM B	/I/D/E/A	A	ETS, Office of Special Tests, 17 Executive Drive, N.E., Suite 100, Atlanta, GA 30329.
0728	PENNSYLVANIA ASSESSMENT OF CREATIVE TENDENCY (PACT)	Rookey	B	Thomas J. Rookey, Division of Research Design, Bureau of Research Admin. and Coordination, Dept. of Public Instruction, Harrisburg, Penn., 17126.
0729	PENNSYLVANIA STUDENT QUESTIONNAIRE	Penn. Dept. of Education	B,D	Pennsylvania Dept. of Education, Bureau of Educational Quality Assessment.
0730	PENSACOLA Z SCALE	Jones	C	M. B. Jones, The Pensacola Z. Survey: A Study in the Measurement of Authoritarian Tendency, Psychological Monographs, 1957, 71, Whole No. 452. Also, Measures of Social Psych. Attitudes, p.271.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0731	PEOPLE IN GENERAL	Banta	C	T. Banta, Social Attitudes & Response Styles, Educational & Psych. Measurement, 1961, 21, 543-557. Also, Measurement of Social Psych. Attitudes, p. 533.
0732	THE PEOPLE TEST	Koslin, Koslin, Pargament, Waxman	C	Authors, Riverside Research Institute, except Waxman, at Harvard University.
0733	PERCEIVED APPROVAL SITUATION	IOX	C	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0734	PERCEPTION SCORE SHEET	Combs, Soper	B	A.W. Combs, D.W. Soper, Univ. of Florida, Gainesville, Florida 32601.
0735	PERCEPTIONS OF THE CLASSROOM INNOVATIONS OF OTHERS	COPED	E	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
0736	PERCEPTIONS OF THE SCHOOL'S INNOVATIVENESS	COPED	E	Program in Humanistic Ed., State Univ. of New York, Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0737	PERCEPTUAL INTERPRETATION OF THE SOCIAL DIAD: CHARACTER OF RELATIONSHIP	Knapp	E	Robert H. Knapp, Psychological Lab., Wesleyan Univ., Middletown, Conn.
0738	PERCEPTUAL SCORE SHEET	Van Loan Dedrick	D	Charles Van Loan Dedrick, 1420 Shady Acres Lane, Apopka, Florida.
0739	PERSONAL ADJUSTMENT INVENTORY (PAI)	Rogers	D	Association Press, 291 Broadway, New York, N.Y., 10017; Western Psych. Services, 12031 Wilshire Blvd., Los Angeles, Calif 90025.
0740	PERSONAL LEISURE ACTIVITIES PROFILE QUESTIONNAIRE	Hartlake	B	Computer Research, Inc., 222 West Osborn Rd., Phoenix, Arizona 85013.
0741	THE PERSONAL & SOCIAL DEVELOPMENT PROGRAM	Flanagan	E,F	Science Research Assoc., 259 E. Erie St., Chicago, Ill., 60611.
0742	PERSONAL AUDIT (LONG & SHORT FORMS)	Adams, Lepley	E	Science Research Assoc., 259 E. Erie St., Chicago, Ill., 60611.
0743	PERSONAL BELIEFS INVENTORY	Webb	E	Jeannine Webb, Univ. of Florida, Dissertation Abstracts, 1968.
0744	PERSONAL COMPETENCE (TWO FORMS)	Campbell, Converse, Miller, Stokes	B	Authors, The American Voter, New York: Wiley, 1960. Also, Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971.
0745	PERSONAL CONSTRUCT INVENTORY	Wolfgang	B	Author, Dept. of Psych., Catholic University of America, Washington, D.C., 20017.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0746	PERSONAL IMPROVEMENT GOALS	COPED	E	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0747	PERSONAL OPINION SURVEY	Coan	B	Dept. of Psychology, Univ. of Arizona, Tucson, Arizona, 85721.
0748	PERSONAL ORIENTATION INVENTORY (POI)	Shostrom	E	Educational & Industrial Testing Serv., P.O. Box 7234, San Diego, Calif., 92107.
0749	PERSONAL PERSPECTIVE SCALE I	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif., 90024.
0750	PERSONAL PERSPECTIVE SCALE II	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif., 90024.
0751	THE PERSONAL PREFERENCE SCALE (PPS)	Krout, Tabin	C	Maurice Krout, 1938 Cleveland Ave., Evanston, Ill., 60202.
0752	PERSONAL VALUE SCALES	Scott	D	Author, Values and Organizations: A Study of Fraternities and Sororities. Chicago: Rand McNally, 1965. Also, Measures of Social Psych. Attitudes, p. 433.
0753	PERSONAL VALUES INVENTORY	Schlesser	D	George E. Schlesser, 28 Payne St., Hamilton, N.Y., 13346.
0754	PERSONALITY & SOCIOCULTURAL FACTORS IN INTERGROUP ATTITUDES	Pettigrew	C	Thomas Pettigrew, Harvard Univ., paper presented at 1957 New York Meeting of the American Psych. Assoc.
0755	PERSONALITY CORRELATES OF ESTHETIC JUDGMENT IN COLLEGE STUDENTS	Child	E	Yale University, Res. Contract #669 of the USOE.
0756	PERSONALITY DETERMINANTS OF REACTION TO THE PHYSICALLY HANDICAPPED	Siller	E	Jerome Siller, New York University.
0757	THE PERSONALITY EVALUATION FORM: A TECHNIQUE FOR THE ORGANIZATION & INTERPRETATION OF PERSONALITY DATA (PEF)	Buhler, Howard	E	Western Psych. Service, 12031 Wilshire Blvd., Calif. 90213.
0758	PERSONALITY INVENTORY	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave, Downers Grove, Ill. 60515.
0759	THE PERSONALITY INVENTORY (PI OR BPI)"THE BERNHEUTER PERSONALITY INVENTORY"	Berenheuter	D	Cons. Psych. Press, Inc., 577 College Ave., Palo Alto, Calif. 94306.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0760	PERSONALITY RATING SCALES	Roberts, Ball	E,F	Merrill-Palmer School, 71 East Ferry Ave., Detroit, Mich. 48202.
0761	PERSONALITY RECORD (REVISED) (PR)	NASSP	C	National Association of Secondary School Principals, 1201 16th St., N.W., Washington, D.C., 20036.
0762	PERSONALITY RESEARCH FORM (PRF) (LONG & SHORT EDITIONS)	Jackson	E	Research Psych. Press, Inc., 13 Greenwich Ave., Goshen, N.Y.
0763	PERSONALITY TRAIT RATING SCALE	Kirchner, Nichols,	D	Journal of Couns. Psych., Vol. 12, No. 2, 1965, 192-195.
0764	PERSONALITY WORD LIST	Deo	E	Dr. Pratibha Deo, Punjab Univ., Sector 14, Chandigarh, India, Dept. of Education.
0765	PERSONS AND PLACES - INTERMEDIATE LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0766	PERSONS AND PLACES - SECONDARY LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095 Los Angeles, Calif. 90024.
0767	PERTINENT QUESTIONS (PQ)	Berger, Guilford	B	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90231.
0768	PETERSON PROBLEM CHECKLIST	Peterson	B	No. 6632, ADI Auxiliary Publications Proj., Photoduplication Service, Library of Congress, Washington, D.C. 20540.
0769	THE PETERSON WAR SCALE	Peterson (Thurstone)	E	The Measurement of Social Attitudes, Thurstone, Ed., Univ. of Chicago Press, 1932. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0770	PHILOSOPHY OF HUMAN NATURE	Wrightsman	C	Author, Measurement of Philosophies of Human Nature, Psychology Reports, 1964, 14, 743-751. Also, Measures of Social Psychological Attitudes, p. 517.
0771	PHOTOGRAPHIC SELF-CONCEPT TEST	Boger, Knight	C	Authors, Social-Emotional Task Force, Merrill Palmer Institute, Michigan State Univ., Detroit, Michigan.
0772	PHYSICAL EDUCATION ATTITUDE SCALE	Wear	C	Res. Quarterly, 1955, 26, 113-119. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0773	PICTORIAL SELF-CONCEPT SCALE	Bolea, Felker, Barnes	B	Angelo S. Bolea, Inst. for Child Study, U. of Maryland, College Park, Maryland 20740.
0774	PICTORIAL STUDY OF VALUES: PICTORIAL ALLPORT-VERNON (PSV)	Shooster	C	Psychometric Affiliates, Chicago Plaza, Brookport, Ill., 62910.
0775	PICTURE CHOICE - PRIMARY LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif 90024.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0776	A PICTURE CHOICE - PRIMARY LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0777	PICTURE MOTIVATION SCALE PMS	SRI Report on Follow-Through Program Eval. 1970	B	Stanford Research Institute, Menlo Park, Calif. 94025.
0778	A PICTURE TEST FOR SOCIAL DISTANCE	Deo	E	Dr. Pratibha Deo, Punjab Univ., Sector 14, Chandigarh, India, Dept. of Education.
0779	PICTURE WORD TEST	Buhler, Manson	E	Western Psych. Services, 12031 Wilshire Blvd., Los Angeles, Calif. 90213.
0780	PIERS-HARRIS SELF-CONCEPT SCALE or PIERS-HARRIS CHILDREN'S SELF-CONCEPT SCALE (THE WAY I FEEL ABOUT MYSELF)	Piers, Harris	A	Authors, Pennsylvania State Univ., 177 Borrowes Bldg., University Park, Penn., 16802 or Counselor Recordings & Tests, Box 6186, Asklen Station, Nashville, Tenn. 37212.
0781	PITTSBURGH ADJUSTMENT SURVEY SCALES	Ross, Lacy, Parton	D	Alan O. Ross, Pittsburgh Child Guidance Center, 201 DeSota St., Pittsburgh, Pa. 15213.
0782	PITTSBURGH ADJUSTMENT SURVEY SCALE STANDARDIZATION	Miller	D	Alan O. Ross, Pittsburgh Child Guid. Center, 201 DeSota St., Pittsburgh, Pa. 15213.
0783	PLAYFULNESS SCALE	Lieberman	E	"Playfulness and Divergent Thinking: An Investigation of Their Relationship at the Kindergarten Level.: The Journal of Genetic Psychology, 1965, 107, 219-224.
0784	PLOT TITLES (PT)	Berger, Guilford	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0785	POLICY CHOICE	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0786	POLITICAL ALIENATION	Horton, Thompson	E	Authors: Powerlessness and Political Negativism: A Study of Defeated Local Referendums, American Journal of Sociology, 1962, 67(5), 485-493. Also, Measures of Social Psychological Attitudes, p. 197.
0787	POLITICAL ALIENATION	Olsen	E	M. Olsen, Two Categories of Political Alienation, Social Forces, 1969, 47 288-299.
0788	PERSONALITY RATING SCALE PRS	Amatora	B	S. Mary Amatora, Tests and Services Assoc., 120 Detzel Place, Cincinnati Ohio, 45219.
0789	PERSONALITY QUESTIONNAIRE USED IN SECONDARY SCHOOLS	Sincer, Child	B	Appears in Development of Sensitivity to Esthetic Value by I. L. Child, Cooperative Research Project No. 1748 Yale University.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0790	PENNSYLVANIA CITIZENSHIP ASSESSMENT - FIFTH GRADE	Peters	C	E.L. Peters, Director, Division of Coop. Res. Services, Dept. of Public Instruction, Room 214 Executive House, Harrisburg, Penn. 17126.
0791	POLITICAL PRESTIGE TEST (NATIONAL NUMBER 1)	Spears	E	College of Education, Univ. of Denver, Denver, Colorado.
0792	POLITICAL SOCIALIZATION QUESTIONNAIRE	Krosky	E	School of Education, Univ. of Northern Colorado, Greeley, Colo.
0793	PORTER PARENTAL ACCEPTANCE SCALE	Porter	E	Blaine M. Porter, 1206 Smith Family Living Center, Brigham Young Univ., Provo, UT 84601.
0794	POSSIBLE JOBS (PJ) (FORM A)	Gershon, Guilford	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0795	POWER OF INFLUENCE TEST (POIT)	Cochrane, Roeder	E	Psychometric Affiliates, Chicago Plaza, Brookport, Ill. 62910.
0796	POWERLESSNESS	Neal, Seeman	E	Authors, Organizations & Powerlessness: A Test of the Mediation Hypothesis, American Sociological Review, 1964, 29, 216-225. Also, Measures of Social Psych. Attitudes, p. 176.
0797	PRESCHOOL ACADEMIC SENTIMENT SCALE (PASS)	Thompson	B	Glen R. Thompson, 9445 Gross Point Rd., Skokie, Illinois, 60076, or Priority Innovations, Inc., Box 792, Skokie, Ill. 60076.
0798	PRESCHOOL SELF-CONCEPT PICTURE TEST	Woolner	B	RKA Publishing Co., 3551 Aurora Circle, Memphis, Tenn. 38111.
0799	PRESSURES FACED BY STUDENTS IN SCHOOL	Delaney	B	Author: 188 Ed. Bldg., Univ. of Ill., Urbana, 61801.
0800	PRESSURES FACED BY STUDENTS OUTSIDE OF SCHOOL	Delaney	B	Daniel Delandy, 188 Ed. Bldg., U. of Illinois, Urbana, Ill. 61801.
0801	PRESSURES FACED BY STUDENTS OUTSIDE OF SCHOOL	Delaney	B	188 Education Bldg., U. of Illinois, Urbana, Ill., 61801.
0802	PRESTIGE TEST (STATE & LOCAL)	Spears	E	College of Education, Univ. of Denver, Denver, Colorado.
0803	PRETEND GAME	Lloyd	E	The School of African & Asian Studies, Arts Bldg., University of Sussex, Falmer, Brighton, Sussex, England.
0804	PRIMARY SEMANTIC DIFFERENTIAL	Knox	B	6450 North Lake Drive, Milwaukee, Wis. 53217.
0805	THE PRIMARY SEMANTIC DIFFERENTIAL & THE SECONDARY SEMANTIC DIFFERENTIAL	Knox	D	P. R. Knox, 6450 N. Lake Dr., Milwaukee, Wis. 53217.
0806	THE PRINCIPAL OF THIS SCHOOL; COORDINATORS & SPECIALISTS	Gross (COPED)	C	Program in Humanistic Education, State Univ. of N.Y. Albany, Retreat House Rd., Glenmont, N.Y., 12011.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0807	PROBLEM ANALYSIS PROGRAM (PAP)	COPED (from Eisen, Saul)	D	Program in Humanistic Ed., State Univ. of N.Y. at Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0808	PROBLEM CHECKLIST: FORM FOR RURAL YOUNG PEOPLE	Beuter, Price, Mooney	E	Bureau of Ed. Res., Ohio State University, Dist. by Publications, Sales & Distribution.
0809	PROBLEM LIST	Stollah	B	Author, Dept. of Psych., Michigan State U., East Lansing, Mich.
0810	PROBLEM SITUATIONS TEST	Ojemann	B	Ralph H. Ojemann, Ed. Research Council of Greater Cleveland, Psych. Dept., Rockefeller Bldg., Cleveland, Ohio 44113.
0811	PROBLEM-SOLVING ATTITUDE SCALE	Carey	B	J. Abnorm. Soc. Psychol., 1958, 56, 256-260. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0812	A PROCESS FOR IN-SCHOOL SCREENING OF EMOTIONAL HANDICAPPED CHILDREN	Lambert	E	Office of Special Tests, Educational Testing Service, Princeton, New Jersey.
0813	PROGRESS ASSESSMENT CHART OF SOCIAL DEVELOPMENT	Guuzburg	E	SEFA Publications Ltd., 240 Holliday St., Birmingham, England.
0814	PROJECT TALENT CREATIVITY TEST	Project Talent	E	University of Pittsburg, Penn.
0815	PROJECTIVE OCCUPATIONAL ATTITUDES TEST (POAT)	Olson, Venema	E	Authors, Washington State University, Pullman, Washington 99163.
0816	THE PROJECTIVE TESTS OF ATTITUDES (PTOA)	Lowery	E	Lawrence F. Lowery, 4651 Tolman Hall, Univ. of Calif., Berkeley, 94720.
0817	PSYCHOLOGICAL AUDIT FOR INTER-PERSONAL RELATIONS, REVISED ED. (PAIR)	Stephenson	E	Richard R. Stephenson, 2437 Second Ave., San Diego Calif. 92101.
0818	PSYCHOLOGICAL DISTANCE SCALE	Tolor, Brannigan, Murphy	D	Director, Institute for Human Development, Fairfield Univ., Fairfield, Conn. 06430.
0819	PSYCHOLOGICAL PROBLEM INVENTORY (PPI)	Mahrer	B	Psych. Reports, 1967, 20, 711-714.
0820	PSYCHO-SOMATIC INVENTORY (PSI)	McFarland, Seitz	E	Psych. Corporation, 304 E. 45th St., New York, N.Y. 10017.
0821	THE PSYCHOTHERAPY-SOCIOTHERAPY IDEOLOGY SCALE (PSI)	Sharaf, Levinson	E	The Patient and the Mental Hospital, Greenblatt, M.; Levinson, D. J., & Williams, R.H., 1957. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0822	PUNISHMENT SITUATION INDEX (PSI)	Gaier	E	Author, Faculty of Educational Studies, State Univ. of New York, Foster Annex A, Buffalo, N.Y. 14214.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0823	PUPIL ATTITUDE SCHEDULE	Horace Mann, Lincoln Inst. Exper. Eval. Unit	A	Horace Mann, Lincoln Institute, Experimental Evaluation Unit.(complete address unknown)
0824	PUPIL BEHAVIOR INVENTORY (PBI)	Vinter, Sarri, Vorwaller, Schafer	B	Campus Publishers, 711 N. Univ. Ave., Ann Arbor, Michigan 48108.
8025	PUPIL CREATIVITY CONCEPT Q-SORT	Barberousse	D	Eleanor H. Barberousse, 17500 McDade Court, Rockville, Md. 20855.
0826	PUPIL PREFERENCE	Kingdon	E	School of Education, Univ. of Colorado, Boulder, Colorado.
0827	PUPIL RATING FORM	Watt	B	Norman F. Watt, Psych. Dept., University of Mass., Amherst, Mass., 01002.
0828	PURDUE CREATIVITY TEST (FORM H)	Lawshe, Harris	C	Purdue University.
0829	THE PURDUE MASTER ATTITUDE SCALE (PMAS)	Remmers	D	University Book Store, 360 State St., West Lafayette, Ind. 47906.
0830	THE PURDUE TEACHER MORALE INVENTORY	Rempel, Bentley	B	Authors, Purdue Univ., Univ. of Southern Calif.
0831	THE PURDUE TEACHER OPINION-NAIRE (PTO)	Bentley, Rampel	E	Authors, Purdue Univ., Lafayette, Ind., or University Bookstore, 360 State St., West Lafayette, Ind.
0832	PURPOSE-IN-LIFE TEST (PIL)	Crumbaugh	D	Cross-Validation of Purpose-in-Life Test Based on Frankl's Concepts, Journal of Individual Psych., 1968, 24, 74-81. Also, Measures of Social Psych. Attitudes, p. 187.
0833	THE PEOPLE IN THIS CLASSROOM GROUP	COPED	D	Prog. in Humanistic Education, State Univ. of New York at Albany, Retreat House Rd., Glenmont, New York, 12011.
0834	Q SORT	Quarter, Kennedy, Laxer	B	Psych. Reports, 1967, 20, 893-894.
0835	Q SORT FOR THE HIERARCHY OF NEEDS	Zinker	E	Lake Erie College Press, Lake Erie College, Painesville, Ohio.
0836	THE Q-SORT INSTRUMENT: AN ACTION-RESEARCH APPROACH TO ORGANIZATIONAL CHANGE	Jenks	D	Author: Dept. of Bud. Admin., The Whittemore School of Business and Economics, Univ. of New Hampshire.

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0837	"Q SORT OF SELF AND IDEAL SELF-CONCEPT"	Wessmon, Ricks, McIlvaine	B	Doc. #6095, American Doc. Institute, Auxiliary Publications Project Photoduplication Service, Library of Congress, Washington, 25, D.C.
0838	QUESTIONNAIRE ON MOTIVATION IN COLLEGE	French	E	John W. French, New College, Sarasota, Fla. 33578.
0839	THE Q-TAGS TEST OF PERSONALITY (QTTP)	Storey, Masson	E	Institute of Psychological Research, Inc., 34 Fleury St., West, Montreal, 12, Quebec, CANADA.
0840	RADICALISM-CONSERVATISM SCALE (FORMS A & B)	Comrey, Newmeyer	E	Author, Measurement of Radicalism-Conservatism, Journal of Social Psychology, 1965, 67, 357-69.
0841	RADKE-YARROW TEACHER RATING SCALE	Radke-Yarrow	D	Author, Res. Center for Group Dynamics, MIT, 77 Mass. Ave., Cambridge, Mass. 02139.
0842	RAPH SCALE (RIGIDITY OF ATTITUDES REGARDING PERSONAL HABITS)	Meresko, Rubin, Schontz	C	Authors, Rigidity of Attitudes Regarding Personal Habits and Its Idealogical Correlates, Journal of Abnormal & Social Psych., 1954, 49, 89-93.
0843	RATING OF CHANGES	Wight	B	Albert R. Wight, IERSC, 136 East South Temple, Salt Lake City, Utah 84111.
0844	RATING-RANKING SCALES FOR CHILD BEHAVIOR	Cromwell, Davis, Held	B	Rue L. Cromwell, Lafayette Clinic, 951 E. Lafayette, Detroit, Mich. 48207.
0845	A RATING SCALE FOR PARENTS	Ball	E	Parents Magazine, 1941, Vol. 16, June, p. 34.
0846	RATING SCALE FOR PUPIL ADJUSTMENT (RSPA)	Andrew, Hartwell, Huff, Walton	B	Science Res. Assoc., Inc., 259 E. Erie St., Chicago, Ill. 60611.
0847	RATING SCALES OF VOCATIONAL VALUES, VOCATIONAL INTERESTS, & VOCATIONAL ATTITUDES (VIA)	Demos, Grant	E	Educ. & Indus. Test Inst., P.O. Box 7234, San Diego, Calif.
0848	READING APPERCEPTION TEST (RAT)	O'Connor	C	William J. O'Connor, Oklahoma State Univ., Dissert. Abstracts, 1968, No. 69-14306.
0849	READING ATTITUDE INVENTORY	Campbell	B	Paul B. Campbell, Bureau of Quality Education Assessment, Room 570 Ed. Bldg., Box 911, Harrisburg, Pennsylvania, 17126.
0850	READING PERCEPTS INVERVIEW SCHEDULE	Denny	C	Terry Denny, Coordinator of Field Research, Ed. Products Information Exchange, New York.
0851	REAL AND IDEAL PERSON RATINGS	Jourard	B	Journal of Consult. Psych., 1957, 21, 361-369.
0852	RECIPROCAL CATEGORY SYSTEM	Oberg	B	Richard Oberg, Morgantown, West Virginia.
0853	REFINED EMPATHY SCORE (in ON MEASURING EMPATHIC ABILITY" (SOCIAL SENSITIVITY)	Bender, Hastorf	E	Authors, Dartmouth College.

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0854	RELATION BETWEEN RELIGION AND PSYCHIATRY SCALE	Webb, Kabler	E	Journal of Soc. Psych., 1961, 55, 245-251. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0855	RELATIONSHIP INVENTORY-FORM OS-M-64	Barrett	B	Lennard Barrett, Univ. of Waterloo, Waterloo, Ontario, CANADA
0856	RELATIONSHIP QUESTIONNAIRE: RATING SCALE FOR ACCURATE EMPATHY NONPOSSESSIVE WARMTH & GENUINENESS	Truax, Carkhuff	D	Accurate Empathy Scale & Unconditional Positive Regard & Genuineness Scales Dev. in 1961 & 1962 by Truax with support of NIMH Grant No. M3496 & Grant No RD906 from the Voc. Rehab. Admin.
0857	RELATIONSHIP SCALE	Shapiro, Krauss, Truax	B,F	Journ. of Couns. Psych., 1969, Vol. 16, No. 4, 290-294.
0858	RELIGIOUSITY QUESTIONNAIRE	Brown	E	Author: A Study of Religious Belief, British Journal of Psych., 1962, 53, 259-272. Also, Measures of Social Psych. Attitudes, p. 598.
0859	RELIGIOUS ATTITUDE INVENTORY	Broen	E	W. E. Broen, A Factor-Analytic Study of Religious Attitudes, Doctoral dissert., Univ. of Minn., 1956, Ann Arbor, Univ. Microfilms, Inc., Publ. No. 17,839. Also, Measures of Social Psych. Attitudes, p. 585.
0860	RELIGIOSITY SCALES	Faulkner, DeJong	E	Author, Religiosity in 5-D; an Empirical Analysis. Paper presented at American Sociological Assn. Convention, Sept., 1965, in Chicago. Also, Measures of Social Psychological Attitudes, p.564.
0861	RELIGIOUS ATTITUDE SCALE	Brown, Ferguson	E	Psychol. Reports, 1968, 22, 266.
0862	RELIGIOUS ATTITUDE SCALE	Poppleton, Pilkington	E	"The Measurement of Religious Attitudes in a University Population," British Journ. of Soc. and Clinical Psych., 1963, 2, 20-36. Also, Measures of Social Psych. Attitudes, p. 607.
0863	RELIGIOUS FUNDAMENTAL SCALE	Martin, Westie		Author: The Tolerant Personality, American Sociological Review, 1959, 24, 521-528. Also, Measures of Social Psych. Attitudes, p. 593.
0864	RELIGIOUS ORIENTATION AND INVOLVEMENT	Lenski	E	The Religious Factor, Garden City, New York: Doubleday (Anchor), 1963, also Measures of Social Psych. Attitudes, p. 581.
0865	REMOTE ASSOCIATE'S TEST	Mednick, S & M	B	Houghton Mifflin Co., 777 Calif. Ave., Palo Alto, Calif. 94304.
0866	RESPONSE TO MORAL CONFLICT	Torgoff, Tesi	D,F	Torgoff, Oakland Univ., Rochester, Michigan.

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0867	RESPONSE TO CLIENT AFFECT SCALE (RCAS)	Allen	E	Thomas W. Allen, Washington Univ., St. Louis, Mo.
0868	RESPONSIVE SELF-CONCEPT TEST	FitzGibbon	C	Far West Lab. for Ed. Research & Dev., 1 Garden Circle, Hotel Claremont, Berkeley, Calif. 94705.
0869	RESPONSIVENESS TO FEELING SCALE (RFS)	Allen	E	Thomas W. Allen, Washington Univ., St. Louis, Mo.
0870	REVISION OF BLACK POWER SENTIMENT SCALE	Woodmansee, Tucker	E	Psychol. Reports, 1970, 27, 855-858.
0871	REVISED MATH ATTITUDE SCALE	Aiken	B	Univ. of N.C., Chapel Hill, N.C. or Personlity Correlates of Attitude Toward Mathematics, Journ. of Ed. Res., 1963, 56, 476-480.
0872	REVISED VERBAL INTERACTION CATEGORY SYSTEM SCIENCE (REVISED VICS)	Hunter	E	Elizabeth Hunter, Hunter College, New York, N.Y.
0873	RIGIDITY SCALE	Rehfisch	C	Author: A Scale for Personality Rigidity, Journ. of Cons. Psych., 1958, 22, 10-15. Also, Measures of Social Psych. Attitudes, p. 304.
0874	RILEY PRESCHOOL DEVELOPMENTAL SCREENING INVENTORY	Riley,	C	Western Psych. Services, 12031, Wilshire Blvd., Los Angeles, Calif. 90025.
0875	ROCK-A-BYE, BABY: A GROUP PROJECTIVE TEST FOR CHILDREN	Haworth, Woltmann	E	Psychological Cinema Register.
0876	ROLE TAKING QUESTIONNAIRE	Maccoby	E	Doc. #6869, ADI Auxiliary Publications Proj., Photoduplications Serv., Library of Congress, Washington, D.C. 20540.
0877	RORSCHACH	Rorschach	E	Western Psych. Serv., 12031 Wilshire Blvd., Los Angeles, Calif. 90213.
0878	ROSENZWEIG PICTURE FRUSTRATION STUDY	Rosenzweig	E	Saul Rosenzweig, 8029 Washington St., St. Louis 14, Mo. 63114.
0879	ROTTER INCOMPLETE SENTENCES BLANK	Rotter	E	Psych. Corp., 304 E. 45th St., New York, New York, 1w017.
0880	RUSSELL SAGE SOCIAL RELATIONS TEST (RSSRT)	Damrin	E	Educ. Test. Serv., Princeton, N.J., 08540.
0881	RUTGERS SOCIAL ATTRIBUTE INVENTORY (RSAI)	Wells	B	Psychometric Affiliates, Chicago Plaza, Brookport, Ill.,62910.
0882	SAN DIEGO COUNTY INVENTORY OF READING ATTITUDE		A	Contact Analysis & Evaluation Section, New School, Univ. of North Dakota, Grand Forks, N.D. 58201
0883	THE S-C RATING SCALE FOR CHILDREN	Lipsitt	B	Hunter Lab. of Psych., Brown University, Providence, Rhode Island, 02912.

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0884	A SCALE FOR MEASURING ATTITUDE TOWARD ANY TEACHER (SMAT)- FORM B	Hoshaw, Remmers	E	Purdue Univ. Studies in Higher Ed., Lafayette, Ind. 46207.
0885	A SCALE FOR MEASURING ATTITUDE TOWARD WAR	Stagner	C	J. Soc. Psychol. 1942, 16, 131-142. Appears in Scales for the Measurement of Attitudes, Wright & Shaw, McGraw-Hill: New York, 1967.
0886	SCALE OF ALTRUISTIC ATTITUDES (SAA)	Lembo	C	St. John Fisher College, Rochester, New York.
0887	A SCALE OF MILITARISM-PACIFICISM	Droba	C	J. Ed. Psychol, 1931, 22, 96-111. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0888	SCALE OF SOCIO-EGOCENTRISM (SSE)	Peters	B	Peters & Assoc., 328 Huckleberry Hill Rd., Avon, Conn. 06001.
0889	A SCALE TO MEASURE ATTITUDES TOWARD MUSIC-TWO FORMS, TEST I and TEST II	Edwards	E	J. of Research in Music Ed., XIX, Summer, 1971. Or, Authors, Bethel College.
0890	SCALE TO MEASURE INTERNAL VERSUS EXTERNAL CONTROL	Rotter	D	Author, Generalized Expectancies for Internal Versus External Control of Reinforcement, Psych. Monographs, 1966, 80, Whole No. 609. Also, Measures of Social Psych. Attitudes, p. 143.
0891	SCALE TO RATE THE RELATIVE SIGNIFICANCE OF SECONDARY SCHOOL TEACHING PRACTICES	Thompson	E	Michael Thompson, Northern Illinois University, DeKalb, Ill.
0892	A SCALE TO STUDY ATTITUDES TOWARD COLLEGE COURSES	Hand	E	J. Clinical Psych., 1953, 9, 37-39. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
0893	SCALES FOR SCHOOL AND LAW ATTITUDES	Hall	D	Nason Hall, Dept. of Sociology, Ohio State Univ., Columbus, Ohio 43210.
0894	SCALING OF TERMS USED TO DESCRIBE PERSONALITY	Bass, Gerjuoy	D	Jour. of Consult. Psych., 1957, 21, 361-369.
0895	SCHOOL ATTITUDES	Cassell	D	Eric Document Reproduction Service, P.O. Drawer "O", Bethesda, Maryland, 20014.
0896	SCHOOL ATTITUDE SURVEY	Burks	A	Los Angeles Unified School Dist, Los Angeles, Calif. 90051.
0897	SCHOOL ATTITUDE SURVEY (INTER-MEDIATE GRADE LEVELS)	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515

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0898	SCHOOL ATTITUDE Q-SORT	Rowe	B	Wm. Frank Rowe, 487 Steeple Chase Lane, Somerville, New Jersey 08876.
0899	SCHOOL BEHAVIOR CHECK LIST FOR FEMALES (SBCL)	Miller	D	Author, Child Psychiatry Res. Center, U. of Louisville, Louisville, Kentucky, 40202.
0900	SCHOOL DESCRIPTION III	Unknown	B	C.F.K., Ltd., Suite 830, 3333 Bannock St., Englewood Colorado, 80110.
0901	SCHOOL ENVIRONMENT ATTITUDES	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0902	SCHOOL ENVIRONMENT PREFERENCE SCHEDULE (SEPS)	Gordon, Kikuchi	B,D	State Univ. of N.Y. at Albany, Prog. for Behavioral Research, School of Education, Albany, N.Y. 12203.
0903	SCHOOL ENVIRONMENT SURVEY	N.C. Advancement School	A	North Carolina Advancement School, Winston-Salem, North Carolina.
0904	SCHOOL INTEREST INVENTORY (SII)	Cottle	A	Houghton-Mifflin Co., 110 Tremont St., Boston, Mass. 02107.
0905	SCHOOL INVENTORY	Bell	E	Consulting Psychologists Press, Inc., Palo Alto, Calif.
0906	SCHOOL LIFE QUESTIONNAIRE	Bell Jr. High School	D	C.F.K., Ltd., Suite 830, 3333 Bannock St., Englewood Colorado, 80110.
0907	SCHOOL MORALE SCALE	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill. 60515.
0908	SCHOOL OBSERVATION SCHEDULE	Cooper, Ryan	B	Saul Cooper, Community Mental Health Center, 220 E. Huron, Ann Arbor, Michigan, 48108.
0909	SCHOOL SENTIMENT INDEX-INTERMEDIATE LEVEL	IOX	A	Instructional Objectives Exchange, Box 24095, Los Angeles, Calif. 90024.
0910	SCHOOL SENTIMENT INDEX-PRIMARY LEVEL	IOX	A	Instructional Objectives Exchange, Box 24095, Los Angeles, Calif. 90024.
0911	SCHOOL MORALE SCALE	Wrightsman	B	Lawrence Wrightsman, George Peabody College, Box 512 Nashville, Tenn. 37203.
0912	SCHOOL SENTIMENT INDEX-SECONDARY LEVEL	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0913	SCHOOL TAT	Engel	E	Mary S. Engel, City College, City University of New York, New York, N.Y. 10010.
0914	SCIENCE CURRICULUM ASSESSMENT SYSTEM (SCAS)	Matthews, Phillips	D	Charles Matthews, Darrell Phillips, Florida State University, Tallahassee, Florida.

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0915	SCIENCE INTEREST INVENTORY	Butgow	B	Univ. Microfilms, 300 N. Zeeb Rd., Ann Arbor, Michigan 48106.
0916	A SCIENCE OBSERVATION SYSTEM	Altman	D	University of Calif., Los Angeles, Calif.
0917	SCIENCE-RELATED SEMANTIC DIFFERENTIAL	Rothman	C	Division of Studies in Med. Ed., Faculty of Med., Univ. of Toronto, Toronto, Ontario, CANADA.
0918	THE SCIENCE RESEARCH TEMPERAMENT SCALE (SRTS)	Kosinar	E	Psychometric Affiliates, Chicago Plaza, Brookport, Ill., 62910.
0919	SCIENCE SUPPORT SCALE	Wideen	C	Univ. of Saskatchewan, 4749 Castle Rd., Regina, Saskatchewan, Canada.
0920	SCIENTIFIC CURIOSITY INVENTORY	Campbell	C	James R. Campbell, New York Univ., Dissertation Abstracts.
0921	SEARS SELF-CONCEPT INVENTORY	Sears	B	Pauline S. Sears, 110 Golden Oak Dr., Portola Valley, Calif. 94026.
0922	SECHREST'S STRUCTURED INTERVIEW SCHEDULE WITH CHILDREN	Sechrest	E	Sechrest, L. B., "The Motivation in School of Young Children: Some Interview Data," Journ. of Exper. Education, 1962, 30, 327-335.
0923	SECONDARY SEMANTIC DIFFERENTIAL	Knox	B	P. R. Knox, 6350 N. Lake Drive, Milwaukee, Wis. 53217.
0924	SECRET STORIES TEST	Cowen, Trost	E	Authors, "The Secret Stories Test: A Projective Approach for Young Children," Journ. of Clinical Psych., 1964, XX, 484-486.
0925	SECURITY-INSECURITY INVENTORY (SII)	Maslow, Birsh, Honingmann, McGrath, Plasom, Stein	B,C	Cons. Psych. Press, Inc. 577 College Ave., Palo Alto, Calif. 94306.
0926	SEEING PROBLEMS (SP)	Merrifield, Guilford	C	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
0927	THE SEGREGATION SCALE	Peak, Morrison, Spivack, Zinnes	C	Tech. Rep. No. 1, Office of Naval Res., Aug. 15, 1956. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0928	SELF-ACCEPTANCE SCALE	Berger	A	"The Relation Between Expressed Acceptance of Self and Expressed Acceptance of Others," Journ. of Abn. & Soc. Psych., 1952, 47, 778-782. Also, Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971.
0929	SELF-ACTUALIZATION PEER ASSESSMENT	McDougall	E	--

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0930	SELF-ANALYSIS INVENTORY (SAI) "HOW'M I DOIN'"	Baker	E	Bobbs-Merrill Co., Inc., 4300 W. 2nd St., Indianapolis, Ind., 46268.
0931	SELF AND OTHERS RATING SCALE (SORS)	Pederson	B	Journal of Psych., 71, 225-244.
0932	SELF APPRAISAL INVENTORY	IOX	A	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
0933	SELF-APPRAISAL SCALE (SAS)	Davidson, Greenberg	B	"School Achievers from a Deprived Background," (1967) in Research Bulletin, Flor. Educ. P & D Council, Vol. 4, #2, Sp. 1968, p. 20.
0934	(SELF CHECKLIST OF INTERPERSONAL RELATIONSHIPS)	Furchgott	B	Dissertation Abstracts, 1969, No. 70-7564.
0935	SELF CONCEPT	/I/D/E/A	A	Educational Testing Service, Office of Special Tests, 17 Executive Dr., N.E., Suite 100, Atlanta, Georgia, 30329.
0936	SELF-CONCEPT	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Research, 1400 West Maple Ave., Downers Grove, Ill. 60515.
0937	SELF-CONCEPT - NORTH CAROLINA ADVANCEMENT SCHOOL	Neale, Proshek	B	J. of Ed. Psych., 58: 238-244, 1967, or the North Carolina Advancement School Research Report, Summer, 1969, p. 5.
0938	SELF-CONCEPT & MOTIVATION INVENTORY (WHAT FACE WOULD YOU WEAR?)	Farrah, Milchers, Reitz	B	Person-O-Metrics, 20504 Williamsburg Rd., Dearborn Heights, Michigan, 48127. Manual available.
0939	SELF CONCEPT AS A DRIVER SCALE	Peters	E	Ernest Peters, Director, Div. of Coop. Research Services, Dept. of Public Instruction, Box 911 Harrisburg, Penn. 17126.
0940	SELF CONCEPT AS A LEARNER SCALE - SCAL	Waetjen	A	Walter B. Waetjen, Vice-Pres., Univ. of Maryland, College Park, or Bureau of Ed. Res. & Field Serv. Univ. of Maryland. Printed: Res. Bulletin, Flor. Ed. R & D Council, Vol. 4, #2, Spring, 1968, p.15.
0941	SELF CONCEPT AS A LEARNER-A REVISION OF WALTER B. WAETJEN TEST or SELF-CONCEPT INSTRUMENT - A LEARNER SCALE	Liddle	B	Gordon P. Liddle, West Education Annex, Univ. of Maryland, College Park 20740.
0942	SELF CONCEPT AS A LEARNER (ELEMENTARY SCALE & SECONDARY SCALE)	Fisher	B	John K. Fisher, Dept. of Psych., Edinboro State College., Edinboro, Penn., 16412. or Waetjen's Self Concept As A Learner, Dr. Gordon Liddle, West Ed. Annex, Univ. of Md., College Park, Md. 20740.

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0943	SELF-CONCEPT INDEX OF MOTIVATION	Meacham	B	Merle Meacham, 318 Miller Hall, Univ. of Washington, Seattle, Washington, 98105.
0944	SELF CONCEPT OF ABILITY - GENERAL AND SPECIFIC	Mich. State Univ.	C	Michigan State University, Bureau of Educational Research, East Lansing, Mich.
0945	SELF-CONCEPT OF ABILITY QUESTIONNAIRE	Brookover, Paterson, Thomas	D	Office of Res. & Pub., College of Education, Michigan State Univ., East Lansing, Michigan.
0946	SELF CONCEPT QUESTIONNAIRE, HEALTH CONCEPT QUESTIONNAIRE	Guller	E	Discussed in Journal of Abnormal Psych., 1966, Vol. 71, 4, 275-279.
0947	THE SELF-CONCEPT SCALE	Gill	B	Mohindra Gill, Dept. of Measurement & Evaluation, Ontario Institute for Studies in Education, 102 Bloor St., West, Toronto,5, Ontario, CANADA.
0948	SELF-CONCEPT SEMANTIC DIFFERENTIAL	Pervin, Lilly	A	Educational & Psych. Measurement, 1967, 27, 845-853. Also, Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971, p. 81.
0949	SELF-CONCEPT SEMANTIC DIFFERENTIAL	Schwartz, Tangri	B	American Sociological Review, 1965, 30, 922-926. Also, Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971, p. 78.
0950	SELF-CONCEPT SUB-SCALE OF THE EVALUATION SCALE	Butler, Church, Swayze	B	Indiana Univ. Bookstore, Bloomington, Ind. 47401.
0951	SELF CONCEPT TEST, 6 DIFFERENT MEASURES	Smith	B	Refer.: Journal of Cons. Psych., 1958, Vol. 22, 101-112.
0952	SELF-CONCEPTION OF OWN ROLE (ADMINISTRATOR)	COPED	E	Program in Humanistic Ed., State University of N.Y., Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0953	SELF-CONCEPTION OF OWN ROLE (TEACHER)	COPED	E	Program in Humanistic Ed., State University of N.Y., Albany, Retreat House Rd., Glenmont, N.Y., 12011.
0954	SELF-CONCERN INTERVIEW	FitzGibbon, Mimnicht	C	Ann FitzGibbon, Far West Lab. for Ed. R & D., 1 Garden Circle, Hotel Claremont, Berkeley, Calif. 94705.
0955	SELF-CONSISTENCY MEASURE	Gergen, Morse	D	Dept. of Psych., Swarthmore College, Swarthmore, Pennsylvania, 19081.
0956	SELF-DEROGATION - FORM THREE or THE CHILDREN'S SELF-CONCEPT INDEX (CSCI)	Meyerowitz	C	J. H. Meyerowitz, Dept. of Psychiatry, Baylor College of Medicine, Texas Med. Center, Houston, Texas 77025.
0957	SELF-DESCRIPTION INVENTORY	Siegel	B	Address unknown.
0958	SELF DISCLOSURE INVENTORY FOR ADOLESCENTS (SDIA)	West, Zingle	B	Psychol. Reports, 1969, 24, 439-445.

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0959	THE SELF-DISCLOSURE QUESTIONNAIRE	Jourard, Lasakow	C	Authors, Univ. of Alabama Med. Center, Univ. of Alabama, Birmingham Center.
0960	SELF-ESTEEM INVENTORY	Coopersmith	B	The Antecedents of Self-Esteem, San Francisco, Freeman, 1967, Research Bulletin, Flor. Ed. R & D Council 4, #2, 1968, 13.
0961	"SELF-ESTEEM RATING SCALE"	Leventhal, Perloe	B	Discussed, Journal of Abnormal & Social Psychology, 1962, Vol. 64, #5, 385-388.
0962	SELF-ESTEEM SCALE	Rosenberg	B	Society & The Adolescent Self-Image, Princeton, N.Y.: Princeton Univ. Press, 1965. Appears in Measures of Social Psychological Attitudes, ISR, Univ. of Michigan, 1971, p. 98.
0963	SELF-ESTIMATION SCALE (SES)	Renzaglin, Henry, Rybolt,	E	Refer.: Journ. of Couns. Psych., Vol.9, No. 1, 1962, 71-78.
0964	SELF EVALUATION INVENTORY	McCormack	C	Univ. Microfilms, 300 N. Zeeb Rd., Ann Arbor, Michigan, 48106, Order No.: 70-7142.
0965	SELF-EVALUATION QUESTIONNAIRE	S. Farnham-Diggory	D	Discussed, Journal of Abnormal & Soc. Psych., 1964, Vol. 69, 628-634.
0966	SELF-EVALUATION SCALE	Cetlin	D	Diggory, J.C. Self Evaluation: Concepts & Studies, New York: John Wiley & Sons, Inc., 1966, 436-437.
0967	SELF-IMAGE DISPARITY MEASURES (2 DIFFERENT INSTRUMENTS)	Achenbach, Zigler	C	Journ. of Abn. & Soc. Psych., 1963, 67, 197-205.
0968	SELF-IMAGE DISPARITY MEASURES (2 DIFFERENT INSTRUMENTS)	Katz, Zigler	B	Journ. of Pers. & Soc. Psych., 1967, 5, 186-195.
0969	SELF-OTHER ORIENTATIONS OF INDIAN & AMERICAN ADOLESCENTS	Ziller, Long, Ramana, Reddy	B	Journal of Pers., Vol. 36, 315-330.
0970	SELF PERCEPTION INVENTORY (SPI)	Martin	B,F	Wm. T. Martin, 419 Pendik, Jacksonville, Ill.62650.
0971	SELF-RATING ANXIETY SCALE	Mattsson	E	Jour. Cons. Psych., 1960, Vol. 24, No. 6, 488-495.
0972	SELF-RATING INVENTORY	Brownfain	B,F	Jour. of Abn. & Soc. Psych., 1952, 57, 597-607.
0973	"THE SELF RATING SCALE," THE "SELF DESCRIPTION SCALE", AND "THE WORD MEANING TEST"	Clifford	B	Refer.: "British Journ. of Soc. and Clinical Psych.," 1967, Vol. 6, 241-248.
0974	SELF-RATING SCALES	Propper	B	Martin Propper, Psych. Dept., Brown University, Providence, Rhode Island 02912.
0975	SELF-REPORT INVENTORY - FORM R - 3	Brown	B	Oliver H. Brown, Univ. of Texas, Austin, Texas.
0976	SELF-REPORT SCALE [RELATION OF EXPRESSED ATTITUDES TO IMPROVEMENT IN FUNCTIONAL PSYCHOTICS] THE SELF-REPORT SCALE	Levine, Wittenborn	E	Levine: Univ. of Nebraska, Wittenborn: Rutgers, Univ

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0977	SELF-SOCIAL SYMBOLS TASKS (PRESCHOOL, PRIMARY & ADULT FORMS)	Henderson	B	Edmund H. Henderson, Reading Study Center, Univ. of Delaware, Newark, Delaware 19711; and Dr. Barbara H. Long, Psych. Dept., Goucher College, Baltimore, Md.
0978	SELF-VALUATION TEST (ALSO "FACES TEST"	Liggett	E	J. & B Beals, Ltd., Gallowgate, Newcastle-Upon-Tyne, England.
0979	SEMANTIC DIFFERENTIAL FOR ACCULTURATION CONCEPT	Helper, Garfield	B	Journ. of Pers. & Soc. Psych., 1965, 2, 817-822.
0980	(SEMANTIC DIFFERENTIAL INSTRUMENT)	Mecker	E	Dissertation Abstracts, 1969, No. 70-5962.
0981	SEMANTIC DIFFERENTIAL MEASURE OF THE CHANGE IN UNDERACHIEVING READERS' ATTITUDES TOWARD SCHOOL, SELF, AND ASPIRATIONS	Krim	B	School of Education, University of Denver, Denver, Colorado.
0982	SEMANTIC DIFFERENTIAL SCALE	Hartlage, Hale	C	Journ. of Ind. Psych., 1968, Vol. 24, 174-176.
0983	SEMANTIC DIFFERENTIAL SCALE OF PATIENT PERCEPTIONS	Sapolsky	E	Discussed, Journ. of Abnormal Psych., 1965, Vol. 70, No. 1, 70-76.
0984	SENTENCE COMPLETION TEST	Aronoff	C	Joel Aronoff, Dept. of Psych., Michigan State Univ., East Lansing, Mich., or Psychological Needs and Cultural Institutions, Princeton, N.J.: D. Van Nostrand Company, Inc., 1967.
0985	SENTENCE COMPLETION TEST	Irvin	E	Discussed, Journal of Couns. Psych., 1967, Vol. 14, No. 3, 269-271.
0986	SENTENCE-COMPLETION TEST PREDICTION OF AUTONOMOUS & THERAPIST LED GROUP BEHAVIOR	Rothaus, Johnson	D	Authors, Houston VA Hospital, Univ. of Houston.
0987	SEQUENTIAL ANALYSIS OF VERBAL INTERACTION (SAVI)	Simon, Agazarian	D	Author, Temple Univ., Ritter Hall, Room 253, Philadelphia, Pa., or Mirrors for Behaviors, Anita Simon & E. Gil Boyer, Eds., Philadelphia: Research for Better Schools, Inc., 121 So. Broad St., 1967.
0988	SEX-ROLE ATTITUDE TEST (CHILD FORM)	McKay	E	"Some Dimensions of Sex-Typing in Kindergarten Children: An Exploratory Study", unpub. doctoral thesis, Harvard Univ., 1964.
0989	SF ATTITUDE ASSESSMENT	Shepard	B	Lab. of Educational Research, Univ. of Colorado, Boulder, Colorado 80302.
0990	SHORT DOGMATISM SCALE	Schulze	C	Journal of Psychological Studies, 1962, 13, 93-97.
0991	SHORT DOGMATISM SCALE	Troldahl, Powell	C	Social Forces, 1965, 44, 211-214. Also, Measures of Social Psychological Attitudes, p. 349.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
0992	SHORTENED F FOR POLITICAL SURVEYS	Janowitz, Marvick	C	"Authoritarianism & Political Behavior", Public Opinion Quarterly, 1953, 17, 185-201. Also, Measures of Social Psych. Attitudes, p. 262.
0993	SIBLING BEHAVIOR INVENTORY	Schaefer, Aaronson	D	--
0994	SIEBRECHT ATTITUDE SCALE	Siebrecht	E	Siebrecht Attitude Scale, New York: N.Y. Univ., 1941. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
0995	SIGN PROCESS ANALYSIS SPA	Mills	D	Theodore Mills, Yale University, New Haven, Conn.
0996	SIMILE INTERPRETATIONS (SIM)	Christensen, Guilford	E	Sheridan Psych. Services, Box 837, Beverly Hills, Calif. 90213.
0997	SITUATION EXERCISE	Wight	B	A. R. Wight, IERSC, 136 East South Temple, Salt Lake City, Utah, 84111.
0998	SITUATION QUESTIONNAIRE (STUDY-REDUCTION OF SOCIAL ANXIETY THROUGH MODIFICATION OF SELF-REINFORCEMENT: AN INSTRUCTION THERAPY TECHNIQUE)	Rehm, Marston	E	Rehm, Veterans Administration Center, Wood, Wisconsin.
0999	SITUATION-REACTION SCALE	IOX	A	Instructional Objectives Exchange, Box 24095, Los Angeles, Calif. 90024.
1000	SITUATIONAL PREFERENCE INVENTORY	Edward	B	P.O. Box 86, Village Station, Medway, MA, C2053.
1001	SITUATIONAL TEST OF EMPATHY	Astin	E	Helen S. Astin, 950 Lathrop Place, Stanford, Calif.
1002	SIXTEEN PERSONALITY FACTOR TEST (16PF) FORMS A,B,C	Cattell	E	Author, IPAT, 1602-04 Coronado Drive, Champaign, Ill.
1003	SKETCHES (SKET)	Gershon, Gardner, Guilford	E	Sheridan Psych. Services, Box 837, Beverly Hills, Calif. 90213.
1004	SMITH SELF-CONCEPT PROFILE (SCP)	Smith	B	San Fernando Valley State College, Northridge, Calif. 91324.
1005	THE SOCIAL ACCESSIBILITY SCALE (SA SCALE)	Rickers-Ovsian-kina	D	Author, Womens Faculty Club, Univ. of Calif., Berkeley, CA 94720.
1006	SOCIAL ANALYSIS OF THE CLASSROOM	Cunningham	E	Ruth Cunningham, "Understanding Group Behavior of Boys and Girls", New York: Teachers College, Columbia Univ., 1951.
1007	SOCIAL ATTITUDES QUESTIONNAIRE-F-SCALE, FORMS 45 & 40	Wolk	E	Project Director, The Hebrew Home for the Aged, 5901 Palisade Avenue, Riverdale, N.Y. 10471.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1008	"SOCIAL ATTITUDES SCALE" A SCALE FOR MEASURING ATTITUDES OF SOCIAL RESPONSIBILITY IN CHILDREN	Harris	D	Dale B. Harris, Institute of Child Welfare, Univ. of Minnesota.
1009	SOCIAL COMPETENCE INVENTORIES (FOR ADULTS & OLDER PERSONS)	Bauham	E	Family Life Pub., Inc., P.O. Box 6725, College Station, Durham, North Carolina, 27708.
1010	SOCIAL DESIRABILITY (SD)	Edwards	E	"The Social Desirability Variable in Personality Assessment and Research", New York: Dryden, 1957. Also, Measures of Soc. Psych. Attitudes, p. 646.
1011	SOCIAL DESIRABILITY SCALE	Crowne, Marlowe	B	"The Approval Motive", New York: Wiley, 1964. Also, Measures of Social Psych. Attitudes, p. 644.
1012	SOCIAL DESIRABILITY SCALE FOR CHILDREN	Lunneborg	E	"The Relationship of Social Desirability to Other Test-Taking Attitudes in Children," Journal of Clinical Psych., 1964, 20, 473-477.
1013	SOCIAL DISCRIMINATION QUESTIONS	Centers	C	"Peer Group Attitudes Toward Amputee Child," Journal of Soc. Psych., 63, 61, 127-132.
1014	SOCIAL DISTANCE AMONG EAST AFRICAN TRIBAL GROUPS	Levine, Wilson	E	Grant from Carnegie Corp. of New York to North-Western University.
1015	SOCIAL-EMOTIONAL CLIMATE INDEX & THE DEVELOPMENT OF A TECHNIQUE FOR THE MEASUREMENT OF SOCIAL-EMOTIONAL CLIMATE IN CLASSROOMS	Withall	D	Pa. State Univ., Univ. Park, Pa. also, Journ. of Exp. Ed., 17:(3) 347-361, March, 1949.
1016	SOCIAL INFLUENCE SCALE	SRI Report on Prog. Eval.	B	Stanford Research Institute, Menlo Park, Calif., 94025.
1017	SOCIAL INTELLIGENCE TEST: GEORGE WASHINGTON UNIV. SERIES-REVISED FORM - SIT	Moss, Hunt, Omwake, Woodward	C	Center for Psych. Serv., 1935 Eye St., N.W., Washington, D.C. 20006.
1018	SOCIAL NORMA & AUTHORITARIANISM [A TURKISH-AMERICAN COMPARISON]	Kagiteibasi	E	Gigdem Kagiteibasi, Social Sciences Dept., Middle East Technical Univ., Ankara, Turkey. Also, Univ. Microfilms, Ann Arbor Michigan 48106.
1019	SOCIAL PERSONALITY INVENTORY	Maslow	B,F	Journ. of Soc. Psych., 1940, 12, 255-270, Cons. Psych. Press, 577 College Ave., Palo Alto, Calif., 94306.
1020	SOCIAL REACTION INVERVIEW (SRI)	Wittenborn	E	"A Study of Adoptive Children: I. Interviews as a Source of Scores for Children and Their Homes," Psychological Monographs: General & Applied, 1956a, 70,(Whole No. 408).

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1021	SOCIAL REACTION SCALE-SPECIFIC POPULATIONS	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1022	SOCIAL REINFORCEMENT INTERPRETATION TEST	McDavid	E	Discussed in Journal of Counseling Psych., 1964, Vol. 28, No. 5, 409-412.
1023	SOCIAL RESPONSIBILITY SCALE	Berkowitz, Lutterman	E	"The Traditionally Osically Responsibility Personality," Public Opinion Quarterly, 1968, XXII, 169-185. Also. Measures of Soc. Psych. Attitudes.
1024	SOCIAL SCIENCES INTEREST INVENTORY	Glass	E	Lab. of Ed. Research, University of Colorado, Boulder, Colorado 80302.
1025	SOCIAL-SUBSTANTIVE SYSTEM	Ribble, Schultz	E	Penn. State University, University Park, Pa.
1026	SOCIAL VALUES QUESTIONNAIRE SCALE	Perloe	D	"The Factorial Structure of the Social Values Questionnaire", Dittoed Manus. dated Oct., 1967. Final report to the USOE on Project, S-308. Also, "Social Responsibility and Individualism in College Students: A Preliminary Report," April 1968. Also, Measures of Soc. Psych. Attitudes, p. 492.
1027	SOCIAL VOCABULARY INDEX	Dea, K	B	Kay L. Dea, School of Social Work, Columbia University, June, 1970.
1028	SOCIALIZATION SCALE	Bommarito	C	James Bommarito, "Conditioning by Mild Verbal Punishment as a Predictor of Adjustment in Kindergarten," Unpub. doctoral dissert., Wayne State Univ., 1964.
1029	THE SOCIALIZED MEDICINE ATTITUDE SCALE	Mahler	E	J. Soc. Psychol., 1953, 38, 273-282. Copyright by Journal Press, Provincetown, Mass. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1030	SOCIOMETRIC CHOICE MEASURE	Koslin, Pargament, Waxman	E	Authors, Riverside Res. Inst. except Waxman, at Harvard Univ.
1031	SOCIOMETRIC REPUTATION NOMINATION SCALE	Barberousse	E	Eleanor Barberousse, 17500 McDade Court, Rockville, Maryland 20855.
1032	SOUNDS AND IMAGES	Cunnington, Torrance	E	Personnel Press, Inc. ,address unknown.
1033	SOUTH AFRICAN PICTURE ANALYSIS TEST	Nel, Pelser	E	Swetz & Aeitlinger, Keizersgracht 471 & 487, Amsterdam-C, Holland.
1034	THE SPAULDING TEACHER ACTIVITY RATING SCHEDULE (STARS)	Spaulding	D	Robert L. Spaulding, 1516 Woodburn Rd., Durham, North Carolina, or Education Improvement Program, North Carolina Mutual Bldg., Mutual Plaza, Durham, North Carolina.

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1035	SPECIFIC AND GLOBAL SELF CONCEPT (A DERIVATIVE OF OSGOOD'S SEMANTIC DIFFERENTIAL	Stillwell	B	Lois Stillwell, 3921 Woodthrust Rd., Akron, Ohio, 44314, or Office of Child Study & Guidance, Akron Public Schools, 70 N. Broadway, Akron, Ohio, 44308.
1036	SPECIFIC VALUE SCALE (REVISED)	Mason	E	--
1037	STAMP BEHAVIOR STUDY TECHNIQUE (BST)	Stamp	B	Austrailian Council for Educational Research, 9, Frederick St., Hawthorn, Vic., Australia 3122.
1038	STANFORD PARENT QUESTIONNAIRE	Winder, Rau	E	No. 7091 ADI Auxiliary Publications Project Photo-duplication Service, Library of Congress, Washington, D.C. 20540.
1039	STARKWEATHER FORM BOARDS TEST	Starkweather	C	Elizabeth Starkweather, Oklahoma State Univ., Dept, of Family Relations & Child Development, Stillwater, Oklahoma 74074.
1040	STARKWEATHER ORIGINALITY TEST	Starkweather	C	Author, Oklahoma State University, Dept. of Family Relations & Child Development, Stillwater, Okla. 74074.
1041	STARKWEATHER SOCIAL CONFORMITY TEST	Starkweather	C	Author, Oklahoma State University, Dept. of Family Relations & Child Development, Stillwater, Okla., 74074.
1042	STARKWEATHER TARGET GAME	Starkweather	C	Author, Oklahoma State University, Dept. of Family Relations & Child Development, Stillwater, Okla., 74074.
1043	THE STATE-TRAIT ANXIETY INVENTORY (STAI)	Spielberger, Gorsuch, Lushene	B	Cons. Psych. Press, 577 College Avenue, Palo Alto, Calif. 94306.
1044	STATUS-CONCERN SCALE	Kaufman	E	American Journal of Sociology, 1957, 62, 379-382. Also, Measures of Social Psych. Attitudes, p. 301.
1045	STEINZOR SYSTEM: A MEASURE OF SOCIAL INTERACTION	Steinzor	E	Bernard Steinzor, New York State Examining Board, New York, New York.
1046	STEP OBSERVATION SCHEDULE (STEPOS)	Wallen, Bixler	D	Wallen: San Francisco State College, San Francisco, Calif.
1047	STERN ACTIVITIES INDEX (SAI, AI, OR ACTIVITIES INDEX)	Stern	B	National Computer Systems, 1015 South Sixth St., Minneapolis, Minn., 55415.
1048	STEVENSON'S BEHAVIORAL UNIT OBSERVATIONAL PROCEDURE	Stevenson,	E	N. G. Stevenson, "Method of Analyzing Observational Records," Unpub. master's thesis, Stanford Univ., 1953.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1049	ST. LOUIS SYMPTOM INVENTORY	Glidewell, Domke, Mensh, Kantor	C	Glidewell, Mensh, Gildea,"Behavior Symptoms in Children and the Degree of Sickness," American Journal of Psychiatry, 1957, 114, 47-53.
1050	STORY COMPLETION TECHNIQUE-CHILDREN'S FORM	Campos	E	Leonard P. Campos, OH Close, School for Boys, Box 6500, Stockton, Calif.
1051	STORY COMPLETION TEST (FORM B)	Douglas	B,F	Douglas, V.I., "CHildren's Responses to Frustration: A Developmental Study",Canadian Journal of Psych., 1965, 19, 161-171. Author at McGill College & Mental Children's Hospital, CANADA.
1052	THE STORY OF MY LIFE	Unknown	D	Unknown (Monterey Elem. School, Colorado Springs, Colorado)
1053	STRUCTURED DOLL PLAY TEST	Lynn	E	Test Developments, P.O. Box 167, Burlingame, Calif. 94012.
1054	THE STRUCTURED INTERVIEW TECHNIQUE	Vorhaus	E	Variations in the Projective Techniques: Springfield Ill.: Charles C. Thomas, 1960.
1055	STS JUNIOR INVENTORY-FORM G (REVISION OF THE SRA JUNIOR INVENTORY)	Remmers, Bauernfeind	A	Scholastic Testing SErvice, Inc., 480 Meyer Road, Bensenville, Ill. 60106.
1056	STS YOUTH INVENTORY (A REVISION OF THE SRA YOUTH INVENTORY)	Remmers, Shimberg	A	Scholastic Testing Service, Inc., 480 Meyer Rd., Bensenville, Ill. 60106.
1057	STUDENT ACTIVITIES QUESTIONNAIRE SAQ (REVISED JAN. 1973)	Inst. for Behav. Res. in Creat.	A	Institute for Behavioral Research in Creativity, 1417 South 1100 East, Salt Lake City, UT 84105.
1058	STUDENT ACTIVITY PROFILE (SAP)	Honigman, Stephens	B	Honigman, Jefferson Medical College, Philadelphia, Penn; Stephens, Model Cities Program, Miami, Fla.
1059	STUDENT ATTITUDE SURVEY	Inst. of Creat. Res.	A	Institute of Administrative Research, Teachers College, Columbia Univ., Broadway & West 116th, New York, New York, 10027.
1060	STUDENT BEHAVIOR DESCRIPTION QUESTIONNAIRE	Unknown	A	Shelley Elem. School, American Fork, UT, Cecil Hansen, Principal.
1061	STUDENT BEHAVIOR INVENTORY	NCAS	B	North Carolina Advancement School, Winston-Salem, North Carolina.
1062	STUDENT BEHAVIOR OBSERVATION SYSTEM	Perkins	D	Hugh Perkins, University of Maryland, College Park, Maryland.
1063	STUDENT BELIEFS ABOUT FOREIGN POLICY	Kurfman	C	Foreign Policy Assoc., 345 E. 46th St., N.Y., N. Y. 10017.

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1064	STUDENT BELIEFS & OPINIONS	Kurfman, Mullis	C	Social Science Educational Consortium.
1065	STUDENT CHANGE IN AN INTRO-DUCTORY EDUCATION COURSE	Hoover, Schutz,	C,F	Hoover: Arizona State Univ; Schutz: Southwest Regional Lab., 11300 LaCienega Bovd., Inglewood, Calif., 90304 (Arizona State Univ.: Tempe, Arizona, 85281).
1066	STUDENT DESCRIPTION FORM (SDF)	NASSP	B	National Association of Secondary School Principals, 1201 16th St., N.W., Washington, D.C. 20036.
1067	STUDENT DEVIANCY TEST (Deviant Behavior Questionnaire)	Heise	E	David R. Heise, Sociology Dept., Univ. of North Carolina, Chapel Hill, N.C. 27514.
1068	STUDENT INFORMATION SYSTEMS [6 FORMS: PARENT QUESTIONNAIRE (PQ)]	Wainwright	D	Bruce Wainwright, Behavioral Consultants, 312 Atlas Bldg., Salt Lake City, Utah 84101.
1069	THE STUDENT OPINION POLL II	Jackson, Lahaderne	B	Authors,"Scholastic Success and Attitude Toward School in a Population of Sixth-Graders," Journ. of Ed. Psych., 1967, 58, 15-18.
1070	STUDENT PERCEPTION OF TEACHER CONCEPTUAL SYSTEM	Unknown	D	C.F.K. , Ltd., Suite 830, 3333 Bannock St., Englewood, Colorado, 80110.
1071	STUDENT PERCEPTION OF TEACHER S STYLE (SPOTS): A TECHNIQUE FOR THE ASSESSMENT OF TEACHER DIRECTIVENESS	Tuckman	B	Bruce Tuckman, Rutgers Univ., or Journ. of Ed. Res., Vol. 63, No. 9, May-June, 1970, p. 398 for Revised, shortened edition.
1072	STUDENT'S PERCEIVED COASSROOM (SPC)	Unknown	B	No direct source avail. Contact Analysis & Eval. Section, New School, U. of North Dakota, Grand Forks, N.D. 58201.
1073	STUDENT QUESTIONNAIRE	Gage, Runkel, Chatterjee	A	"Changing Teacher Behavior through Feedback From Pupils: An Application of Equilibrium Theory" in Readings in the Social Psych. of Ed.", W.W. Charters & N.L. Gage, Ed.s, 1963, Allyn & Bacon, Inc., 150 Fremont St., Boston, Mass.
1074	STUDENT RATINGS	Kurfman, Mullis	C	Social Science Ed. Cons., Univ. of Colorado, Boulder, Colo. 80302.
1075	STUDENT REPORT ON CLASSROOM TEACHING	Unknown	D	C.F.K , Ltd., Suite 830, 3333 Bannock St., Englewood, Colorado, 80110.
1076	STUDENT SELF-CONCEPT INVENTORY (NO OFFICIAL TITLE)	Gage, Runkel, Chatterjee	A	"Changing Teacher Behavior Through Feedback from Pupils: An App. of Equilibrium Theory", in "Readings in the Social Psychology of Ed.", Allyn & Bacon, Inc., 150 Fremont St., Boston, Mass.

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1077	STUDENT SELF-EXPECTATIONS INVENTORY - SSE	Strowig	B,F	R. Strowig, Dept. of Couns. & Behavioral Studies, Univ. of Wisconsin, Madison, Wisconsin 53706.
1078	STUDENT SURVEY	Unknown	B	Bell Jr. High School, C.F.K.
1079	STUDY HABITS INVENTORY	Wrenn	C	Stanford University Press, Stanford, Calif., 94305.
1080	A STUDY OF EDUCATIONAL PRIORITIES - TEST I	CIRCE	D	Center for Instructional Research & Curriculum Evaluation, 270 Ed.Bldg., Univ. of Illinois, Urbana, Ill. 61801.
1081	A STUDY OF EDUCATIONAL PRIORITIES - TEST II	CIRCE	B	Center for Instructional Research & Curriculum Evaluation, 270 Ed. Bldg., Univ. of Illinois, Urbana, Ill. 61801.
1082	A STUDY OF THE LOGIC OF TEACHING	Smith, Meux	E	Bureau of Ed. Res., College of Education, U. of Ill., Urbana, Ill., Project #258(7257).
1083	A STUDY OF THE STRATEGIES OF TEACHING	Smith, Meux, Coombs, Nuthall, Precians	E	Bur. of Ed. Res., College of Ed., U. of Ill., Urbana, Ill., #1640. Meux now at U. of Utah, Bur. of Ed. Research.
1084	A STUDY OF VALUES (AVL): A SCALE FOR MEASURING THE DOMINANT INTERESTS IN PERSONALITY, REVISED EDITION	Allport, Vernon, Lindzey	B	Houghton-Mifflin Co., 110 Tremont St., Boston, Mass. 02107.
1085	STYLE OF TEACHING INVENTORY	Unknown	D	No direct source avail. contact O'Neill Jr. High School, Downers Grove, Ill. 60515.
1086	SUBJECT AREA PREFERENCES - INTERMEDIATE LEVEL	IOX	A	Instructional Objectives Exchange, Box 24095, Los Angeles, Calif. 90024.
1087	SUBJECT ARE PREFERENCE - SECONDARY LEVEL	IOX	A	Instructional Objectives Exchange, Box 24095, Los Angeles, Calif. 90024.
1088	SUBSCRIPTING INTERACTION ANALYSIS CATEGORIES	Flanders	D	School of Education, Univ. of Michigan, Ann Arbor, Michigan. (Mimeo)
1089	SUPERVISORY BEHAVIOR DESCRIPTION (REVISED FORM)	Stogdill, Zoons	C	Bureau of Business Research, College of Commerce & Administration, Ohio State Univ., Columbus, Ohio.
1090	SURVEY OF INTERPERSONAL VALUES	Gordon	E	Science Research Associates, Inc.
1091	A SURVEY OF OPINIONS & BELIEFS ABOUT INTERNATIONAL RELATIONS	Helfant	E	Psychological Monographs, 1952, 66, 1-23, Whole No. 345. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1092	A SURVEY OF OPINIONS ON ECONOMIC ISSUES	Dawson, Swift	E	Joint Council on Economic Ed., 1212 Ave. of the Americas, New York, N.Y. 10036.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1093	A SURVEY OF OPINIONS REGARDING THE DISCIPLINE OF CHILDREN	Itkin	C	Journ. of Genet. Psychol., 1952, 80, 221-252. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1094	A SURVEY OF OPINIONS REGARDING THE UPBRINGING OF CHILDREN	Itkin	C	J. of Genet. Psychol., 1952, 80, 221-252. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1095	SURVEY OF PERSONAL ATTITUDE "SPA" (WITH PICTURES): INDIVIDUAL PLACEMENT SERIES, FORM A	Norman	E	Personnel Research Associates, Inc., P.O. Box 2994, Dallas, Texas 75221.
1096	SURVEY OF PERSONAL VALUES (SPV)	Gordon	E	Science Research Assoc., 259 E. Erie St., Chicago, Ill., 60611.
1097	SURVEY OF STUDY HABITS & ATTITUDES (FORMS C & H) (SSHA)	Brown, Holtzman	D	Psychological Corp., 304 E. 45th St., New York, New York, 10017.
1098	SWCEL CLASSROOM OBSERVER RATING SCALE	Liberty	B	Paul G. Liberty, Southwestern Cooperative Educational Laboratory, 117 Richmond, N.E., Albuquerque, New Mexico, 87112.
1099	SWCEL STUDENT QUESTIONNAIRE	Liberty	B	Paul Liberty, Southwestern Coop. Educational Laboratory, 117 Richmond, N.E., Albuquerque, N.M., 87112.
1100	SYMBOL ELABORATION TEST	Krout	E	C. H. Stoelting Co., 424 N. Homan Ave., Chicago, Ill., 60624.
1101	SYMONDS PICTURE-STORY TEST	Symonds	E	Bureau of Publications, Teachers College, Columbia University.
1102	SYMPATHETIC IDENTIFICATION WITH THE UNDERDOG	Schuman, Harding	B,F	Howard Schuman, Center for International Affairs, Harvard University, Cambridge, Mass.
1103	SYRACUSE SCALE OF SOCIAL RELATIONS (SSSR)	Gardner, Thompson	E	Harcourt, Brace, & World, Inc.
1104	SYSTEM FOR ANALYZING LESSONS (SAL)	Herbert	D	Ontario Institute for Studies in Ed., Toronto, Ontario, CANADA.
1105	A SYSTEM FOR ANALYZING SUPERVISOR-TEACHER INTERACTION	Blumberg	E	Syracuse University, Syracuse, New York.
1106	A SYSTEM OF TOPIC CLASSIFICATION CLASSROOM INTERACTION STUDY	Gallagher, Shaffer, Phillip, Addy, Ranier, Nelson	D	Institute for Study of Exc. Children, Univ. of Illinois, Version 2, Grant #3225 from Bureau of Research, USOE.

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CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1107	SYSTEMATIC OBSERVATION OF VERBAL INTERACTION AS A METHOD OF COMPARING MATHEMATICS LESSONS	Wright, Proctor,	E	Washington University, St. Louis, June 1961, Project #816.
1108	SZONDI TEST	Szondi, Huber	E	Grune & Stratton, 381 Park Ave. South, New York, New York, 10016.
1109	THE TABA SYSTEM: MEASURING COGNITIVE ELEMENTS IN ATTITUDES	Crawford, Ho, McNaughton, Taba, Wallen	D	Taba Curriculum Devel. Project, San Francisco State College, San Francisco, Calif.
1110	TAKE YOUR PICK	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1111	TASK COMPLETION - INTERMEDIATE LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1112	TASK COMPLETION - SECONDARY LEVEL	IOX	B	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1113	TASK PERFORMANCE SKILLS (PUZZLE)	Stanford Res. Inst.	C	Report of Follow-Through Program Evaluation, 1970, Stanford Research Institute, Menlo Park, Calif., 94025.
1114	TAXONOMY OF IMAGE PROVOCATION PROFILE (TIP)	Solomon	E	West Virginia University, Morgantown, West Virginia.
1115	TAYLOR SCALE OF MANIFEST ANXIETY (CHILDREN'S FORM)	Taylor	E	Janet A. Taylor, Northwestern University.
1116	TAYLOR-JOHNSON TEMPERAMENT ANALYSIS (TJTA)	Johnson, Taylor, Morrison	E	Psych. Publications, Inc., 5300 Hollywood Blvd., Los Angeles, Calif.
1117	THE TEACHER AS SEEN BY HIS COLLEAGUES	Cogan	B	Harvard Education Reviews, 1956, 26, 315-342. Authors at: Harvard Univ., 1956. Ph.D. Dissertation "The Relation of the Behavior of Teachers to the Productive Behavior of their Pupils," Harvard Grad. School of Education.
1118	TEACHER BEHAVIOR OBSERVATION SYSTEM	Perkins	B	University of Maryland, College Park, Maryland.
1119	THE TEACHER IN ACTION	Gilstrap	B	Univ. of Florida, from Provo Code For The Analysis of Teaching, Provo City Schools, Research Staff, Provo, Utah.
1120	TEACHER EVALUATION INVENTORY	Workshop partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1121	TEACHER INVOLVEMENT SCALE (TI SCALE)	White	C	Kinnard White, University of North Carolina, Chapel Hill, North Carolina.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1122	TEACHER OPERATIONAL PROBLEMS IDENTIFICATION	Lemeshow	B	Educational Testing Service, Cooperative Test Division, Princeton, New Jersey, 08540.
1123	TEACHER OPINIONNAIRE ON DEMOCRACY	Ledbetter	D	Attitude Res. Laboratory, 946 Goodfellow, St. Louis, Mo.
1124	TEACHER PRACTICES OBSERVATION RECORD	Brown	D	In The Experimental Mind in Education, by B.B. Brown, New York: Harper & Rowe.
1125	TEACHER PRACTICES QUESTIONNAIRE (FORM 4C)	Houston	D	Garth Sorenson & Cecily Gross, University of Calif. at Los Angeles.
1126	TEACHER-PUPIL INTERACTION IN THE MATHEMATICS CLASSROOM	Wright	D	Technical Report NO67-5, Minn. National Lab., Minnesota State Dept. of Education, May 1967.
1127	TEACHER'S BEHAVIORAL RATING FORM	Coopersmith	B	Stanley Coopersmith, University of Calif., Davis, Calif., 95616.
1128	TEACHER'S RATING SCALE	Rubin	E	Eli Z. Rubin, 17000 East Warren, Detroit, Michigan, 48224.
1129	TEACHER'S RATING SCALE	Sarason	E	S. B. Sarason, et. al., Anxiety in Elementary School Children, New York: John Wiley & Sons, 1960.
1130	TEACHER'S SUBJECTIVE EVALUATION OF THE ROSLYN HIGH SCHOOL TEACHING SYSTEM	Rosengarten	E	Prof. Personnel & Pupil Personnel Services, Roslyn Public Schools, Roslyn, New York, 14576.
1131	TEACHING AS A PROFESSION	Robbins, Hughes	E	Robbins: North. Ill. Univ., DeKalb, Ill. Hughes: Colorado State College.
1132	TEACHING ATTITUDES QUESTIONNAIRE	Wright	E	Benjamin Wright, Dept. of Education, University of Chicago, Illinois.
1133	TEACHING BEHAVIOR: THE OBSERVATION INSTRUMENT	Waimon	E	Illinois State University, Normal, Ill.
1134	TEACHING RESEARCH SYSTEM (T-R)	Schalock	D	Teaching Research Division, Oregon State System of Higher Education, Mammoth, Oregon.
1135	THE TEACHING SITUATION REACTION TEST	Murray	B	Kenneth Murray, West Virginia University, Morgantown, Virginia, 26505.
1136	TEAM TEACHING QUESTIONNAIRE	Grady	E	Dept. of Research, Colorado Springs School District #11, Colorado Springs, Colorado.
1137	TELEVISION ACTORS	IOX	C	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif., 90024.
1138	TEMPERAMENT & CHARACTER TEST (TCT)	Lidec, Inc.	E	Lidec, Inc.; instrument probably out of print.
1139	TENNESSEE SELF-CONCEPT SCALE	Fitts	B	Counselor Recordings & Tests, Box 6184, Acklen Station, Nashville, Tenn., 37212.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1140	TENSION-HOSTILITY QUESTIONNAIRE [IN "RESPONSES OF IRISH & ITALIAN PATIENTS OF TWO SOCIAL CLASSES UNDER PREOPERATIVE STRESS" TEST BATTERY: TAT & MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE]	Tsushima	E	Wm. T. Tsushima, Doctoral Dissertation, Fordham University, 1967.
1141	TEST ANXIETY SCALE FOR CHILDREN (TASC)	Sarason	E	Sarason, S.B., et al, Anxiety in Elementary School Children, New York: John Wiley & Sons, 1960.
1142	TEST ATTITUDE SCALE	Cunningham	C	Claude D. Cunningham, 2800 Steiner St., San Francisco, Calif. 94123.
1143	TEST OF ATTITUDE TOWARD AMERICAN INDIANS FOR CHILDREN IN THE UPPER ELEMENTARY GRADES	Fisher	B	Frank L. Fisher, Berkeley Unified School Dist., Berkeley, Calif.
1144	TEST OF BEHAVIORAL RIGIDITY (TBR)	Schaie	E	Cons. Psychologists Press, Palo Alto, Calif.
1145	THE TEST OF CRITICAL THINKING, FORM G	Dressel	C	The American Council on Education, Committee on Measurement & Evaluation.
1146	A TEST OF FAMILY ATTITUDES	Jackson	E	Methuen & Co., 36 Essex St., Strand, London, W.C.2, England.
1147	A TEST OF THE FOREMAN-WORKER RELATIONSHIP	Foa	E	E.K. Taylor, 11800 Shaker Blvd., Cleveland, Ohio, 30-day loans of tests with deposit of $10.
1148	TEST OF INSIGHT INTO HUMAN MOTIVES	Sargent	E	Psychological Monographs, 1944, Vol. 57.
1149	TEST OF INSIGHT INTO PEOPLE	Wilde, DeWit	E	Authors, Dept. of Psychology, Queen's University, Kingston, Ontario, CANADA. Also, "British Journal of Psych.", 61(2): 219-228, 1970.
1150	TEST OF SOCIAL INSIGHT (TSI) YOUTH & ADULT EDITIONS	Cassell, Bruce	B	Bruce: 340 Oxford Rd., New Rochelle, N.Y. 10804.
1151	TEST OF SOCIAL SENSITIVITY AND INSIGHT (STUDY: STATUS RESTORATION AND THE REDUCTION OF HOSTILITY)	Worchel	E	Philip Worchel, Univ. of Texas. Research through Air Force Off. of Scientific Res. of the Air Res. & Dev. Command, Contract No. AF 49(638)-460.
1152	TEST OF VALUE ACTIVITIES	Shorr	B	J. Shorr, "The Development of a Test to Measure the Intensity of Values", Journal of Ed. Psych., 1953, 44, 266-274. Also, Measures of Social Psych. Attitudes, p. 424.
1153	TEST REACTION SCALE (TRS)	Wittenborn	E	J. R. Wittenborn, "A Study of Adaptive Children:II. The Predictive Validity of the Yale Developmental Examination of Infant Behavior." Psych. Monographs: General & Applied, 1956, 70, Whole No. 409.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1154	TEST TO MEASURE PERFORMANCE STYLES IN INTERPERSONAL RELATIONS (PST)	Ruig, Wallston	D,E	Authors, University of Connecticut.
1155	TESTS OF CREATIVITY	Deo	E	Dr. Pratibha Deo, Punjab Univ., Sector 14, Chandigarh, India: Dept. of Education.
1156	THEMATIC APPERCEPTION TEST	Murray	E	Harvard University Press, 79 Garden St., Cambridge, Mass. 02138.
1157	A THEMATIC APPERCEPTION TEST FOR AFRICAN SUBJECTS	Lee	E	The Secretary, Univ. of National Press, P.O. Box 375, Pietermaritzburg, South Africa.
1158	THERAPIST VERBAL ACTIVITY LEVEL	Howe, Pope	E	Authors, University of Maryland School of Med., Research Supported by Pilot Eval. Grant No. 2M-6408, National Institute of Mental Health, U.S. Public Health Service.
1159	THINKING CREATIVELY WITH PICTURES(FORMS A & B)	Torrance	C	Personnel Press, Inc., or Author, Dept. of Psych., College of Education, Univ. of Georgia, Athens, Georgia, 30601.
1160	THINKING CREATIVELY WITH WORDS (FORMS A & B)	Torrance	C	Personnel Press, Inc., or Author, Dept. of Psych., College of Education, Univ. of Georgia, Athens, Georgia, 30601.
1161	33 ROLES FOR TEACHERS & PUPILS IN THE CLASSROOM	Vincent	D	Obtained from Los Alamos Public Schools, N.M.
1162	THE THOMAS SELF-CONCEPT VALUES TEST	Thomas	B	Ed. Service Co., P.O. Box 1-82, Grand Rapids, Michigan, 49501.
1163	THE THOMPSON GOALS CHECKLIST (SEVERAL FORMS)	Thompson	E	Dr. Andrew Thompson, Univ. Counseling Center, Univ. of Oregon, Eugene, Oregon, 97403.
1164	THORNDIKE DIMENSIONS OF TEMPERAMENT (TDOT)	Thorndike	B	Psychological Corp., 304 East 45th St., New York, New York, 10017.
1165	THREE EQUIVALENT FORMS OF A SEMANTIC DIFFERENTIAL	Holzman	E	Philip Holzman, Menninger Foundation, Box 829, Topeka, Kansas, 66601, or "Three Equivalent Forms of a Semantic Differential Inventory," Educational and Psych. Measurement, 26: 665-74, 1966.
1166	THURSTONE INTEREST SCHEDULE	Thurstone	C	Psychological Corp., 304 E. 45th St., New York, N.Y. 10017.
1167	TODAY'S CLASS	COPED	A	Center for Humanistic Education * *
1168	TOMKINS-HORN PICTURE ARRANGEMENT TEST	Tomkins, Horn, Miner	E	Springer Pub. Co. 200 Park Ave. South, New York, N.Y. 10003.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1169	TOUGHMINDEDNESS (T) SCALE	Eysenck	E	H.J. Eysenck, "Primary Social Attitudes: I. The Organization & Measurement of Social Attitudes," International Journ. of Opinion & Attitude Research, 1947, 1, 49-84. Also, Measures of Social Psych. Attitudes, p. 331.
1170	THE TRADITIONAL FAMILY IDEOLOGY SCALE (TFI)	Levinson	B	J. Pers., 1955, 23, 251-273. Also, Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill, New York, 1967.
1171	TRADITIONAL VS. PROGRESSIVE ATTITUDES TOWARD EDUCATION SCALE	Kerlinger	B	School of Education, New York University.
1172	TRAIT EVALUATION INDEX (TEI)	Nelson, Bruce	B,D	Bruce: 340 Oxford Rd., New Rochelle, N.Y. 10804.
1173	TRANSACTIONAL ANALYSIS OF PERSONALITY & ENVIRONMENT (TAPE)	Pervin	E	Lawrence Pervin, Dept. of Psych., Princeton, University, Princeton, New Jersey, or Journ. of Educational Psychology.
1174	TRAVIS PROJECTIVE PICTURES	Travis	E	Griffin-Patterson Co.; instrument probably out of print.
1175	TRIADAL EQUATED PERSONALITY INVENTORY	Research Staff, United Cons.	E	Research Staff, United Consultants, Psychometric Affiliates, Chicago Plaza, Brookport, Ill. 62910.
1176	TRUAX SCALES FOR EMPATHY, CONGRUENCE, & POSITIVE REGARD	Aspy	E	David N. Aspy, 2027 N.W. 7th Lane, Gainesville, Fla., or Journal of Counseling Psychology.
1177	TRUST IN PEOPLE	Survey Res. Center	C	Survey Research Center, University of Michigan, "1964 Election Study," Ann Arbor, Michigan, Inter-University Consortium for Political Research, U. of Michigan. Also, Measures of Social Psych. Attitudes, p. 529.
1178	TWENTY STATEMENTS TEST	Kuhn, McPartland	B	"An Empirical Investigation of Self-Attitudes", American Soc. Review, 1954, 19, 68-76. Appears in Measures of Social Psych. Attitudes, ISR, Univ. of Michigan, 1971, p. 140.
1179	ULLMANN'S FORCED-CHOICE PUPIL ADJUSTMENT SCALE	Ullmann	E	C. A. Ullmann, "Identification of Maladjusted School Children", Washington, D.C.: Supt. of Documents, 1952, 1957.
1180	UNIVERSITY STUDENTS' ATTITUDES AS MEASURED BY THE SEMANTIC DIFFERENTIAL	Gulo	E	Vaughn G. Gulo, University of Maine.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1181	UNLABELED FASCIST ATTITUDES	Edwards	E	A. Edwards, "Unlabeled Fascist Attitudes", Journ. of Abnormal & Social Psychology, 1941, 36, 579-582. Also, Measures of Social Psychological Attitudes, p. 283.
1182	UTILITY TEST (UT)	Wilson, Merrifield, Guilford	C	Sheridan Psych. Services, Box 837, Beverly Hills, Falif., 90213.
1183	UTILIZATION OF PSYCHOANALYTIC CONCEPTS FOR ASSESSING CLASS-ROOM TRANSACTION	Tyler	E	University of California, Los Angeles, Calif.
1184	VAL-ED--A FIRO SCALE	Schutz	A	Consulting Psychologists Press, Inc., 577 College Ave., Palo Alto, Calif.
1185	VALUE ORIENTATION SCALE (VOS)	Mason	E	Russell Mason, Veterans Administration Hospital, Palo Alto, Calif.
1186	VALUE PROFILE	Bales, Couch	B	"The Value Profile: A Factor Analytic Study of Value Statements", Sociological Inquiry, 1969, 39, 3-17.
1187	VALUE SURVEY SCALE	Rokeach	D	M. Rokeach, "Beliefs, Attitudes, & Values," San Francisco: Jossey-Bass, Inc., 1968. See Chapter 7, p. 156-178.
1188	THE VALUES INVENTORY FOR CHILDREN	Guilford, Gupta, Goldberg	B	Project No. 0-0196, Cont. No. OEC-0-70-2673, Dept. of Health, Ed., & Welfare, National Center For Educational Research & Development.
1189	VALUES INVENTORY OF BEHAVIORAL RESPONSES	Sanford, Seiders	C	Dissertation Abstracts, 1970.
1190	VALUES QUESTIONNAIRE	Edwards	B	Journ. of Couns. Psych., 1969, Vol. 16, No. 1, 36-40.
1191	VAN LOOY'S EXPECTANCY SCALE	Van Looy	B	Johanna C. VanLooy, 24 Macaltioner Ave., Woodstown, New Jersey 08098.
1192	VARIATIONS IN VALUE ORIENTATIONS	Kluckhohn, Strodtbeck	A	"Variations in Value Orientations", Evanston, Ill: Row Peterson & Co., 1961. Also, Measures in Social Psychological Attitudes, p. 476.
1193	VARIOUS SOCIAL ATTITUDE SCALES	Campbell	D	Dept. of Psychology, Northwestern University.
1194	VARIOUS SOCIAL ATTITUDE SCALES (ALSO CONFLUENT EDUCATION PROJECT)	Unknown	B	Confluent Education Project, c/o George Brown, Univ. of Calif., Santa Barbara, Calif. 93106.
1195	THE VERBAL INTERACTION CATEGORY SYSTEM (VICS)	Amidon, Hunter	D	Authors, Temple University, Philadelphia, Pa., or Improving Teaching: The Analysis of Classroom Interaction, New York: Hold, Rinehart, & Winston, Inc., 1966.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1196	VERBAL PUPIL-BEHAVIOR CATEGORY SYSTEM (VPBCS)	Parakh	C	Western Washington State College, Bellingham, Washington.
1197	THE VIGILANCE GAME	Reeback	E	Robert T. Reeback, Southwestern Coop. Educational Laboratory, 117 Richmond, N.E., Albuquerque, New Mexico, 87106.
1198	VINELAND SOCIAL MATURITY SCALE (VSMS)	Edgar, A	E	Author, American Guidance Service, Inc., Publishers' Building, Circle Pines, Minn. 55014.
1199	VISITING TEACHER RATING SCALE	Rubin, Simson, Betwee	E	Eli Z. Rubin, 17000 Warren, Detroit, Michigan, 48224.
1200	VISUAL APPERCEPTION TEST	Kahn	E	Midwest Psych. Service,P.O. Box 27072, Minneapolis, Minn., 55427.
1201	THE VIVISECTION QUESTIONNAIRE	Molnar	E	M. A. Thesis, Univ. of Maryland, 1955. Appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1202	VOCATIONAL INTEREST (FORM FOR MEN, FORM FOR WOMEN)	Strong	E	Stanford Univ. Press, Stanford, Calif. 94305.
1203	VOCATIONAL PREFERENCE INVENTORY: A PSYCHOLOGICAL CLASSIFICATION SCHEME FOR VOCATIONAL & MAJOR FIELDS (5th REVISION)	Holland	E	John L. Holland, American College Testing Program.
1204	VOCATIONAL PREFERENCE INVENTORY, (6TH REVISION) (VPI)	Holland	E	Cons. Psych. Press, Inc., 577 College Ave., Palo Alto, Calif. 94306.
1205	THE VOICE AS A PERCEPT & M VOICE (ADJECTIVE CHECK LIST)	Holzman, Ramsey	E	Authors: Menninger Foundation, Topeka, Kansas.
1206	WAYS TO LIVE	Morris	E	"Varieties of Human Value", Chicago: Univ. of Chicago Press, 1956. Also, Measures of Social Psychological Attitudes, p. 468.
1207	"THE WAY IT LOOKS TO ME" - THE O.S.U. DELINQUENCY PROJECT'S SELF-CONCEPT INSTRUMENT	Reckless	D	Walter Reckless, Dept. of Sociology & Anthropology, Ohio State University, Columbus, Ohio, 43210.
1208	A WEIGHTED-SCORE LIKABILITY RATING SCALE	Carlile	C,F	A. B. Carlile, 330 W. 44th St., Indianapolis, Ind., 46208.
1209	WELSH FIGURE PREFERENCE TEST (BARRON-WELSH ART SCALE)	Barron-Welsh	E	Consulting Psychologists Press, 577 College Ave., Palo Alto, Calif. 94306.
1210	WHAT DO YOU DO AND WHAT DO YOU THINK (CPQ)	Porter, Cattell	E	IPAT * *

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1211	WHAT I AM LIKE	Cincinnati Pub. Schools	D	Cincinnati Public Schools, Div. of Psych. Services, and Div. of Program Development, Cincinnati, Ohio.
1212	WHAT I LIKE TO DO: AN INVENTORY OF CHILDREN'S INTERESTS (WILD)	Thorpe, Meyers, Ryser	B,F	Science Res. Assoc., Inc., 259 E. Erie St., Chicago, Ill. 60611.
1213	WHAT'S NEW IN YOUR CLASSROOM?	COPED	D	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y. 12011.
1214	WHAT I WANT TO BE (FORM P & FORM P2)	McDougall	B	--
1215	WHAT IS YOUR ATTITUDE TOWARD SCIENCE?	Wideen	B	Univ. of Saskatchewan, 4749 Castle Rd., Regina, Saskat., CANADA.
1216	WHAT THINGS DO YOU LIKE TO DO IN SCHOOL?	Wideen	B	Univ. of Saskatchewan, 4749 Castle Rd., Regina, Saskat., CANADA.
1217	WHAT THINGS DO YOU LIKE TO DO IN SCHOOL?	Unknown	D	From Will King, Harrison School Dist., Colorado Springs, Colorado.
1218	WHAT WILL HAPPEN?	Workshop Partic.	A	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Institute for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1219	WHAT WOULD YOU DO?	IOX	C	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1220	WHEN DO I SMILE?	Dysinger	A	Dale Dysinger, American Institute for Research, 135 N. Bellfield Ave., Pittsburgh, Pa. 15213.
1221	WHICH CIRCLE IS YOU?	Workshop Partic.	D	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1222	WHO ARE THEY TEST	Bowman, DeHann Kough	E	Mobilizing Community Resources for Youth, Chicago: University of Chicago Press, 1956.
1223	WILLINGNESS TO RISK QUESTIONNAIRE	Wesley	D	George R. Wesley, Dept. of Psych., Appalachian State Univ., Boone, North Carolina 28607.
1224	THE WISHING WELL	Bur. of Ed. Research	C,F	Evaluation Division, Bureau of Educational Res., Ohio State University, 1659 N. High, Columbus, Ohio, 43210.
1225	WLW PERSONAL ATTITUDE INVENTORY	Henderson, Brown, Chappell, Edmonson, Geiger, Kaiser, Steckle, Saddler	E	William, Lynde & Williams, 113 E. Washington St., Plainesville, Ohio, 44077.
1226	WOOFLES - A TEST OF THE AFFECTIVE CONSTITUENT OF MOTIVATION TO ACHIEVE IN SCHOOL	Ballif	C	Bonnie L. Ballif, Grad. School of Education, Fordham University, New York, N.Y. 10023.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1227	WORD FLUENCY (WF) (FORM A)	Christensen, Guilford	D	Sheridan Psychological Services, Box 837, Beverly Hills, Calif. 90213.
1228	WORD RATING	Peckham, et al	B	Lab. of Ed. Res., University of Colorado, Boulder, Colorado 80302.
1229	WORD RATING	Unknown	D	From Will King, Harrison School District, Colorado Springs, Colorado.
1230	WORK ENVIRONMENT PREFERENCE SCHEDULE - WEPS	Gordon	C	Leonard V. Gordon, State University of New York at Albany. Also, Personnel Psych., 1970, 23, 1-11.
1231	WORK POSTING	IOX	C	Instructional Objectives Exchange, P.O. Box 24095, Los Angeles, Calif. 90024.
1232	THE (WORK RELATED) CHANGE SCALE	Trumbo	C	Journal of Applied Psychology, 1961, 45, 338-344. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1233	WORK VALUES INVENTORY (WVI)	Super,	C	Houghton-Mifflin Co., Boston, Mass. 02107.
1234	THE WORLD MINDEDNESS SCALE	Sampson, Smith	C	J. Soc. Psychol., 1957, 45, 99-106. Test appears in Scales for the Measurement of Attitudes, Shaw & Wright, McGraw-Hill: New York, 1967.
1235	WRAGG SYSTEM: COLLECTING INTERACTION DATA IN THE FOREIGN LANGUAGE CLASSROOM	Wragg	C	E.C. Wragg, Exeter University, Exeter, England.
1236	WRIGHTSTONE'S CONTROLLED OBSERVATION SCALE	Wrightstone	C	J. W. Wrightstone, "Measuring Teacher Conduct of Class Discussion," Elementary School Journal, 1934, 34, 454-460. Author at Teachers College, Columbia University.
1237	THE YOU TEST	Maw, W. & E.	B,F	Authors, Univ. of Delaware, Newark, and Bryn Mawr College, Bryn Mawr, Pennsylvania.
1238	YOUR HIGH SCHOOL & YOUR ASPIRATIONS	Unknown	B	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y., 12011.
1239	YOUR IMMEDIATE SUPERIOR	COPED	C	Program in Humanistic Ed., State Univ. of N.Y., Albany, Retreat House Rd., Glenmont, N.Y., 12011.
1240	OMITTED			
1241	ZELIG'S ANNOYANCE TEST	Zeligs	D	"Children's Attitudes Toward Annoyances", Journal of Genetic Psych., 1962, 101, 255-266. Also, Zeligs at: 14256 Ventura Bldg., Sherman Oaks, Calif.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1242	MY TEACHER IN THIS CLASS (FORM C-4)	COPED	B	Program in Humanistic Ed., State University of New York, Albany, Retreat House Rd., Glenmont, N.Y. 12011.
1243	ATHLETIC MOTIVATION INVENTORY	Tutko, Ogilvie	D	Institute for the Study of Athletic Motivation, P.O. Box 4109, San Jose, Calif. 95126.
1244	A CHILDHOOD ATTITUDE INVENTORY FOR PROBLEM SOLVING	Covington	C	M.V. Covington, University of Calif., Berkeley, California.
1245	CHILDREN'S ATTITUDINAL RANGE INDICATOR	Cicirelli	C	V.G. Circirelli, "Measures of Self-Concept, Attitudes, & Achievement Motivation of Primary Grade Children," Journal of School Psychology, 1971, 383-392.
1246	ENGLISH - PRE-TEST FOR BEGINNING 7TH GRADERS	Workshop Partic.	B	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill, 60515.
1247	INVENTORY SHEET - INTERMEDIATE MATH	Workshop Partic.	D	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1248	OPEN-MINDED ASSESSMENT	Workshop Partic.	C	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1249	SCIENCE INTEREST INVENTORY - (INTERMEDIATE)	Workshop Partic.	D	Report on the Eval. Workshop in the Aff. Domain, July, 1970, Inst. for Ed. Res., 1400 West Maple Ave., Downers Grove, Ill., 60515.
1250	VALUES EDUCATION QUESTIONNAIRE	Wight, Doxsey	D	Authors, Interstate Educational Resource Service Center, 1610 University Club Bldg., 136 E. South Temple, Salt Lake City, Utah, 84111.
1251	MINNESOTA PERSONALITY PROFILE II	U. of Minn. Inst. of Child Dev. & Welfare	E	Dale B. Harris, Pennsylvania State Univ., 1 Burrows Bldg., University Park, Pa. 16802.
1252	RESOURCE-PROCESS CODING SYSTEM (R-P)	Longabaugh	D	Richard Longabaugh, McLean Hospital, Div. of Mass. General Hospital, Belmont, Mass.
1253	CHOOSE A JOB INVENTORY	IOX	A	Instructional Objectives Exchange, PO Box 24095, Los Angeles, Calif. 90024.
1254	DESIRE FOR CERTAINTY TEST	Brim	B	O.G. Brim, Jr., Attitude Content-Intensity & Probability Expectations, American Socio. Review, 1955, 20, 68-76. Also, Measures of Soc. Psych. Attitudes, Robinson & Shaver, p. 325.

CARD INDEX NUMBER	TITLE	AUTHOR	UTILITY CODE	SOURCE ADDRESS
1255	INTENSITY OF INVOLVEMENT SCALE (OBSERVATION)	McCandless	C	Boyd McCandless, Dept. of Psych., Emory Univ., Atlanta, Georgia
1256	INSTITUTE OF CHILD STUDY SECURITY TEST-ELEMENTARY FORM	Grapko, Fine	D	Inst. of Child Study, Univ. of Toronto, 45 Walmer Rd., CANADA.
1257	INSTRUCTOR-STUDENT CLASSROOM INTERACTION	Anderson	D	Alexander Anderson, Univ. of Ill., College of Medicine, Chicago, Ill.
1258	AN INSTRUMENT FOR ASSESSING INSTRUCTIONAL CLIMATE THROUGH LOW-INFERENCE STUDENT JUDGMENTS, "THE CLASS ACTIVITIES QUESTIONNAIRE" (CAQ)	Steele, House, Kerins	A	Authors, Univ. of Illinois at Urbana, Champaign, or The Gifted Program Evaluation, Center for Instructional Research & Curriculum Evaluation (CIRCE), Univ. of Illinois, Urbana-Champaign.

APPENDIX A
DIMENSIONS OF AFFECT OUTLINE

100 EXPERIENCES* (Feelings & Impressions	200 DISPOSITION TO ACTION	300 PERSONAL GUIDING SYSTEMS	400 ACTION ORIENTATION	500 DRIVING FORCE	600 ACTIONS/* BEHAVIORS	700 SKILLS** AND ABILITIES	800 PERSONAL ATTRIBUTES & CHARACTERISTICS
101 attraction-rejection curiosity-repulsion interest-lack of interest indifference apathy 102 sensitivity-insensitivity openness-lack of openness receptiveness-lack of receptiveness 103 awareness-lack of awareness understanding-lack of understanding comprehension-lack of comprehension 104 meaningfulness-meaninglessness relevance-irrelevance	201 expectations 202 responsibilities obligations 203 sanctions 204 concerns problems worries 205 sentiments 206 interests incentives attractions temptations fascinations desires 207 needs 208 likes/dislikes preferences esteem	301 constructs concepts images perceptions understanding 302 beliefs convictions opinions 303 values priorities 304 standards principles ethics mores 305 ideals philosophies 306 customs traditions	401 goals aims objectives 402 purposes intentions 403 aspirations ambitions	501 motivation intention ambition aspiration will volition 502 impulses incitement urge disposition inclination 503 dedication resolution determination drive perseverance persistence energy devotion desperation 504 initiative independence self-directedness	601 seeking searching exploring pursuing 602 approaching/avoiding 603 accepting/rejecting adopting incorporating selecting choosing adapting 604 enjoying appreciating valuing approving supporting reinforcing praising admiring	coping skills problem solving decision making goal setting learning human relations social teaching helping facilitating leadership listening communicating evaluating change group	mature self-accepting flexible adaptable creative resourceful imaginative independent self-directed self-assured self-sufficient self-confident self-assertive perceptive insightful optimistic positive conscientious responsible diligent self disciplined

*Instruments coded in these dimensions were generally coded 100 or 600, occasionally using subcategories.
**Numbered subcategories were not developed for these dimensions. Words listed in these dimensions are used as examples only.

100	200	300	400	500	600	700	800
104 (Cont.) importance-unimportance significance-insignificance value-lack of value utility-lack of utility 105 challenge-boredom excitement-dullness inspiration-monotony stimulation-routine enthusiasm-weariness 106 desire-aversion wish longing craving 107 hope-hopelessness despair futility faith-lack of faith confidence-lack of confidence belief-disbelief trust-lack of trust optimism-pessimism discouragement	209 inhibitions 210 fears anxieties apprehensions 220 attitudes (such as) satisfaction appreciation acceptance tolerance respect attraction curiosity anticipation hope faith confidence trust apathy indifference disappointment indignation resentment anger hostility hate fear guilt shame rejection revulsion anxiety futility despair resignation suspicion distrust, etc.			504 initiative independence self-directedness 505 influence persuasion pressure inducement enticement	605 sharing trusting risking concerning considering empathizing 606 creating imagining designing 607 planning organizing preparing rehearsing 608 examining questioning testing 609 analyzing interpreting evaluating judging verifying criticizing 610 tolerating 611 participating joining attempting trying 612 arguing defending objecting		idealistic open sensitive empathic understanding concerned involved considerate dependable trustworthy cooperative trusting patient kind tolerant non-judgmental accepting nonpossessing undemanding

100	200	300	400	500	600	700	800
108 pleasure-sadness enjoyment-bereavement joy-unhappiness delight-dejection happiness-depression elation-despondency satisfaction-discontentment gratification reward contentment complacence well-being peace tranquility 109 achievement-failure accomplishment-defeat success-incompetence competence-inadequacy adequacy-worthlessness worth-inability ability-stupidity fulfillment-lack of fulfillment completion-incompleteness wholeness					612 (Cont.) disputing justifying 613 proposing recommending advocating 614 obeying submitting conforming		

The following categories all fall under Experience dimension (Column 100). They are presented in this format to conserve space. We have developed no other categories for other dimensions.

110
patience-impatience
tranquility-restlessness
inexcitability-excitability
inirritability-irritability

110
violation-verification
contradiction-confirmation
dissidence-consonance

112
surprise
shock

113
anxiety
fear

114
bewilderment
confusion
uncertainty
doubt

115
perplexity
consternation
frustration

116
disturbance
annoyance
irritation
vexation

117
suspicion
skepticism
distrust
pessimism
cynicism

118
disappointment
distress
dismay

119
weakness-strength
power
energy
influence
ennervation
emasculation
debilitation

120
sympathy
empathy
understanding
warmth
concern
consideration
affection
love

121
appreciation-lack of appreciation
regard-depreciation

121 (Cont.)
respect-disparagement
admiration-lack of respect
esteem lack of-admiration
lack of esteem
ridicule
abuse
belittlement
insult
degradation

122
indulgence-denial
tolerance-intolerance
acceptance-rejection
approval-disapproval

123
encouragement-discouragement
reinforcement-lack of encouragement
support-criticism
reward-lack of support
reproof
punishment
reproach
reprobation
condemnation
persecution

124
graditude-ingratitude
appreciation- lack of appreciation

125
cooperation-competition
lack of cooperation

126
togetherness-isolation
unity-separation
identification-aloneness
loneliness

127
condescension
arrogance
superiority
conceit
vanity-humility
egotism-modesty

128
restraint
restriction
constriction
suppression
oppression
stultification

129
deceit
treachery
disloyalty

130
inequity
partiality
favoritism
prejudice
injustice

131
regret
guilt
shame
blame
humiliation
embarrassment
disgrace

132
resentment
indignation
bitterness
jealousy
anger
hostility
hatred

133
contempt
scorn
disdain
revulsion

134
reluctance-compliance
resistance-conformity
defiance-submission
rebellion-acquiescence
insolence-resignation
resolution
conciliation

135
forgiveness-vindictiveness

APPENDIX B

SAMPLE OF INSTRUMENT
DESCRIPTION CARD

3512-220, 3518-220, 3521-220, 3512-600, 3518-600, 3521-600

1. AREA TESTED: Study habits and attitudes D 1.1
2. AUTHOR: Brown, William and Holzman, Wayne (64,66,67)
3. NAME OF MEASURE: SURVEY OF STUDY HABITS & ATTITUDES (forms C & H) (SSHA)
4. PURPOSE: 4.2, 4.6, research
5. SOURCE OF DATA: 5.1
6. GRADES/AGE: Form H=Grades 7-12, Form C=Grades 12-14
7. TYPE OF MEASUREMENT: A 1 a, N=3045, 1st sem. Fresh., 11,218 High school students.
8. DESCRIPTION OF MEASUREMENT: 8.9, 5-pt. scald, 100 items
9. PSYCHOMETRIC DESCRIPTION: Extensive validity & reliability studies done. Results in manual on file.
10. ADMINISTRATION: 10.3, 10.4, 20-35 minutes.
11. SCORING: Hand or IBM
12. STATUS: open, published
13. SOURCE ADDRESS: Psych. Corp., 304 East 45th St., New York, New York. 10017.
14. COMMENTS: Most items in behavioral terms. Might be helpful to student in self-examination of study habits. Seems oriented toward traditional classroom. [No direct utility seen for project.]

APPENDIX C

DATA CATEGORIES FOR INSTRUMENT DESCRIPTIONS

1. Area Tested: Who or what is tested:
   - 1.1 Individual Student
   - 1.2 Students or a class group
   - 1.3 Interaction
   - 1.4 Teacher:
     - A. Style
     - B. Method
     - C. Attitude
   - 1.5 Climate
   - 1.6 Other
2. Author: (Publisher, copyright date)
3. Name of Measure:
4. Purpose:
   - 4.1 Feedback for student (e.g., self-evaluation)
   - 4.2 Feedback for teacher (e.g., evaluation, classification, selection, program modification)
   - 4.3 Curriculum (e.g., evaluation, research, design)
   - 4.4 Principal (e.g., evaluation, research, allocation of resources)
   - 4.5 Administrative (e.g., classification, certification, evaluation, research)
     - A. State Board
     - B. State or Federal Offices
   - 4.6 Counselor (e.g., clinical, guidance, research, selection)
   - 4.7 Other
5. Source of Data:
   - 5.1 Student (self)
   - 5.2 Peers
   - 5.3 Family

5.4 Teacher

5.5 Observer

5.6 Administrator

5.7 Counselor

5.8 Other

6. Grades/Age:

7. Type of Measurement: (Kind of Data:)

INPUT	A.	Standardized (norm-referenced)	Descriptive
	B.	Non-standardized	Evaluative
	C.	Criterion-referenced	Assessment
	D.	Objectives-referenced	
PROCESS	1.	Selective	
	2.	Productive	
OUTPUT	a.	Restricted	
	b.	Nonrestricted	

8. Description of Measurement:

8.1 Checklist

8.2 Self-report inventory

8.3 Interview

8.4 Oral report

8.5 Questionnaire

8.6 Physiological devices

8.7 Mechanical devices

8.8 Participative games

8.9 Rating Scales (Likert, Semantic differential, Thurstone, Guttman, etc.)

8.10 Projective tests

A. Completion

B. Association

C. Perception

D. Other

8.11 Multiple-choice

8.12 True-false, yes-no, right-wrong, agree-disagree, (forced choice)

8.13 Observational system

8.14 Ranking

8.15 Other

9. Psychometric Description:

	Not Reported	Below .40	.40-.50	.50-.60	.60-.70	.70-.80	.80-.90	.90+
Validity	0	1	2	3	4	5	6	7
Reliability	0	1	2	3	4	5	6	7
Alternate Form	0	1	2	3	4	5	6	7
Content Validity	0	1	2	3	4	5	6	7
Construct Validity	0	1	2	3	4	5	6	7
(Other)	0	1	2	3	4	5	6	7

10. Administration:

Who	10.1	Examiner--Individual
	10.2	Examiner--Group
	10.3	Self-test--Individual
	10.4	Self-test--Group
Time	(# in min.) or (untimed) or (paced)	
Requirements	M - materials	
	F - facility	
	Q - qualifications for examiner	

11. Scoring:

11.1	Hand	A. Training
11.2	Machine	B. No-training
11.3	Type of Score	

12. Status:

12.1	Open sale
12.2	Restricted sale
12.3	Research
12.4	Restricted research

13. Source Address:

14. Comments:

APPENDIX D
OBJECT OF AFFECT OUTLINE

SELF

1000 Self
1001 Self-General
1010 Self as a Learner/Student
1011 Self as a Learner/Student-General
1012 Self as Problem-Solver

1100 Life
1101 Life-General
1102 Life-Goals

1600 Roles
1601 Roles-General
1602

OTHERS

2000 Others
2001 Others-General
2002 Adjustment-Social, to others
2003 Isolation-Involvement
2004 Conformity-Deviancy
2005 Others-Attraction to, approval of
2006 Love

2100 Developing (maintaining) effective interpersonal relationships
2101 Unspecified, generalized others
2102 Sensitivity
2105 Empathy
2110 Family
2111 Family Relationships-General
2112 Family-Husband/Wife, Divorce
2113 Family-Parents
2114 Family-Mother/Father
2115 Family-Sibling-General
2116 Family-Brother/Sister
2117 Family-Step-Relations-General
2118 Family Role-Responsibilities, etc.
2119 Family-Significance of, Home
2120 Peers
2121 Peers-General
2122 Peers-Classmates
2123 Peers-Play-School
2124 Peers-Work-School
2125 Peers-Play-Non-School
2126 Peers-Work-Non-School
2127 Peers-Role of
2130 Friends
2131 Friends-General
2140 Teacher
2141 Teachers-General

2142 Teacher-My
2143 Teacher-Student Interaction-Dependency
2150 Principal
2151 Principal-General-School
2160 Adults
2161 Adults-General
2162 Adults-In Authority
2163 Adult-Child Relationships
2170 Roles performed, assumed
2171 Roles performed-General
2172 Role-Sex
2173 Role-Leader
2174 Role-Follower
2175 Role-Tutor
2176 Role-Coach
2177 Role-Teammate
2178 Role-Friend
2179 Role-Counselor, Therapist
2180 Group
2181 Group-General
2182 Group Relations
2183 Group-Leadership Style, Performance in
2184 Group Effectiveness
2190 Employer-Employee
2191 Employer-employee-General

2200 Intercultural understanding, effectiveness
2201 Intercultural-General
2202 Intercultural-Affective Meaning Systems
2210 Other Religions
2211 Other Religions-General
2212 Religion-Organizations, churches, sects, etc.
2220 Race
2221 Race-General
2222 Race-Black
2223 Race-Brown
2224 Race-Indians
2225 Race-Orientals
2230 Ethnic (Intranational)
2231 Ethnic Groups-General
2240 Nationality (International)
2241 Nationality-General
2250 Prejudice
2251 Prejudice-General

2300 Mankind (General sub-category to be distinguished from major category of Man-Made World)
2301 Mankind-General
2310 Social Responsibility
2311 Social Responsibility-General
2320 World
2321 World-General
2322 World-Peace/War
2323 World-Interdependence

MAN-MADE WORLD

3000 Man-Made World
3001 Man-Made World-General
3002 Materialism

3100 Human Achievement
3101 Human Achievement-General
3110 Science and Technology
3111 Science and Technology-General
3120 Arts and Humanities
3121 Arts and Humanities-General
3130 Entertainment
3131 Entertainment-General
3132 Movies
3140 Sports and Recreation
3141 Sports and Recreation-General
3142 Competition in Sports
3143 Team Cooperation

3200 Social Systems
3201 Social Systems-General
3210 Society-Cultural Heritage
3211 Society-Cultural Heritage-General
3212 Society-Customs
3213 Society-Traditions
3214 Society-Mores
3215 Society-Values
3220 Community
3221 Community-General
3222 Community-Citizen
3223 Community-Involvement, participation
3230 Social Class
3231 Social Class-General
3240 Socialization
3241 Socialization-General
3242 Attitudes-Structural
3243 Social Adjustment

3300 Political System
3301 Political Systems-General
3310 Democracy
3311 Democracy-General
3312 Democracy-Role of Individual
3320 Government
3321 Government-General
3322 Government-System-National
3323 Government-System-Local, State
3324 Government-Election
3325 Government-Political Office
3326 Government-Taxes
3327 Government-Armed Forces
3328 Government-Legal System, Law

3330 Citizenship
3331 Citizenship-General
3332 Citizenship-National
3333 Citizenship-Responsibilities

3400 Economic System
3401 Economic System-General
3410 Work
3411 Vocational Preference
3413 Work-Supervisors
3414 Work-Job Performance
3415 Work-Interview
3416 Work-Interaction at

3500 Institutions
3501 Institutions-General
3510 School
3511 School-General
3512 School-Role as Student
3513 School-Climate, Atmosphere, Environment
3514 School-Subject Matter
3515 School-Grades, Evaluation, etc.
3516 School-Behavior in, Classroom Behavior
3517 School-Play in
3518 School-Adjustment in, Classroom Adjustment
3519 School-Learning, Education
3520 School-Teaching Techniques, Practices, Teacher Behaviors, Philosophy
3521 School-University-General
3530 Church
3531 Church-General
3532 Bible
3533 Religion
3540 Hospital
3541 Hospital-General
3542 Hospital-Patient
3543 Hospital-Operations
3544 Hospital-Medical Staff
3560 Organizations
3561 Organizations-General

NATURE

4000 Nature
4001 Nature-General

4100 Understanding Man as Part of Nature
Understanding Man as Part of Nature-General

4200 Maintenance of Natural Environment
4201 Maintenance of Natural Environment-General
4202 Conservation of Natural Resources
4203 Pollution-Water, Air, Sound, etc.
4204 Ecology-Science of
4205 Ecology-Movement of

APPENDIX F
SUMMARY DATA FOR INSTRUMENT DESCRIPTIONS

TABLE 1
CODE CATEGORIES OF
INSTRUMENT UTILITY FOR PROJECT

CATEGORY	NUMBER OF INSTRUMENTS
A	65
B	295
C	223
D	148
E	470
F	1
BC	1
BD	5
BF	25
CF	5
DE	1
DF	2
EF	17
TOTAL	1258

TABLE 2
AGE OR GRADE LEVEL CATEGORIES

CATEGORY	LEVEL	GRADE	APPROXIMATE AGES	NUMBER OF INSTRUMENTS
1	Preschool or Kindergarten	Kinder-garten	3,4,5,6 yrs.	98
2	Primary	1 - 6	6-11 yrs	173
3	Middle/ Jr. High	7 - 9	12,13,14,15 yrs.	48
4	Sr. High	10-12	15,16,17, yrs.	63
5	College	13-16	17-21+ yrs.	193
6	Primary/ Middle	1 - 9	6-14 yrs.	154
7	Middle/ Senior	7 - 12	12-17 yrs.	127
8	Secondary/ College	10-16	15-21+ yrs.	91
9	Adult	----	21+ yrs.	283
0	Other	----	----	29
				1258

TABLE 3
TYPE OF MEASUREMENT

PROCEDURE	NATURE OF RESPONSE	NUMBER OF INSTRUMENTS
Standardized	Limited (non-projective)	219
Standardized	Unlimited (semi-projective, projective)	56
Non-Standardized	Limited (non-projective)	712
Non-Standardized	Unlimited (semi-projective, projective)	176
Criterion-Referenced	Limited (non-projective)	1
Objective-Referenced	Limited (non-projective)	42
Unspecified	Unspecified	52
		1258

TABLE 4
DATA SOURCE

	SOURCE OF DATA	NUMBER OF INSTRUMENTS
1	Self (subject)	976
2	Peers	11
3	Family	20
4	Teacher	79
5	Observer (unspecified)	130
6	Administrator	4
7	Counselor	4
8	Other	34
		1258

APPENDIX G
AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 100	844	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 100	812	PRE-KIND	E	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 100	375	1 - 6	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 100	810	1 - 6	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 100	251	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 100	6	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 100	744	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 100	625	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 100	30	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 100	31	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 100	357	1 - 9	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 100	888	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 100	799	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 100	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 100	685	7 - 12	D	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 100	1205	ADULT	E	CHECKLIST	NON-STAND./PROJ.	OTHER
1001 103	287	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 103	868	1 - 6	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
1001 108	868	1 - 6	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
1001 108	629	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 108	280	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 108	330	ADULT	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 110	1241	1 - 6	D	OTHER	STANDARD./NON-PROJ.	SELF
1001 113	628	1 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 113	640	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 113	206	ADULT	E	OTHER	NON-STAND./NON-PROJ.	OBSERVER
1001 115	1051	PRE-KIND	BD	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
1001 120	853	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 120	216	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 122	928	13 - 16	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 122	485	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 122	1022	7 - 12	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 122	689	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 122	211	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 126	363	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 126	475	OTHER	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 128	800	1 - 6	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 200	1199	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	TEACHER
1001 200	1052	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 200	176	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 200	158	7 - 9	EF	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
1001 200	758	1 - 9	A	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 200	463	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 200	610	1 - 9	C	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 200	805	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 200	1054	1 - 9	E	INTERVIEW	NON-STAND./PROJ.	SELF
1001 200	156	1 - 9	EF	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
1001 200	171	7 - 12	C	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
1001 201	1191	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 201	574	ADULT	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 201	796	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 204	800	1 - 6	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 204	569	7 - 9	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 204	1055	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 204	589	1 - 9	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 204	809	1 - 9	B	CHECKLIST	STANDARD./NON-PROJ.	SELF
1001 204	1056	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 204	801	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 204	655	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 204	177	7 - 12	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 204	397	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 204	236	10 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 204	807	ADULT	D	OTHER	NON-STAND./PROJ.	SELF
1001 204	694	ADULT	E	OTHER	NON-STAND./PROJ.	SELF
1001 206	188	PRE-KIND	B	OTHER	UNSPECIFIED	OTHER
1001 206	518	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 206	155	1 - 6	DF	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 206	155	1 - 6	DF	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 206	215	10 - 12	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 206	1024	10 - 12	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 206	1254	13 - 16	B	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 206	31	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 206	1068	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 206	1212	1 - 9	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 206	519	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 206	179	10 - 16	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 206	515	10 - 16	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 206	1084	10 - 16	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 206	435	10 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 206	697	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 206	520	ADULT	F	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 207	1188	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 207	985	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 207	984	1 - 9	C	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 207	1050	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 207	1224	1 - 9	CF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 207	1047	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 207	358	ADULT	E	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
1001 208	724	PRE-KIND	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 208	117	1 - 6	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 208	240	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 208	956	1 - 6	C	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 208	710	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 208	826	1 - 6	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 208	1209	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 208	729	10 - 12	BC	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 208	1000	13 - 16	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 208	349	13 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 208	382	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	557	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	12	13 - 16	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 208	639	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	740	7 - 12	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 208	439	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	515	10 - 16	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 208	1152	10 - 16	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 208	751	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	20	10 - 16	D	OTHER	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 208	579	10 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 208	843	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 210	602	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 210	653	ADULT	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 220	188	PRE-KIND	B	OTHER	UNSPECIFIED	OTHER
1001 220	981	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	671	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 220	34	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 220	979	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	980	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	994	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	108	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	729	10 - 12	BC	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 220	186	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 220	811	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 220	842	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	890	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 220	1193	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	853	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 220	31	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	1065	13 - 16	CF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	935	1 - 9	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	805	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	1068	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 220	1054	1 - 9	E	INTERVIEW	NON-STAND./PROJ.	SELF
1001 220	988	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	512	7 - 12	B	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
1001 220	785	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
1001 220	1165	7 - 12	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	989	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	149	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	208	10 - 16	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 220	368	10 - 16	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 220	603	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	26	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 220	490	10 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 220	657	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 220	542	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	1132	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
1001 220	1169	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	1225	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 220	79	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	103	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	182	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	75	OTHER	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	939	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 220	419	OTHER	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 300	1214	10 - 12	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 300	758	1 - 9	A	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 300	490	10 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 300	236	10 - 16	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	645	PRE-KIND	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	287	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	2	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	562	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	585	PRE-KIND	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 301	734	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	OBSERVER
1001 301	788	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	798	PRE-KIND	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 301	437	PRE-KIND	B	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 301	773	PRE-KIND	B	SELF REPORT	STANDARD./PROJECTIVE	SELF
1001 301	844	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 301	938	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	950	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
1001 301	977	PRE-KIND	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 301	1162	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	227	PRE-KIND	C	INTERVIEW	NON-STAND./PROJ.	SELF
1001 301	632	PRE-KIND	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	771	PRE-KIND	C	OTHER	NON-STAND./PROJ.	SELF
1001 301	874	PRE-KIND	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	1231	PRE-KIND	C	OTHER	OBJECT-REF/NON-PROJ.	TEACHER
1001 301	191	PRE-KIND	E	INTERVIEW	NON-STAND./PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 301	494	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
1001 301	812	PRE-KIND	E	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 301	58	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
1001 301	780	1 - 6	A	SELF REPORT	STANDARD./PROJECTIVE	SELF
1001 301	936	1 - 6	A	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	1060	1 - 6	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1218	1 - 6	A	MULTIPLE CHOICE	NON-STAND./PROJ.	SELF
1001 301	214	1 - 6	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	117	1 - 6	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 301	185	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	375	1 - 6	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	441	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	468	1 - 6	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 301	479	1 - 6	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 301	580	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	630	1 - 6	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	745	1 - 6	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	804	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	883	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	960	1 - 6	B	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 301	1027	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	923	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	933	1 - 6	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	937	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	941	1 - 6	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	949	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 301	1127	1 - 6	B	RATING SCALES	NON-STAND./PROJ.	TEACHER
1001 301	240	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 301	713	1 - 6	B	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1001 301	45	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	230	1 - 6	C	SELF REPORT	STANDARD./PROJECTIVE	SELF
1001 301	956	1 - 6	C	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 301	954	1 - 6	C	INTERVIEW	NON-STAND./PROJ.	SELF
1001 301	733	1 - 6	C	OTHER	OBJECT-REF/NON-PROJ.	TEACHER
1001 301	237	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1001 301	1137	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 301	839	1 - 6	F	RATING SCALES	STANDARD./PROJECTIVE	SELF
1001 301	155	1 - 6	DF	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 301	231	1 - 6	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1076	7 - 9	A	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	1004	7 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1139	7 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	945	7 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	1207	7 - 9	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	329	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	672	7 - 9	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 301	496	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	834	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	947	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	979	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	215	10 - 12	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	763	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	894	10 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	966	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	493	10 - 12	E	OBSERVATIONAL	NON-STAND./PROJ.	SELF
1001 301	928	13 - 16	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	948	13 - 16	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	18	13 - 16	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	262	13 - 16	B	RATING SCALES	NON-STAND./PROJ.	TEACHER
1001 301	625	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 301	631	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	744	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	186	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	851	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	962	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	931	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	934	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 301	943	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	974	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1178	13 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	1190	13 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	27	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 301	964	13 - 16	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	955	13 - 16	D	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	11	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	539	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	764	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	382	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	861	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	870	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	963	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	971	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	965	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 301	317	13 - 16	E	RATING SCALES	OBJECT-REF/NON-PROJ.	OTHER
1001 301	268	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 301	19	13 - 16	BD	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	530	13 - 16	BD	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	1019	13 - 16	BD	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 301	935	1 - 9	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	940	1 - 9	A	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	932	1 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1001 301	463	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	467	1 - 9	B	RATING SCALES	STANDARD./PROJECTIVE	SELF
1001 301	485	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	1011	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	PEERS
1001 301	1191	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	942	1 - 9	B	SELF REPORT	NON-STAND./PROJ.	SELF
1001 301	968	1 - 9	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	975	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	969	1 - 9	B	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
1001 301	1035	1 - 9	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	610	1 - 9	C	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 301	481	1 - 9	D	SELF REPORT	NON-STAND./PROJ.	SELF
1001 301	805	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1211	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	978	1 - 9	E	OTHER	NON-STAND./NON-PROJ.	OTHER
1001 301	1237	1 - 9	BD	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 301	17	7 - 12	A	CHECKLIST	STANDARD./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 301	536	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	413	7 - 12	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 301	439	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 301	888	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	921	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	171	7 - 12	C	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
1001 301	944	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1219	7 - 12	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1001 301	1022	7 - 12	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	1165	7 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	476	7 - 12	BD	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
1001 301	1077	7 - 12	BD	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	209	7 - 12	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	149	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	208	10 - 16	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	290	10 - 16	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	302	10 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	404	10 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	PEERS
1001 301	837	10 - 16	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	951	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	957	10 - 16	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 301	961	10 - 16	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 301	973	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	20	10 - 16	D	OTHER	NON-STAND./NON-PROJ.	SELF
1001 301	269	10 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	533	10 - 16	D	FORCED CHOICE	STANDARD./NON-PROJ.	SELF
1001 301	470	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	970	10 - 16	BD	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 301	192	ADULT	A	OTHER	NON-STAND./NON-PROJ.	SELF
1001 301	398	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	552	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 301	604	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 301	819	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	24	ADULT	B	SELF REPORT	CRITER-REF/NON-PROJ.	SELF
1001 301	547	ADULT	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 301	967	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 301	982	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1177	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	738	ADULT	D	OTHER	NON-STAND./PROJ.	SELF
1001 301	965	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	183	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	216	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	253	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	351	ADULT	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 301	796	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 301	946	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	952	ADULT	E	RANKING	NON-STAND./NON-PROJ.	ADMINISTRATR
1001 301	983	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	1205	ADULT	E	CHECKLIST	NON-STAND./PROJ.	OTHER
1001 301	972	ADULT	BD	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	75	OTHER	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 301	232	OTHER	C	SELF REPORT	STANDARD./PROJECTIVE	SELF
1001 301	419	OTHER	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 302	214	1 - 6	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 302	770	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	648	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	890	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 302	511	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	324	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 302	861	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	785	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
1001 302	1064	7 - 12	C	RATING SCALES	UNSPECIFIED	SELF
1001 302	368	10 - 16	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 302	550	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	943	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 302	194	ADULT	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 302	323	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 302	325	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	OTHER
1001 302	1169	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	287	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 303	1162	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	1188	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 303	1189	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
1001 303	866	1 - 6	DF	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 303	442	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	334	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 303	1190	13 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 303	548	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	730	13 - 16	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 303	752	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	753	13 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 303	319	13 - 16	E	OTHER	STANDARD./NON-PROJ.	SELF
1001 303	485	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 303	749	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
1001 303	280	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 303	774	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 303	318	7 - 12	EF	QUESTIONNAIRE	UNSPECIFIED	SELF
1001 303	1084	10 - 16	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 303	1152	10 - 16	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 303	26	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 303	1096	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	354	10 - 16	BD	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 303	574	ADULT	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 303	327	ADULT	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 303	502	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 303	418	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 303	1185	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 303	520	ADULT	F	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 304	1012	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 304	587	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 304	842	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 304	354	10 - 16	BD	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 304	553	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 305	574	ADULT	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 400	746	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
1001 401	798	PRE-KIND	B	INTERVIEW	NON-STAND./PROJ.	SELF
1001 401	939	1 - 6	E	RATING SCALES	STANDARD./PROJECTIVE	SELF
1001 401	834	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 401	947	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 401	195	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 401	415	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 401	631	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 401	851	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 401	764	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 401	258	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 401	1163	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 401	485	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 401	968	1 - 9	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 401	837	10 - 16	B	RATING SCALES	NON-STAND./PROJ.	SELF
1001 401	951	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 401	1096	10 - 16	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 401	967	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 401	972	ADULT	BD	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 403	195	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 500	1042	PRE-KIND	C	MECHANICAL	NON-STAND./NON-PROJ.	OBSERVER
1001 500	273	PRE-KIND	EF	OTHER	UNSPECIFIED	SELF
1001 500	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 501	9	1 - 6	A	OTHER	NON-STAND./NON-PROJ.	SELF
1001 501	659	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 501	660	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 501	777	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
1001 501	1226	1 - 6	C	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 501	943	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 501	753	13 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 501	259	13 - 16	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 501	12	13 - 16	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 501	10	1 - 9	A	OTHER	NON-STAND./NON-PROJ.	SELF
1001 501	570	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 501	975	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 501	446	1 - 9	B	RATING SCALES	UNSPECIFIED	SELF
1001 501	1237	1 - 9	BD	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 501	1223	7 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 501	658	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 501	484	ADULT	B	OTHER	UNSPECIFIED	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 501	373	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
1001 501	566	ADULT	E	INTERVIEW	NON-STAND./PROJ.	SELF
1001 501	40	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 501	201	OTHER	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 502	1219	7 - 12	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1001 502	1223	7 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 504	546	1 - 6	B	FORCED CHOICE	NON-STAND./PROJ.	SELF
1001 600	196	PRE-KIND	A	OBSERVATIONAL	STANDARD./NON-PROJ.	TEACHER
1001 600	28	PRE-KIND	B	OTHER	NON-STAND./NON-PROJ.	OBSERVER
1001 600	491	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 600	844	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 600	364	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 600	1041	PRE-KIND	C	PARTICIPATIVE	NON-STAND./PROJ.	OBSERVER
1001 600	1042	PRE-KIND	C	MECHANICAL	NON-STAND./NON-PROJ.	OBSERVER
1001 600	1231	PRE-KIND	C	OTHER	OBJECT-REF/NON-PROJ.	TEACHER
1001 600	588	PRE-KIND	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 600	166	PRE-KIND	D	FORCED CHOICE	NON-STAND./NON-PROJ.	OTHER
1001 600	605	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 600	741	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 600	958	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 600	1127	1 - 6	B	RATING SCALES	NON-STAND./PROJ.	TEACHER
1001 600	728	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 600	580	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 600	167	1 - 6	C	RATING SCALES	UNSPECIFIED	TEACHER
1001 600	602	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 600	1256	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 600	34	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 600	328	13 - 16	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 600	268	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 600	160	1 - 9	C	OTHER	STANDARD./NON-PROJ.	SELF
1001 600	163	1 - 9	D	CHECKLIST	NON-STAND./NON-PROJ.	FAMILY
1001 600	164	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 600	277	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 600	239	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 600	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 600	1152	10 - 16	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 600	397	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 600	490	10 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 600	425	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 600	807	ADULT	D	OTHER	NON-STAND./PROJ.	SELF
1001 600	253	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 600	513	ADULT	E	INTERVIEW	NON-STAND./PROJ.	OTHER
1001 600	694	ADULT	E	OTHER	NON-STAND./PROJ.	SELF
1001 600	315	OTHER	CF	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 601	317	13 - 16	E	RATING SCALES	OBJECT-REF/NON-PROJ.	OTHER
1001 601	481	1 - 9	D	SELF REPORT	NON-STAND./PROJ.	SELF
1001 602	413	7 - 12	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 603	176	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 604	442	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 605	9	1 - 6	A	OTHER	NON-STAND./NON-PROJ.	SELF
1001 605	728	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 605	958	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 605	328	13 - 16	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 605	959	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 605	1005	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 605	541	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 605	10	1 - 9	A	OTHER	NON-STAND./NON-PROJ.	SELF
1001 605	653	ADULT	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 606	1039	PRE-KIND	C	PARTICIPATIVE	NON-STAND./NON-PROJ.	OBSERVER
1001 606	1040	PRE-KIND	C	PARTICIPATIVE	NON-STAND./PROJ.	OBSERVER
1001 606	695	1 - 6	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 606	728	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 606	1160	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	272	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	178	10 - 12	C	MULTIPLE CHOICE	STANDARD./PROJECTIVE	SELF
1001 606	814	10 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	387	10 - 12	E	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
1001 606	1155	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 606	286	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 606	825	1 - 9	D	RATING SCALES	NON-STAND./PROJ.	SELF
1001 606	300	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	996	1 - 9	E	OTHER	STANDARD./PROJECTIVE	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 606	1032	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	612	7 - 12	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 606	794	7 - 12	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 606	926	7 - 12	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	1227	7 - 12	D	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	1003	7 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	285	7 - 12	BD	OTHER	UNSPECIFIED	SELF
1001 606	42	10 - 16	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 606	372	10 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	767	10 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	474	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	784	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	297	10 - 16	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 606	1182	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	682	10 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	A	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	688	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	828	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 606	43	OTHER	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 607	807	ADULT	D	OTHER	NON-STAND./PROJ.	SELF
1001 608	767	10 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 609	672	7 - 9	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 609	966	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 609	411	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 609	964	13 - 16	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 609	963	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 609	965	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 609	678	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
1001 610	785	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
1001 611	229	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	OTHER
1001 700	196	PRE-KIND	A	OBSERVATIONAL	STANDARD./NON-PROJ.	TEACHER
1001 700	1039	PRE-KIND	C	PARTICIPATIVE	NON-STAND./NON-PROJ.	OBSERVER
1001 700	1040	PRE-KIND	C	PARTICIPATIVE	NON-STAND./PROJ.	OBSERVER
1001 700	1041	PRE-KIND	C	PARTICIPATIVE	NON-STAND./PROJ.	OBSERVER
1001 700	1042	PRE-KIND	C	MECHANICAL	NON-STAND./NON-PROJ.	OBSERVER
1001 700	1231	PRE-KIND	C	OTHER	OBJECT-REF/NON-PROJ.	TEACHER

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 700	414	PRE-KIND	E	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	605	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	695	1 - 6	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 700	954	1 - 6	C	INTERVIEW	NON-STAND./PROJ.	SELF
1001 700	1160	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1244	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 700	167	1 - 6	C	RATING SCALES	UNSPECIFIED	TEACHER
1001 700	652	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
1001 700	386	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 700	440	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 700	945	7 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 700	272	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	329	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	593	10 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 700	178	10 - 12	C	MULTIPLE CHOICE	STANDARD./PROJECTIVE	SELF
1001 700	387	10 - 12	E	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
1001 700	814	10 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	729	10 - 12	BC	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 700	442	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 700	853	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 700	268	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 700	1155	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 700	286	13 - 16	E	OTHER	UNSPECIFIED	SELF
1001 700	764	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 700	321	13 - 16	E	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	1159	1 - 9	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	825	1 - 9	D	RATING SCALES	NON-STAND./PROJ.	SELF
1001 700	1068	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 700	300	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1032	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	175	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 700	996	1 - 9	E	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	865	7 - 12	B	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	503	7 - 12	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	926	7 - 12	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	944	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

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1001 700	612	7 - 12	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	794	7 - 12	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	1227	7 - 12	D	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1003	7 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	285	7 - 12	BD	OTHER	UNSPECIFIED	SELF
1001 700	42	10 - 16	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
1001 700	372	10 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	767	10 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1182	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	474	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	784	10 - 16	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	297	10 - 16	C	OTHER	STANDARD./PROJECTIVE	SELF
1001 700	1017	10 - 16	C	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
1001 700	353	10 - 16	E	OTHER	STANDARD./NON-PROJ.	SELF
1001 700	422	10 - 16	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
1001 700	682	10 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	4	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	828	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	688	ADULT	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1144	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 700	43	OTHER	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 700	1145	OTHER	C	QUESTIONNAIRE	UNSPECIFIED	SELF
1001 700	193	OTHER	E	INTERVIEW	STANDARD./NON-PROJ.	OTHER
1001 800	28	PRE-KIND	B	OTHER	NON-STAND./NON-PROJ.	OBSERVER
1001 800	588	PRE-KIND	C	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	218	PRE-KIND	E	OTHER	NON-STAND./PROJ.	SELF
1001 800	261	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	757	PRE-KIND	E	FORCED CHOICE	NON-STAND./NON-PROJ.	COUNSELOR
1001 800	414	PRE-KIND	F	OTHER	STANDARD./PROJECTIVE	SELF
1001 800	573	PRE-KIND	F	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	606	PRE-KIND	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	877	PRE-KIND	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	1108	PRE-KIND	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
1001 800	1156	PRE-KIND	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	609	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	1251	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 800	1051	PRE-KIND	BD	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
1001 800	273	PRE-KIND	EF	OTHER	UNSPECIFIED	SELF
1001 800	760	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
1001 800	185	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	222	1 - 6	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 800	575	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
1001 800	1099	1 - 6	B	INTERVIEW	STANDARD./NON-PROJ.	SELF
1001 800	483	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	167	1 - 6	C	RATING SCALES	UNSPECIFIED	TEACHER
1001 800	33	1 - 6	C	INTERVIEW	STANDARD./PROJECTIVE	SELF
1001 800	544	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	652	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
1001 800	1241	1 - 6	D	OTHER	STANDARD./NON-PROJ.	SELF
1001 800	337	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	341	1 - 6	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	352	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	386	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	401	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	455	1 - 6	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
1001 800	571	1 - 6	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
1001 800	677	1 - 6	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	820	1 - 6	E	INTERVIEW	STANDARD./NON-PROJ.	SELF
1001 800	1100	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	596	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	611	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	260	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	231	1 - 6	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	1115	7 - 9	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 800	672	7 - 9	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	251	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	496	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	1214	10 - 12	B	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 800	420	10 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	181	10 - 12	C	QUESTIONNAIRE	UNSPECIFIED	OTHER
1001 800	529	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	195	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 800	374	10 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1254	13 - 16	B	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	153	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	873	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 800	990	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	730	13 - 16	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	955	13 - 16	D	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 800	752	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	11	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 800	918	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 800	971	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	998	13 - 16	E	OTHER	NON-STAND./PROJ.	SELF
1001 800	1138	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	8	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	548	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	557	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	647	13 - 16	F	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	696	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	762	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1010	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	925	13 - 16	EF	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 800	1172	13 - 16	BC	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	19	13 - 16	BD	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1001 800	12	13 - 16	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	758	1 - 9	A	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	223	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	563	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	224	1 - 9	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 800	160	1 - 9	C	OTHER	STANDARD./NON-PROJ.	SELF
1001 800	984	1 - 9	C	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	628	1 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	164	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 800	782	1 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
1001 800	759	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1069	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	409	1 - 9	E	OTHER	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 800	357	1 - 9	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 800	1095	1 - 9	E	OTHER	UNSPECIFIED	SELF
1001 800	175	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	226	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	567	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	640	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	680	1 - 9	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	879	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	1210	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	641	1 - 9	F	OTHER	NON-STAND./NON-PROJ.	COUNSELOR
1001 800	999	7 - 12	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
1001 800	17	7 - 12	A	CHECKLIST	STANDARD./NON-PROJ.	SELF
1001 800	789	7 - 12	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 800	827	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1001 800	1047	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	704	7 - 12	D	OTHER	UNSPECIFIED	SELF
1001 800	63	7 - 12	E	OTHER	STANDARD./NON-PROJ.	SELF
1001 800	197	7 - 12	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	554	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	666	7 - 12	E	CHECKLIST	STANDARD./NON-PROJ.	SELF
1001 800	687	7 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	742	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	748	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1101	7 - 12	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	1157	7 - 12	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	1200	7 - 12	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	209	7 - 12	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	290	10 - 16	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1001 800	1164	10 - 16	B	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	368	10 - 16	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1001 800	556	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	658	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	751	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	35	10 - 16	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 800	1096	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	1204	10 - 16	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1001 800	581	10 - 16	E	MECHANICAL	UNSPECIFIED	SELF
1001 800	470	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	39	10 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	422	10 - 16	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
1001 800	643	10 - 16	E	FORCED CHOICE	STANDARD./NON-PROJ.	SELF
1001 800	1002	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1116	10 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1001 800	970	10 - 16	BD	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	293	10 - 16	EF	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	24	ADULT	B	SELF REPORT	CRITER-REF/NON-PROJ.	SELF
1001 800	604	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 800	991	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	992	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	542	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1001 800	543	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
1001 800	291	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
1001 800	400	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1001 800	472	ADULT	E	RATING SCALES	UNSPECIFIED	SELF
1001 800	506	ADULT	E	OTHER	UNSPECIFIED	SELF
1001 800	817	ADULT	E	OTHER	UNSPECIFIED	SELF
1001 800	416	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	417	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	436	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	OTHER
1001 800	461	ADULT	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1001 800	471	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	558	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	616	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1009	ADULT	E	INTERVIEW	STANDARD./NON-PROJ.	SELF
1001 800	1144	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
1001 800	1175	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	OBSERVER
1001 800	1225	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1001 800	537	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1001 800	566	ADULT	E	INTERVIEW	NON-STAND./PROJ.	SELF
1001 800	198	OTHER	E	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
1001 800	201	OTHER	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
1003 301	1220	1 - 6	A	RATING SCALES	STANDARD./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1010 204	593	10 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1010 301	465	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
1010 301	823	1 - 6	A	FORCED CHOICE	STANDARD./PROJECTIVE	SELF
1010 301	896	1 - 6	A	RATING SCALES	STANDARD./PROJECTIVE	SELF
1010 301	1218	1 - 6	A	MULTIPLE CHOICE	NON-STAND./PROJ.	SELF
1010 301	1059	7 - 12	A	RATING SCALES	STANDARD./PROJECTIVE	SELF
1012 302	1244	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1100 220	36	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1100 220	296	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 104	832	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 201	832	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 204	593	10 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
1101 208	1206	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
1101 220	128	13 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1101 220	547	ADULT	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
1101 220	832	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 220	594	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1101 220	37	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 301	780	1 - 6	A	SELF REPORT	STANDARD./PROJECTIVE	SELF
1101 301	596	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
1101 301	62	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 301	48	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1101 301	594	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1101 302	1244	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 302	665	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1101 302	747	7 - 12	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
1101 303	1187	ADULT	D	RANKING	NON-STAND./NON-PROJ.	SELF
1101 402	832	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1101 606	55	7 - 12	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1101 700	55	7 - 12	B	PROJECTIVE	NON-STAND./PROJ.	SELF
1101 800	57	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1101 800	56	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
1102 401	779	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1102 501	779	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
1601 220	1131	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
1601 220	831	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	TEACHER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
1601 300	63	7 - 12	E	OTHER	STANDARD./NON-PROJ.	SELF
1601 301	1137	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
1601 301	370	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
1601 301	1035	1 - 9	B	RATING SCALES	NON-STAND./PROJ.	SELF
1601 303	1190	13 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
1601 700	370	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2001 100	888	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 100	808	10 - 16	E	CHECKLIST	UNSPECIFIED	SELF
2001 100	385	ADULT	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 100	930	ADULT	E	INTERVIEW	NON-STAND./PROJ.	SELF
2001 122	699	13 - 16	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 200	1168	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 201	731	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 204	1056	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 204	655	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 204	843	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 208	943	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 208	232	OTHER	C	SELF REPORT	STANDARD./PROJECTIVE	SELF
2001 220	671	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
2001 220	770	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	265	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	153	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	890	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 220	597	13 - 16	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 220	1191	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	360	1 - 9	A	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
2001 220	1011	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	PEERS
2001 220	608	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	277	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 220	999	7 - 12	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2001 220	750	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2001 220	171	7 - 12	C	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
2001 220	756	7 - 12	E	QUESTIONNAIRE	UNSPECIFIED	SELF
2001 220	189	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	136	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 220	326	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2001 220	1243	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 220	327	ADULT	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 220	100	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	101	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	992	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	542	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 220	543	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
2001 220	930	ADULT	E	INTERVIEW	NON-STAND./PROJ.	SELF
2001 220	534	ADULT	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 220	143	OTHER	E	OTHER	UNSPECIFIED	SELF
2001 301	977	PRE-KIND	B	OTHER	NON-STAND./NON-PROJ.	SELF
2001 301	237	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2001 301	929	13 - 16	E	RATING SCALES	UNSPECIFIED	PEERS
2001 301	530	13 - 16	BD	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2001 301	1191	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 301	17	7 - 12	A	CHECKLIST	STANDARD./NON-PROJ.	SELF
2001 301	536	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 301	881	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 302	36	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 302	648	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 302	1248	7 - 12	C	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 303	1090	7 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 307	384	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 400	532	ADULT	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 402	731	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 500	608	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 600	1153	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	SELF
2001 600	1198	PRE-KIND	E	INTERVIEW	STANDARD./PROJECTIVE	SELF
2001 600	575	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
2001 600	313	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2001 600	155	1 - 6	DF	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 600	538	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 600	1154	13 - 16	DE	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 610	999	7 - 12	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2001 610	750	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2001 614	267	13 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2001 800	174	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2001 800	1037	PRE-KIND	B	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
2001 800	591	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2001 800	173	PRE-KIND	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2001 800	458	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	1053	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	757	PRE-KIND	E	FORCED CHOICE	NON-STAND./NON-PROJ.	COUNSELOR
2001 800	414	PRE-KIND	E	OTHER	STANDARD./PROJECTIVE	SELF
2001 800	1198	PRE-KIND	E	INTERVIEW	STANDARD./PROJECTIVE	SELF
2001 800	577	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2001 800	1251	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2001 800	1051	PRE-KIND	BD	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
2001 800	760	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2001 800	1016	1 - 6	B	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	810	1 - 6	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
2001 800	575	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
2001 800	298	1 - 6	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	483	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	544	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	176	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	1241	1 - 6	D	OTHER	STANDARD./NON-PROJ.	SELF
2001 800	305	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	482	1 - 6	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	1012	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
2001 800	726	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	PEERS
2001 800	338	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	341	1 - 6	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	813	1 - 6	E	CHECKLIST	STANDARD./NON-PROJ.	OBSERVER
2001 800	839	1 - 6	E	RATING SCALES	STANDARD./PROJECTIVE	SELF
2001 800	1100	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	34	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	251	7 - 9	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	453	7 - 9	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	159	7 - 9	EF	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2001 800	564	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2001 800	334	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2001 800	394	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	267	13 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	873	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	381	13 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	393	13 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	538	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 800	679	13 - 16	C	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 800	349	13 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	699	13 - 16	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	753	13 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	527	13 - 16	D	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2001 800	633	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	PEERS
2001 800	1149	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	1151	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	1181	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 800	51	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	548	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	647	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	696	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	762	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	925	13 - 16	EF	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	1019	13 - 16	BD	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	430	1 - 9	B	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
2001 800	615	1 - 9	B	RATING SCALES	UNSPECIFIED	SELF
2001 800	563	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1150	1 - 9	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2001 800	301	1 - 9	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2001 800	739	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	759	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	221	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	1050	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	1095	1 - 9	F	OTHER	UNSPECIFIED	SELF
2001 800	53	1 - 9	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	428	1 - 9	F	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	557	1 - 9	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	680	1 - 9	F	SELF REPORT	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2001 800	878	1 - 9	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
2001 800	1033	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	1103	1 - 9	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	1210	1 - 9	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1208	1 - 9	CF	RATING SCALES	UNSPECIFIED	SELF
2001 800	638	1 - 9	BD	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	200	1 - 9	EF	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2001 800	156	1 - 9	EF	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2001 800	17	7 - 12	A	CHECKLIST	STANDARD./NON-PROJ.	SELF
2001 800	789	7 - 12	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 800	1043	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1047	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	22	7 - 12	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	197	7 - 12	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	666	7 - 12	E	CHECKLIST	STANDARD./NON-PROJ.	SELF
2001 800	742	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1090	7 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	1101	7 - 12	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	396	7 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	159	7 - 12	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2001 800	356	10 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	302	10 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2001 800	555	10 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	658	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	397	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	533	10 - 16	D	FORCED CHOICE	STANDARD./NON-PROJ.	SELF
2001 800	642	10 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	15	10 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2001 800	1148	10 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2001 800	808	10 - 16	E	CHECKLIST	UNSPECIFIED	SELF
2001 800	643	10 - 16	F	FORCED CHOICE	STANDARD./NON-PROJ.	SELF
2001 800	697	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1002	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1116	10 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2001 800	970	10 - 16	BD	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	293	10 - 16	EF	PROJECTIVE	STANDARD./PROJECTIVE	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2001 800	24	ADULT	B	SELF REPORT	CRITER-REF/NON-PROJ.	SELF
2001 800	399	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2001 800	276	ADULT	E	RATING SCALES	NON-STAND./PROJ.	SELF
2001 800	1225	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
2001 800	930	ADULT	E	INTERVIEW	NON-STAND./PROJ.	SELF
2001 800	508	ADULT	E	OTHER	UNSPECIFIED	SELF
2001 800	509	ADULT	E	OTHER	UNSPECIFIED	SELF
2001 800	817	ADULT	E	OTHER	UNSPECIFIED	SELF
2001 800	416	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	417	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	434	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	436	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	OTHER
2001 800	471	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	616	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2001 800	1009	ADULT	E	INTERVIEW	STANDARD./NON-PROJ.	SELF
2001 800	1175	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	OBSERVER
2001 800	534	ADULT	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2001 800	291	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
2001 800	501	ADULT	BD	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2001 800	193	OTHER	E	INTERVIEW	STANDARD./NON-PROJ.	OTHER
2001 800	198	OTHER	E	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
2001 800	270	OTHER	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 100	855	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 204	739	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2002 208	215	10 - 12	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2002 220	1036	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 220	199	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	COUNSELOR
2002 301	370	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2002 301	615	1 - 9	B	RATING SCALES	UNSPECIFIED	SELF
2002 301	269	10 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 302	156	1 - 9	EF	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2002 303	1036	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 600	196	PRE-KIND	A	OBSERVATIONAL	STANDARD./NON-PROJ.	TEACHER
2002 600	591	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2002 600	340	PRE-KIND	C	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2002 600	1028	PRE-KIND	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	TEACHER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2002 600	1048	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	OBSERVER
2002 600	1198	PRE-KIND	E	INTERVIEW	STANDARD./PROJECTIVE	SELF
2002 600	741	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2002 600	1256	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
2002 600	924	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	TEACHER
2002 600	1149	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2002 600	217	1 - 9	B	OTHER	STANDARD./NON-PROJ.	OBSERVER
2002 600	163	1 - 9	D	CHECKLIST	NON-STAND./NON-PROJ.	FAMILY
2002 600	211	1 - 9	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2002 600	855	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2002 600	490	10 - 16	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
2002 600	229	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	OTHER
2002 600	189	OTHER	E	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
2002 603	747	7 - 12	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2002 605	1005	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2002 700	196	PRE-KIND	A	OBSERVATIONAL	STANDARD./NON-PROJ.	TEACHER
2002 700	1199	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	TEACHER
2002 700	635	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2002 700	337	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2002 700	1222	1 - 6	E	RATING SCALES	NON-STAND./PROJ.	PEERS
2002 700	924	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	TEACHER
2002 700	649	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
2002 700	781	1 - 9	D	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
2002 800	1150	1 - 9	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2002 800	742	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2002 800	198	OTHER	E	QUESTIONNAIRE	STANDARD./PROJECTIVE	SELF
2003 100	818	7 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2003 104	450	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
2003 119	450	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
2003 207	555	10 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2003 209	1168	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2003 220	56	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2003 301	1221	1 - 6	D	PROJECTIVE	NON-STAND./PROJ.	SELF
2003 601	14	13 - 16	E	INTERVIEW	NON-STAND./NON-PROJ.	SELF
2003 800	997	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2004 208	1168	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2005 122	560	10 - 12	BD	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
2005 220	525	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2006 700	1	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2100 600	406	10 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2101 100	537	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 120	857	13 - 16	BD	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 120	1176	ADULT	E	OTHER	UNSPECIFIED	TEACHER
2101 200	598	10 - 16	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2101 201	683	13 - 16	E	PARTICIPATIVE	NON-STAND./NON-PROJ.	SELF
2101 204	866	1 - 6	DF	PROJECTIVE	NON-STAND./PROJ.	SELF
2101 204	1055	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 204	177	7 - 12	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
2101 220	1008	7 - 9	D	OTHER	NON-STAND./NON-PROJ.	SELF
2101 220	279	10 - 12	E	OTHER	UNSPECIFIED	SELF
2101 220	886	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 220	540	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2101 220	149	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 220	817	ADULT	E	OTHER	UNSPECIFIED	SELF
2101 300	376	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 300	598	10 - 16	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2101 301	934	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
2101 301	857	13 - 16	BD	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 301	205	7 - 12	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
2101 301	1017	10 - 16	C	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2101 301	535	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 301	737	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2101 302	6	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 302	537	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 303	1186	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 303	1185	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 307	384	7 - 12	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
2101 307	608	1 - 9	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 600	1041	PRE-KIND	C	PARTICIPATIVE	NON-STAND./PROJ.	OBSERVER
2101 600	533	10 - 16	D	FORCED CHOICE	STANDARD./NON-PROJ.	SELF
2101 600	806	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
2101 600	50	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2101 600	1176	ADULT	E	OTHER	UNSPECIFIED	TEACHER
2101 600	737	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2101 600	502	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
2101 600	526	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2101 604	857	13 - 16	BD	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2101 604	322	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 605	7	13 - 16	E	PARTICIPATIVE	NON-STAND./PROJ.	SELF
2101 609	292	13 - 16	BD	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2101 700	279	10 - 12	E	OTHER	UNSPECIFIED	SELF
2101 800	279	10 - 12	E	OTHER	UNSPECIFIED	SELF
2101 800	50	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2102 301	234	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2102 301	633	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	PEERS
2102 301	221	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2102 301	531	7 - 12	C	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2102 302	531	7 - 12	C	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2102 605	541	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2102 700	633	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	PEERS
2105 104	237	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2105 600	1001	OTHER	E	OTHER	NON-STAND./PROJ.	SELF
2106 220	603	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2106 220	199	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	COUNSELOR
2106 220	1007	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2110 200	1199	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	TEACHER
2110 220	74	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2110 301	804	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2110 301	923	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2110 600	314	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
2110 600	312	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
2111 100	868	1 - 6	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2111 204	1174	PRE-KIND	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2111 204	1055	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 204	739	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2111 204	655	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2111 204	177	7 - 12	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
2111 208	724	PRE-KIND	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2111 208	489	7 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
*2111 220	1020	PRE-KIND	E	INTERVIEW	NON-STAND./PROJ.	SELF
2111 220	1245	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
2111 220	1146	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2111 220	1170	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	1093	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	1094	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	88	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	96	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	105	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	124	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	106	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	118	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	1038	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2111 220	283	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
2111 220	377	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 220	94	ADULT	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 300	378	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 301	600	PRE-KIND	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 301	190	1 - 6	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 301	572	10 - 12	BD	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2111 301	932	1 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2111 301	487	7 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 301	489	7 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2111 301	229	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	OTHER
2111 303	717	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	FAMILY
2111 305	1170	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2111 600	692	PRE-KIND	F	OTHER	NON-STAND./PROJ.	FAMILY
2111 600	313	1 - 6	F	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2111 600	380	1 - 6	F	INTERVIEW	NON-STAND./PROJ.	FAMILY
2111 600	822	1 - 9	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
2111 600	717	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	FAMILY
2111 600	283	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
2111 603	793	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2111 700	739	1 - 9	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2112 100	618	ADULT	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2112 100	619	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2112 200	620	10 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 200	618	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 200	619	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2112 220	620	10 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 220	283	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
2112 220	623	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2112 220	619	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2112 220	89	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2112 220	332	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2112 301	473	ADULT	E	OTHER	NON-STAND./PROJ.	OBSERVER
2112 301	535	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 600	282	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 600	283	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
2112 600	617	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	FAMILY
2112 605	959	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 700	282	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2112 700	473	ADULT	E	OTHER	NON-STAND./PROJ.	OBSERVER
2113 100	721	10 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2113 126	969	1 - 9	B	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2113 200	157	ADULT	EF	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
2113 208	379	1 - 9	E	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
2113 220	1054	1 - 9	E	INTERVIEW	NON-STAND./PROJ.	SELF
2113 220	379	1 - 9	E	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
2113 220	622	10 - 16	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2113 220	715	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 220	1093	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	1094	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	718	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 220	88	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	96	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	105	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	124	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	106	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	118	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 220	845	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2113 220	719	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 220	722	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	FAMILY
2113 220	644	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 220	714	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 220	94	ADULT	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2113 301	1220	1 - 6	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
2113 301	713	1 - 6	B	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2113 301	851	13 - 16	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
2113 301	969	1 - 9	B	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2113 301	723	1 - 9	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2113 301	988	1 - 9	E	INTERVIEW	NON-STAND./PROJ.	SELF
2113 301	486	7 - 12	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2113 301	228	7 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2113 301	845	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
2113 600	212	PRE-KIND	E	RATING SCALES	NON-STAND./PROJ.	SELF
2113 600	705	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2113 600	712	10 - 12	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2113 600	720	ADULT	E	OTHER	NON-STAND./PROJ.	FAMILY
2113 603	705	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2114 108	488	7 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2114 301	717	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	FAMILY
2114 600	657	7 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2114 600	822	1 - 9	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
2114 600	492	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2114 605	959	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2115 200	875	1 - 6	E	PROJECTIVE	STANDARD./NON-PROJ.	SELF
2115 600	993	1 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2118 126	876	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2118 600	876	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2118 700	370	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
2119 206	220	7 - 9	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
2119 220	220	7 - 9	D	SELF REPORT	STANDARD./NON-PROJ.	SELF
2120 600	667	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2121 100	868	1 - 6	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2121 100	888	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 200	727	1 - 9	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2121 200	101	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 208	795	1 - 9	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 220	299	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 220	1245	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
2121 220	265	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 220	66	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2121 220	1013	1 - 9	C	QUESTIONNAIRE	NON-STAND./PROJ.	PEERS
2121 220	100	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 301	230	1 - 6	C	SELF REPORT	STANDARD./PROJECTIVE	SELF
2121 301	932	1 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2121 301	467	1 - 9	B	RATING SCALES	STANDARD./PROJECTIVE	SELF
2121 301	1211	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 502	270	OTHER	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 505	270	OTHER	EF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2121 600	760	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2121 600	1006	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
2121 605	959	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2121 609	726	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	PEERS
2122 207	1103	1 - 9	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2122 208	187	OTHER	B	OTHER	NON-STAND./PROJ.	PEERS
2122 220	580	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2122 220	1238	10 - 12	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2122 220	727	1 - 9	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2122 220	467	1 - 9	B	RATING SCALES	STANDARD./PROJECTIVE	SELF
2122 301	788	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2122 301	1238	10 - 12	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2122 301	833	1 - 9	D	QUESTIONNAIRE	NON-STAND./PROJ.	PEERS
2122 600	219	PRE-KIND	E	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
2122 600	247	1 - 6	E	RANKING	NON-STAND./PROJ.	PEERS
2122 600	1222	1 - 6	F	RATING SCALES	NON-STAND./PROJ.	PEERS
2122 600	649	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
2122 612	1031	1 - 9	E	OTHER	STANDARD./PROJECTIVE	SELF
2122 700	1222	1 - 6	F	RATING SCALES	NON-STAND./PROJ.	PEERS
2123 600	456	PRE-KIND	A	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2123 600	238	PRE-KIND	A	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2123 600	295	PRE-KIND	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2123 600	337	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2124 301	954	1 - 6	C	INTERVIEW	NON-STAND./PROJ.	SELF
2124 301	225	1 - 9	E	OTHER	NON-STAND./PROJ.	PEERS
2124 600	364	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2125 600	456	PRE-KIND	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2125 600	238	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2125 600	295	PRE-KIND	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2131 301	804	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2131 301	923	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2131 301	404	10 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	PEERS
2141 220	299	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2141 220	599	1 - 6	D	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	TEACHER
2141 220	146	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2141 220	121	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2141 220	122	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2141 220	497	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2141 220	1121	ADULT	C	SELF REPORT	STANDARD./NON-PROJ.	SELF
2141 220	1123	ADULT	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2141 220	1131	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2141 220	275	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2141 301	734	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	OBSERVER
2141 301	395	13 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2141 301	339	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2141 301	953	ADULT	E	RANKING	NON-STAND./NON-PROJ.	TEACHER
2141 305	497	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2141 600	339	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2141 600	1161	ADULT	D	OTHER	NON-STAND./PROJ.	TEACHER
2141 600	1105	ADULT	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	SELF
2142 200	3	1 - 6	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2142 220	670	PRE-KIND	BD	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2142 220	922	1 - 6	E	INTERVIEW	NON-STAND./PROJ.	SELF
2142 220	1075	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2142 220	805	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2142 220	884	10 - 16	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2142 301	804	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2142 301	923	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2142 301	937	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2142 301	1085	7 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2142 301	1070	10 - 16	D	OTHER	NON-STAND./NON-PROJ.	SELF
2143 109	245	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 200	23	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
2143 220	65	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2143 220	646	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
2143 301	510	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2143 600	174	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2143 600	173	PRE-KIND	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2143 600	451	PRE-KIND	C	OTHER	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1134	PRE-KIND	D	OBSERVATIONAL	NON-STAND./PROJ.	OBSERVER
2143 600	278	PRE-KIND	D	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
2143 600	852	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	514	1 - 6	B	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
2143 600	607	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	872	1 - 6	E	OBSERVATIONAL	UNSPECIFIED	OBSERVER
2143 600	1257	13 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	241	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	242	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1058	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1117	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2143 600	256	1 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	405	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1252	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	916	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1104	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1126	1 - 9	D	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
2143 600	408	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	528	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	650	7 - 12	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1236	ADULT	C	OTHER	NON-STAND./NON-PROJ.	TEACHER
2143 600	492	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1034	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 600	1046	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2143 611	288	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2143 700	288	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2151 301	952	ADULT	E	RANKING	NON-STAND./NON-PROJ.	ADMINISTRATR
2151 600	1239	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
2151 600	806	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
2161 100	25	OTHER	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2161 220	92	ADULT	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
2161 301	734	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	OBSERVER
2162 100	760	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2162 220	792	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2162 220	134	1 - 6	E	PROJECTIVE	NON-STAND./NON-PROJ.	SELF
2162 220	568	7 - 9	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2162 220	898	1 - 9	B	OTHER	UNSPECIFIED	SELF
2163 120	355	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2163 600	662	7 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2171 119	495	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2171 200	621	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2171 201	369	ADULT	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2171 220	599	1 - 6	D	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	TEACHER
2171 220	1121	ADULT	C	SELF REPORT	STANDARD./NON-PROJ.	SELF
2171 220	330	ADULT	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
2171 300	621	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2171 301	745	1 - 6	B	PROJECTIVE	NON-STAND./PROJ.	SELF
2171 301	1137	1 - 6	C	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
2171 301	369	ADULT	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2171 301	952	ADULT	F	RANKING	NON-STAND./NON-PROJ.	ADMINISTRATR
2171 301	953	ADULT	E	RANKING	NON-STAND./NON-PROJ.	TEACHER
2172 100	184	OTHER	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2172 126	803	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2172 200	63	7 - 12	E	OTHER	STANDARD./NON-PROJ.	SELF
2172 200	100	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2172 208	561	PRE-KIND	E	PARTICIPATIVE	NON-STAND./NON-PROJ.	SELF
2172 220	401	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2172 220	109	10 - 12	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2172 220	141	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2172 220	101	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2172 301	45	1 - 6	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2172 301	988	1 - 9	E	INTERVIEW	NON-STAND./PROJ.	SELF
2172 600	803	1 - 9	F	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2173 220	583	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2173 300	162	7 - 12	EF	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2173 600	432	13 - 16	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2173 600	584	1 - 9	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2173 600	1089	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	ADMINISTRATR
2173 600	806	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
2173 700	1225	ADULT	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
2177 220	1283	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2178 600	1222	1 - 6	E	RATING SCALES	NON-STAND./PROJ.	PEERS
2179 102	311	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	COUNSELOR
2179 102	322	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2179 120	32	10 - 16	E	OTHER	UNSPECIFIED	SELF
2179 120	856	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 120	358	ADULT	E	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2179 120	1001	OTHER	E	OTHER	NON-STAND./PROJ.	SELF
2179 301	407	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2179 301	317	13 - 16	F	RATING SCALES	OBJECT-REF/NON-PROJ.	OTHER
2179 301	32	10 - 16	E	OTHER	UNSPECIFIED	SELF
2179 301	152	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2179 301	250	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2179 401	415	13 - 16	B	OTHER	NON-STAND./NON-PROJ.	SELF
2179 600	407	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2179 600	250	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2179 600	291	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 600	867	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 600	869	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 600	1158	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 600	675	ADULT	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2179 601	317	13 - 16	F	RATING SCALES	OBJECT-REF/NON-PROJ.	OTHER
2179 604	856	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2179 604	358	ADULT	E	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2179 700	308	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2181 301	424	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2181 301	711	ADULT	E	FORCED CHOICE	OBJECT-REF/NON-PROJ.	OBSERVER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2181 401	398	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2181 600	637	13 - 16	BD	PARTICIPATIVE	NON-STAND./PROJ.	SELF
2181 600	711	ADULT	E	FORCED CHOICE	OBJECT-REF/NON-PROJ.	OBSERVER
2181 600	454	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
2181 600	410	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
2182 100	426	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2182 100	686	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
2182 100	986	ADULT	D	PROJECTIVE	NON-STAND./PROJ.	SELF
2182 100	836	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2182 126	423	13 - 16	E	OTHER	NON-STAND./PROJ.	OBSERVER
2182 126	421	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2182 201	531	7 - 12	C	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2182 301	426	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2182 600	995	10 - 12	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2182 600	423	13 - 16	E	OTHER	NON-STAND./PROJ.	OBSERVER
2182 600	426	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2182 600	1154	13 - 16	DE	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
2182 600	987	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2182 600	154	10 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2182 600	168	10 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2182 600	276	ADULT	E	RATING SCALES	NON-STAND./PROJ.	SELF
2182 600	1045	ADULT	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2182 700	276	ADULT	E	RATING SCALES	NON-STAND./PROJ.	SELF
2182 800	997	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
2183 600	529	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2183 600	154	10 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
2183 600	425	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2183 600	429	ADULT	E	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2183 700	529	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2183 700	880	ADULT	E	OTHER	UNSPECIFIED	SELF
2184 301	531	7 - 12	C	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2184 301	68	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2184 302	531	7 - 12	C	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2184 600	68	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2191 200	614	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2191 600	1147	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2200 122	291	ADULT	E	OTHER	NON-STAND./NON-PROJ.	SELF
2201 100	778	13 - 16	F	OTHER	STANDARD./NON-PROJ.	SELF
2201 200	1014	1 - 9	F	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2201 220	289	1 - 6	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2201 220	274	10 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2201 220	1044	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2201 220	750	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2201 300	290	10 - 16	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2201 303	1192	ADULT	A	INTERVIEW	NON-STAND./NON-PROJ.	SELF
2201 610	750	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2202 609	292	13 - 16	BD	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2210 220	97	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2210 220	98	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2211 220	140	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2211 220	235	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2211 220	323	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2211 220	367	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2211 302	323	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2211 600	323	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
2212 220	854	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2212 220	67	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2212 220	79	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2212 220	119	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2212 220	182	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2212 501	373	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
2220 220	1030	1 - 6	E	OTHER	NON-STAND./PROJ.	SELF
2220 220	512	7 - 12	B	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2220 610	512	7 - 12	B	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2221 220	246	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
2221 220	732	1 - 6	C	OTHER	NON-STAND./PROJ.	SELF
2221 220	274	10 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2221 220	927	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2221 220	304	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2221 220	754	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2221 220	1065	13 - 16	CF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2221 220	148	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2222 126	363	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
2222 161	274	10 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2222 220	59	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2222 220	60	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2222 220	131	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2222 220	116	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2222 220	145	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2222 301	665	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2222 301	870	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
2222 301	183	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2222 302	665	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2223 126	363	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
2223 220	304	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2224 220	1143	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2224 301	979	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2224 301	969	1 - 9	B	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2225 800	665	13 - 16	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2231 100	150	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2231 126	363	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
2231 220	147	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
2231 220	1065	13 - 16	CF	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2231 220	361	7 - 12	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2231 220	427	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ	SELF
2231 220	46	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2231 220	150	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2231 301	969	1 - 9	B	PROJECTIVE	NON-STAND./PROJ.	OBSERVER
2231 302	49	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2231 600	362	7 - 12	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2231 610	361	7 - 12	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2231 610	427	7 - 12	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
2231 610	1021	7 - 12	B	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
2241 200	674	ADULT	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2241 208	902	10 - 12	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2241 220	1091	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2241 220	902	10 - 12	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2241 220	523	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
2241 220	676	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2241 220	674	ADULT	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
2241 301	403	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
2241 303	403	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
2251 220	754	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2251 220	49	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2251 220	1102	ADULT	BD	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
2251 302	49	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2251 302	194	ADULT	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
2251 303	412	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
2301 220	770	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2301 220	26	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2301 220	859	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2301 220	1007	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2301 301	770	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2301 301	507	ADULT	E	OTHER	UNSPECIFIED	SELF
2311 202	1023	ADULT	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2311 303	1026	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2314 220	99	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2321 100	779	1 - 6	F	PROJECTIVE	STANDARD./PROJECTIVE	SELF
2321 200	522	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2321 220	1234	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2321 220	524	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2321 220	1193	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2321 220	120	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2321 301	269	10 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 200	522	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
2322 220	1091	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	887	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	663	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	125	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	769	7 - 12	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	885	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	87	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 220	840	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
2322 302	663	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3001 204	801	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3001 204	37	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3001 220	36	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3001 220	26	10 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3001 302	284	10 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3001 302	194	ADULT	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3001 800	320	10 - 16	E	OTHER	STANDARD./NON-PROJ.	SELF
3002 220	1193	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3110 220	854	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3110 220	1201	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	917	7 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	920	7 - 9	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3111 220	919	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	915	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	140	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	123	7 - 12	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3111 220	1248	7 - 12	C	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3121 220	71	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3121 220	889	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3121 303	755	13 - 16	E	OTHER	NON-STAND./PROJ.	SELF
3121 303	319	13 - 16	E	OTHER	STANDARD./NON-PROJ.	SELF
3121 609	755	13 - 16	E	OTHER	NON-STAND./PROJ.	SELF
3131 220	104	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3141 220	1243	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3142 220	1243	10 - 16	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3200 220	79	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3200 220	182	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	893	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	927	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	304	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	681	13 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3201 220	1044	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	116	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3201 220	1064	7 - 12	C	RATING SCALES	UNSPECIFIED	SELF
3201 220	81	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	148	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3201 220	132	10 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	111	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	77	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	80	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	83	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	102	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	130	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	1007	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 220	40	OTHER	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3201 303	13	10 - 12	E	OTHER	NON-STAND./NON-PROJ.	SELF
3201 600	698	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3210 220	13	10 - 12	E	OTHER	NON-STAND./NON-PROJ.	SELF
3211 220	1245	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
3211 220	1193	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3214 220	204	13 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3214 220	47	13 - 16	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3214 220	1067	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3214 220	540	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3214 220	326	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3214 220	48	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3214 220	553	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
3214 220	471	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3214 303	233	1 - 9	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3214 304	587	7 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3214 304	204	13 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3214 600	1067	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3215 200	1067	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3215 220	69	1 - 6	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3215 220	1012	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
3215 220	1010	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3215 220	1065	13 - 16	CE	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3215 220	1248	7 - 12	C	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3221 301	264	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3231 303	457	7 - 12	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3241 220	438	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF
3241 301	438	1 - 9	E	PROJECTIVE	STANDARD./PROJECTIVE	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3242 220	1194	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3243 220	1194	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 205	38	ADULT	E	RATING SCALES	UNSPECIFIED	SELF
3301 220	271	10 - 12	C	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3301 220	681	13 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3301 220	702	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 220	85	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 220	284	10 - 16	F	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3301 220	992	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 220	391	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 220	840	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 220	786	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OBSERVER
3301 220	787	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 300	500	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 600	500	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3301 600	698	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3301 800	1018	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3310 220	1123	ADULT	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3311 220	792	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3311 220	366	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3311 301	162	7 - 12	EF	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
3321 220	1063	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3321 220	592	1 - 9	C	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3321 220	96	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3321 220	840	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3321 220	787	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3321 220	796	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3321 220	112	ADULT	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3321 220	170	ADULT	F	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3321 301	792	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3321 600	500	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 200	477	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 200	582	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	792	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3322 220	791	10 - 12	E	RANKING	NON-STAND./NON-PROJ.	SELF
3322 220	927	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3322 220	304	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	1029	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	116	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3322 220	81	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	95	10 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3322 220	148	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	111	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 220	80	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3322 300	477	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3324 205	38	ADULT	E	RATING SCALES	UNSPECIFIED	SELF
3325 220	791	10 - 12	E	RANKING	NON-STAND./NON-PROJ.	SELF
3325 220	802	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3328 220	477	13 - 16	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3328 220	582	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3328 220	111	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3328 220	102	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3328 220	130	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3331 220	1008	7 - 9	D	OTHER	NON-STAND./NON-PROJ.	SELF
3331 220	150	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3332 220	150	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3333 220	725	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3333 220	107	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3333 220	790	1 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3400 220	120	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	1092	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	137	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	343	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	331	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	796	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3401 220	112	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	126	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3401 220	170	ADULT	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3410 220	1232	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3410 800	1232	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 100	693	ADULT	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3411 202	843	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3411 220	135	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	708	10 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3411 220	93	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	90	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	121	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	122	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	1230	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3411 220	92	ADULT	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3411 220	433	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3411 220	656	ADULT	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3411 301	693	ADULT	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3411 500	388	OTHER	E	OTHER	UNSPECIFIED	SELF
3412 206	1166	7 - 12	C	CHECKLIST	STANDARD./NON-PROJ.	SELF
3412 206	847	7 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 206	1202	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3412 208	215	10 - 12	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3412 208	1203	13 - 16	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3412 208	639	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3412 208	439	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3412 208	1166	7 - 12	C	CHECKLIST	STANDARD./NON-PROJ.	SELF
3412 208	1233	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3412 208	1204	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 220	109	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 220	815	7 - 12	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3412 220	142	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 220	76	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 303	1253	7 - 12	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3412 303	1233	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3412 303	847	7 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3412 401	1233	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3412 403	1253	7 - 12	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3412 700	847	7 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3413 100	1147	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3413 206	578	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3413 220	656	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3413 600	1089	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	ADMINISTRATR

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3413 600	1147	ADULT	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3414 220	848	1 - 6	C	OTHER	UNSPECIFIED	SELF
3414 220	849	7 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3414 220	816	1 - 9	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3414 301	850	1 - 6	C	INTERVIEW	NON-STAND./PROJ.	SELF
3415 220	350	ADULT	E	INTERVIEW	NON-STAND./PROJ.	OBSERVER
3415 600	513	ADULT	E	INTERVIEW	NON-STAND./PROJ.	OTHER
3415 611	350	ADULT	E	INTERVIEW	NON-STAND./PROJ.	OBSERVER
3415 700	1	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3416 100	15	10 - 16	F	CHECKLIST	NON-STAND./NON-PROJ.	SELF
3416 208	439	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3416 208	1230	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3416 220	708	10 - 16	C	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3416 220	656	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3416 600	15	10 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
3416 600	613	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3416 605	653	ADULT	E	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3500 600	314	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
3501 220	108	10 - 12	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3501 220	343	10 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3501 600	313	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3501 600	312	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
3510 220	831	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	TEACHER
3511 100	906	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 100	900	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 100	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 100	716	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	FAMILY
3511 105	576	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3511 109	576	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3511 128	800	1 - 6	B	SELF REPORT	NON-STAND./PROJ.	SELF
3511 201	369	ADULT	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3511 202	1229	7 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 204	569	7 - 9	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 204	1055	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3511 204	1056	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3511 204	655	7 - 12	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3511 204	177	7 - 12	BD	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 205	910	1 - 6	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 205	909	7 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 205	912	7 - 12	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 206	516	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 206	1228	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 206	519	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 208	724	PRE-KIND	B	MULTIPLE CHOICE	STANDARD./NON-PROJ.	SELF
3511 208	900	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 211	911	1 - 9	B	OTHER	STANDARD./NON-PROJ.	SELF
3511 220	645	PRE-KIND	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	797	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	1060	1 - 6	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	910	1 - 6	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 220	823	1 - 6	A	FORCED CHOICE	STANDARD./PROJECTIVE	SELF
3511 220	896	1 - 6	A	RATING SCALES	STANDARD./PROJECTIVE	SELF
3511 220	58	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3511 220	115	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3511 220	981	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	1228	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	240	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 220	70	1 - 6	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	516	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	671	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
3511 220	466	1 - 6	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3511 220	299	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	1245	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
3511 220	64	1 - 6	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	1076	7 - 9	A	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3511 220	909	7 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 220	521	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3511 220	113	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3511 220	365	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3511 220	478	7 - 9	B	OTHER	OBJECT-REF/NON-PROJ.	SELF
3511 220	765	7 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	SELF
3511 220	220	7 - 9	D	SELF REPORT	STANDARD./NON-PROJ.	SELF

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3511 220	91	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	65	10 - 12	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	147	10 - 12	F	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	5	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	907	1 - 9	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3511 220	1069	1 - 9	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3511 220	898	1 - 9	B	OTHER	UNSPECIFIED	SELF
3511 220	646	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3511 220	911	1 - 9	B	OTHER	STANDARD./NON-PROJ.	SELF
3511 220	901	7 - 12	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3511 220	903	7 - 12	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	912	7 - 12	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 220	904	7 - 12	A	SELF REPORT	STANDARD./NON-PROJ.	SELF
3511 220	1059	7 - 12	A	RATING SCALES	STANDARD./PROJECTIVE	SELF
3511 220	114	7 - 12	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	766	7 - 12	B	CHECKLIST	OBJECT-REF/NON-PROJ.	SELF
3511 220	280	7 - 12	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	829	7 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	905	7 - 12	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3511 220	895	10 - 16	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 220	1081	ADULT	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3511 220	715	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
3511 220	347	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	121	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	122	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 220	654	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
3511 220	1080	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3511 220	716	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	FAMILY
3511 220	344	ADULT	D	RATING SCALES	NON-STAND./NON-PROJ.	FAMILY
3511 220	1130	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 220	73	OTHER	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 301	734	PRE-KIND	B	RATING SCALES	NON-STAND./PROJ.	OBSERVER
3511 301	938	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 301	1220	1 - 6	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
3511 301	954	1 - 6	C	INTERVIEW	NON-STAND./PROJ.	SELF
3511 301	467	1 - 9	B	RATING SCALES	STANDARD./PROJECTIVE	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3511 301	263	1 - 9	CF	OTHER	STANDARD./PROJECTIVE	SELF
3511 303	1228	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3511 303	897	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3511 403	54	7 - 9	B	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3511 500	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 501	437	PRE-KIND	B	PROJECTIVE	STANDARD./PROJECTIVE	SELF
3511 501	659	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 501	660	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 501	1226	1 - 6	C	PROJECTIVE	STANDARD./PROJECTIVE	SELF
3511 501	570	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3511 501	446	1 - 9	B	RATING SCALES	UNSPECIFIED	SELF
3511 501	824	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3511 600	761	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3511 600	1239	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3511 600	806	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3511 600	684	ADULT	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3512 100	431	10 - 12	BD	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3512 200	780	1 - 6	A	SELF REPORT	STANDARD./PROJECTIVE	SELF
3512 201	1077	7 - 12	BD	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3512 206	1217	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3512 220	510	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3512 220	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3512 301	2	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3512 301	585	PRE-KIND	B	INTERVIEW	NON-STAND./PROJ.	SELF
3512 301	941	1 - 6	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3512 301	496	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3512 301	940	1 - 9	A	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3512 301	932	1 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3512 301	942	1 - 9	B	SELF REPORT	NON-STAND./PROJ.	SELF
3512 301	944	7 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3512 301	1077	7 - 12	BD	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3512 302	496	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3512 501	259	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3512 501	510	1 - 9	B	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3512 504	259	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3512 600	1111	7 - 9	B	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3512 600	266	1 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	OBSERVER
3512 600	624	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3512 600	1112	7 - 12	B	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3512 600	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3512 600	1079	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3512 600	320	10 - 16	E	OTHER	STANDARD./NON-PROJ.	SELF
3512 603	266	1 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	OBSERVER
3513 100	1078	7 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 100	799	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 100	443	ADULT	B	RATING SCALES	OBJECT-REF/NON-PROJ.	SELF
3513 109	303	ADULT	D	RATING SCALES	NON-STAND./PROJ.	SELF
3513 208	902	10 - 12	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 210	1180	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 220	452	7 - 9	A	MULTIPLE CHOICE	OBJECT-REF/NON-PROJ.	SELF
3513 220	902	10 - 12	BC	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 220	1258	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3513 220	236	10 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3513 301	84	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3513 301	1072	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3513 301	336	1 - 6	EF	PROJECTIVE	NON-STAND./PROJ.	SELF
3513 301	706	10 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3513 301	243	1 - 9	D	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	TEACHER
3513 600	1098	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3513 600	689	1 - 6	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3513 600	706	10 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3513 600	1057	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3513 600	335	ADULT	C	OTHER	NON-STAND./NON-PROJ.	OTHER
3513 600	636	ADULT	C	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3513 600	590	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3513 600	454	ADULT	E	OTHER	STANDARD./NON-PROJ.	SELF
3513 600	202	OTHER	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3513 600	1015	OTHER	D	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3514 100	1167	1 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3514 202	1229	7 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 206	1216	1 - 6	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3514 206	776	1 - 6	B	OTHER	OBJECT-REF/NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3514 206	1246	7 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	SELF
3514 206	1247	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 206	1249	7 - 9	D	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3514 206	1024	10 - 12	E	OTHER	NON-STAND./NON-PROJ.	SELF
3514 206	915	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 206	517	OTHER	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3514 208	775	PRE-KIND	B	OTHER	OBJECT-REF/NON-PROJ.	SELF
3514 208	447	7 - 9	A	OTHER	OBJECT-REF/NON-PROJ.	SELF
3514 208	448	7 - 9	A	OTHER	OBJECT-REF/NON-PROJ.	SELF
3514 208	1086	7 - 9	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3514 208	1246	7 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	SELF
3514 208	255	7 - 9	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3514 208	215	10 - 12	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3514 208	254	10 - 12	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3514 208	1087	7 - 12	A	SELF REPORT	OBJECT-REF/NON-PROJ.	SELF
3514 220	882	1 - 6	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3514 220	1215	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	466	1 - 6	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3514 220	133	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	504	1 - 6	D	RANKING	STANDARD./NON-PROJ.	SELF
3514 220	1246	7 - 9	B	CHECKLIST	OBJECT-REF/NON-PROJ.	SELF
3514 220	917	7 - 9	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	920	7 - 9	C	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3514 220	893	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	1247	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	62	7 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	72	10 - 12	A	RATING SCALES	NON-STAND./PROJ.	SELF
3514 220	402	10 - 12	B	OTHER	UNSPECIFIED	SELF
3514 220	919	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	549	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	13	10 - 12	E	OTHER	NON-STAND./NON-PROJ.	SELF
3514 220	342	10 - 12	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	915	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	144	13 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	772	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	110	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3514 220	889	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	892	13 - 16	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	129	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	871	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	1064	7 - 12	C	RATING SCALES	UNSPECIFIED	SELF
3514 220	1074	7 - 12	C	RATING SCALES	UNSPECIFIED	SELF
3514 220	78	10 - 16	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	142	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 220	275	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3514 301	595	7 - 12	B	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3514 501	371	PRE-KIND	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3514 600	181	10 - 12	C	QUESTIONNAIRE	UNSPECIFIED	OTHER
3514 600	44	10 - 12	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3514 600	1257	13 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3514 600	916	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3514 600	1126	1 - 9	D	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
3514 600	1235	7 - 12	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3514 600	390	7 - 12	E	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3514 600	1107	OTHER	F	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3514 606	42	10 - 16	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3514 700	255	7 - 9	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3514 700	254	10 - 12	F	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3515 113	627	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
3515 210	1141	1 - 9	E	OTHER	NON-STAND./NON-PROJ.	TEACHER
3515 220	1142	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3515 600	1067	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3516 101	1197	1 - 6	F	OTHER	UNSPECIFIED	SELF
3516 200	243	1 - 9	D	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	TEACHER
3516 206	1217	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3516 206	1062	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 210	1129	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 220	161	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 220	246	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
3516 220	732	1 - 6	C	OTHER	NON-STAND./PROJ.	SELF
3516 220	1030	1 - 6	E	OTHER	NON-STAND./PROJ.	SELF
3516 220	1079	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3516 301	1085	7 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3516 303	246	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	SELF
3516 600	165	PRE-KIND	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	TEACHER
3516 600	364	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	908	PRE-KIND	B	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
3516 600	1037	PRE-KIND	B	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
3516 600	238	PRE-KIND	B	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3516 600	389	PRE-KIND	B	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3516 600	768	PRE-KIND	B	CHECKLIST	STANDARD./NON-PROJ.	TEACHER
3516 600	651	PRE-KIND	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	295	PRE-KIND	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	166	PRE-KIND	D	FORCED CHOICE	NON-STAND./NON-PROJ.	OTHER
3516 600	333	PRE-KIND	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	383	PRE-KIND	D	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
3516 600	812	PRE-KIND	E	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3516 600	741	PRE-KIND	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	1098	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	240	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	559	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	607	1 - 6	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1113	1 - 6	C	PROJECTIVE	NON-STAND./PROJ.	SELF
3516 600	288	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	169	1 - 6	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	310	1 - 6	D	OTHER	NON-STAND./NON-PROJ.	OBSERVER
3516 600	914	1 - 6	D	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
3516 600	601	1 - 6	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER
3516 600	635	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	689	1 - 6	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1006	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
3516 600	1129	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	1197	1 - 6	E	OTHER	UNSPECIFIED	SELF
3516 600	365	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3516 600	568	7 - 9	D	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3516 600	172	10 - 12	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	691	10 - 12	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	181	10 - 12	C	QUESTIONNAIRE	UNSPECIFIED	OTHER

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3516 600	44	10 - 12	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	210	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	241	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	242	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1058	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1119	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1061	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3516 600	624	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	664	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	252	1 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	256	1 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	245	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	405	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1252	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	899	1 - 9	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	916	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	987	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1062	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1088	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1195	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	460	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	782	1 - 9	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3516 600	1126	1 - 9	D	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
3516 600	16	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1183	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	213	1 - 9	BD	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	901	7 - 12	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3516 600	23	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
3516 600	1066	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	239	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	827	7 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3516 600	824	7 - 12	B	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3516 600	1196	7 - 12	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1235	7 - 12	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	52	7 - 12	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OTHER
3516 600	673	7 - 12	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3516 600	1079	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3516 600	309	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1046	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	1106	ADULT	D	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3516 600	392	ADULT	E	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
3516 600	29	OTHER	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	202	OTHER	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3516 600	189	OTHER	E	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
3516 800	1099	1 - 6	B	INTERVIEW	STANDARD./NON-PROJ.	SELF
3516 800	1256	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3516 800	913	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3516 800	1129	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3517 108	783	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3517 600	1255	PRE-KIND	C	CHECKLIST	STANDARD./NON-PROJ.	OBSERVER
3517 604	783	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3518 100	1128	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3518 100	913	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3518 100	1179	1 - 9	E	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3518 113	627	1 - 6	B	OTHER	NON-STAND./NON-PROJ.	SELF
3518 204	1199	PRE-KIND	E	OTHER	NON-STAND./NON-PROJ.	TEACHER
3518 204	307	1 - 6	C	SELF REPORT	STANDARD./NON-PROJ.	SELF
3518 204	306	7 - 12	E	SELF REPORT	STANDARD./NON-PROJ.	SELF
3518 210	846	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3518 220	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3518 600	340	PRE-KIND	C	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3518 600	1028	PRE-KIND	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	TEACHER
3518 600	841	PRE-KIND	D	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3518 600	1199	PRE-KIND	F	OTHER	NON-STAND./NON-PROJ.	TEACHER
3518 600	1128	PRE-KIND	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3518 600	1049	1 - 6	C	OTHER	NON-STAND./NON-PROJ.	FAMILY
3518 600	635	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3518 600	846	1 - 9	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3518 600	781	1 - 9	D	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
3518 600	1179	1 - 9	E	RATING SCALES	STANDARD./NON-PROJ.	TEACHER
3518 600	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3518 700	337	1 - 6	E	PROJECTIVE	NON-STAND./PROJ.	SELF

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AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3518 700	924	1 - 6	E	PROJECTIVE	STANDARD./PROJECTIVE	TEACHER
3518 700	649	1 - 6	E	OTHER	NON-STAND./NON-PROJ.	SELF
3518 700	781	1 - 9	D	CHECKLIST	NON-STAND./NON-PROJ.	TEACHER
3519 100	590	10 - 12	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 220	645	PRE-KIND	A	RATING SCALES	STANDARD./NON-PROJ.	SELF
3519 220	797	PRE-KIND	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3519 220	1060	1 - 6	A	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	933	1 - 6	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3519 220	299	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	498	1 - 6	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	1238	10 - 12	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 220	701	13 - 16	B	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3519 220	348	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	985	13 - 16	E	PROJECTIVE	NON-STAND./PROJ.	SELF
3519 220	61	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	1068	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3519 220	1184	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 220	138	7 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	1171	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3519 220	139	ADULT	B	OTHER	UNSPECIFIED	OTHER
3519 220	347	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3519 220	1121	ADULT	C	SELF REPORT	STANDARD./NON-PROJ.	SELF
3519 220	1131	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3519 220	586	ADULT	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3519 303	1184	7 - 12	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 400	868	1 - 6	C	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3519 400	345	ADULT	C	RANKING	NON-STAND./NON-PROJ.	OTHER
3519 501	661	7 - 9	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 600	517	OTHER	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3519 602	1110	7 - 12	B	QUESTIONNAIRE	OBJECT-REF/NON-PROJ.	SELF
3520 103	444	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3520 106	1109	1 - 6	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 106	1082	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 106	1083	7 - 12	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 109	330	ADULT	EF	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3520 204	1122	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	TEACHER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3520 208	826	1 - 6	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 208	1242	1 - 9	B	RATING SCALES	NON-STAND./PROJ.	SELF
3520 220	504	1 - 6	D	RANKING	STANDARD./NON-PROJ.	SELF
3520 220	480	7 - 9	B	OTHER	OBJECT-REF/NON-PROJ.	SELF
3520 220	91	10 - 12	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 220	1075	10 - 12	D	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 220	61	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 220	1258	1 - 9	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 220	445	1 - 9	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3520 220	884	10 - 16	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3520 220	1171	ADULT	B	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3520 220	830	ADULT	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 220	700	ADULT	B	RATING SCALES	STANDARD./NON-PROJ.	SELF
3520 220	1125	ADULT	D	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 220	346	ADULT	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3520 220	1123	ADULT	D	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3520 220	891	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 220	1130	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3520 220	1136	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3520 220	743	ADULT	E	QUESTIONNAIRE	UNSPECIFIED	SELF
3520 220	275	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 301	84	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3520 301	115	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3520 301	668	1 - 6	A	FORCED CHOICE	NON-STAND./PROJ.	SELF
3520 301	707	1 - 6	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 301	669	1 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3520 301	1120	1 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF
3520 301	1070	10 - 16	D	OTHER	NON-STAND./NON-PROJ.	SELF
3520 301	735	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3520 301	736	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3520 302	462	7 - 12	B	CHECKLIST	NON-STAND./PROJ.	SELF
3520 302	464	7 - 12	B	CHECKLIST	NON-STAND./PROJ.	SELF
3520 302	465	7 - 12	B	CHECKLIST	NON-STAND./PROJ.	SELF
3520 303	1250	ADULT	D	RANKING	NON-STAND./NON-PROJ.	SELF
3520 305	1250	ADULT	D	RANKING	NON-STAND./NON-PROJ.	SELF
3520 307	499	ADULT	C	QUESTIONNAIRE	NON-STAND./NON-PROJ.	OTHER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3520 400	345	ADULT	C	RANKING	NON-STAND./NON-PROJ.	OTHER
3520 400	1213	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3520 400	746	ADULT	E	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3520 600	389	PRE-KIND	B	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 600	651	PRE-KIND	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	333	PRE-KIND	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1134	PRE-KIND	D	OBSERVATIONAL	NON-STAND./PROJ.	OBSERVER
3520 600	278	PRE-KIND	D	OBSERVATIONAL	STANDARD./NON-PROJ.	OBSERVER
3520 600	288	1 - 6	D	RATING SCALES	NON-STAND./NON-PROJ.	TEACHER
3520 600	914	1 - 6	D	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
3520 600	872	1 - 6	E	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 600	172	10 - 12	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1071	10 - 12	B	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3520 600	180	10 - 12	C	OTHER	NON-STAND./NON-PROJ.	OTHER
3520 600	44	10 - 12	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	626	13 - 16	B	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 600	505	13 - 16	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1133	13 - 16	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	241	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	242	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1118	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1119	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	664	1 - 9	B	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	252	1 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	256	1 - 9	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	243	1 - 9	D	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	TEACHER
3520 600	245	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	408	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1088	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1104	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1195	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	450	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	565	1 - 9	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1114	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1025	1 - 9	E	OBSERVATIONAL	OBJECT-REF/NON-PROJ.	OBSERVER
3520 600	249	1 - 9	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3520 600	528	1 - 3	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	650	7 - 12	C	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	673	7 - 12	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	316	7 - 12	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	390	7 - 12	E	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 600	1236	ADULT	C	OTHER	NON-STAND./NON-PROJ.	TEACHER
3520 600	244	ADULT	C	QUESTIONNAIRE	STANDARD./PROJECTIVE	TEACHER
3520 600	207	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3520 600	309	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1034	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1046	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1124	ADULT	D	CHECKLIST	NON-STAND./NON-PROJ.	OBSERVER
3520 600	1161	ADULT	D	OTHER	NON-STAND./PROJ.	TEACHER
3520 600	1213	ADULT	D	QUESTIONNAIRE	NON-STAND./PROJ.	TEACHER
3520 600	1106	ADULT	D	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 600	1105	ADULT	E	OBSERVATIONAL	NON-STAND./NON-PROJ.	SELF
3520 600	709	ADULT	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	TEACHER
3520 600	1015	OTHER	D	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 600	1107	OTHER	E	OBSERVATIONAL	UNSPECIFIED	OBSERVER
3520 609	1073	OTHER	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3520 700	1135	PRE-KIND	B	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3520 700	248	ADULT	D	MECHANICAL	NON-STAND./NON-PROJ.	TEACHER
3521 220	128	13 - 16	B	PROJECTIVE	NON-STAND./PROJ.	SELF
3521 220	131	13 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 220	892	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 220	1180	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 220	257	13 - 16	F	OTHER	UNSPECIFIED	SELF
3521 220	5	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 220	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3521 301	1173	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3521 302	449	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 401	258	13 - 16	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3521 501	838	13 - 16	F	QUESTIONNAIRE	NON-STAND./PROJ.	SELF
3521 600	449	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3521 600	1097	7 - 12	D	RATING SCALES	STANDARD./NON-PROJ.	SELF
3521 600	1079	10 - 16	C	RATING SCALES	NON-STAND./NON-PROJ.	SELF

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VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3521 600	690	ADULT	D	OBSERVATIONAL	NON-STAND./NON-PROJ.	OBSERVER
3522 220	681	13 - 16	C	RATING SCALES	STANDARD./NON-PROJ.	SELF
3531 107	203	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3531 205	38	ADULT	E	RATING SCALES	UNSPECIFIED	SELF
3531 220	82	13 - 16	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3531 302	203	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3531 600	324	13 - 16	F	RATING SCALES	STANDARD./NON-PROJ.	SELF
3531 600	864	ADULT	F	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3531 600	325	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	OTHER
3532 220	127	ADULT	E	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3533 107	203	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	858	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	862	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	97	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	859	ADULT	F	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	860	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3533 220	863	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	864	ADULT	E	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3533 220	367	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 220	351	ADULT	E	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
3533 301	21	13 - 16	E	CHECKLIST	NON-STAND./NON-PROJ.	SELF
3533 302	203	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 302	551	13 - 16	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3533 302	324	13 - 16	E	RATING SCALES	STANDARD./NON-PROJ.	SELF
3533 302	323	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3533 302	325	ADULT	E	RATING SCALES	STANDARD./NON-PROJ.	OTHER
3533 501	545	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	OTHER
3542 116	1140	ADULT	E	QUESTIONNAIRE	UNSPECIFIED	SELF
3542 207	835	ADULT	E	QUESTIONNAIRE	STANDARD./NON-PROJ.	SELF
3542 220	634	ADULT	C	MULTIPLE CHOICE	NON-STAND./NON-PROJ.	SELF
3542 220	976	ADULT	F	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3542 220	821	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3542 220	703	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3542 220	294	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3542 301	819	ADULT	B	SELF REPORT	NON-STAND./NON-PROJ.	SELF
3542 301	983	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF

AFFECTIVE INSTRUMENT DESCRIPTION CATALOG BY VARIABLE

VARIABLE NUMBER	INDEX NUMBER	GRADE LEVEL	PROJECT UTILITY	MEASUREMENT DESCRIPTION	MEASUREMENT TYPE	DATA SOURCE
3542 600	314	1 - 6	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
3542 600	313	1 - 6	E	RATING SCALES	NON-STAND./NON-PROJ.	OBSERVER
3542 600	312	1 - 9	D	RATING SCALES	STANDARD./NON-PROJ.	ADMINISTRATR
3542 600	459	ADULT	F	CHECKLIST	STANDARD./NON-PROJ.	OTHER
3543 100	151	ADULT	E	QUESTIONNAIRE	UNSPECIFIED	SELF
3543 220	151	ADULT	E	QUESTIONNAIRE	UNSPECIFIED	SELF
3543 220	703	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3543 220	294	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
3571 220	882	1 - 6	A	QUESTIONNAIRE	NON-STAND./NON-PROJ.	SELF
3601 220	41	ADULT	E	RATING SCALES	NON-STAND./NON-PROJ.	SELF
4001 206	1249	7 - 9	D	FORCED CHOICE	NON-STAND./NON-PROJ.	SELF
4101 303	1192	ADULT	A	INTERVIEW	NON-STAND./NON-PROJ.	SELF
4201 220	359	7 - 9	A	RATING SCALES	NON-STAND./PROJ.	SELF